

NQT

RECRUITMENT

2018 – 2019

Best provider of postgraduate
teacher training in the country
(GTTG, 2015)



North East
Partnership SCITT
EXCELLENCE THROUGH PARTNERSHIP



Recruiting through the North East Partnership SCITT

Are you looking for an outstanding Primary NQT for September 2018? Do you want someone who is trained to teach Physical Education as well as the Core Subjects and ICT? Are you thinking about how to effectively use some of your PE and Sport Premium funding?

Then recruit a teacher through the North East Partnership SCITT

Why ?

- The North East Partnership SCITT has **consistently been graded as outstanding by Ofsted** and in November 2013 was graded outstanding in every category.
- We are **consistently ranked in the top ten postgraduate teacher training providers in the country** in the Good Teacher Training Guide and in 2015 were identified as the best provider in the country.
- Our **outcomes for trainees are exceptionally high.** In the last five years all trainees have been graded as either good or outstanding trainee teachers, with the majority being outstanding.
- All trainees exit the course with **qualified teacher status** and a **post graduate certificate in education.** Our PGCE enables trainees to gain **60 Masters credits.**
- In September 2016 we introduced an **innovative new primary physical education teacher training course.** Trainees are **trained to teach physical education alongside the core subjects of mathematics, English and science plus computer coding across key stages one and two.** On completion of the course they will be qualified primary school teachers with a specialism in physical education.
- As part of their training all trainees attend **subject knowledge enhancement sessions in all areas of the**

national curriculum for physical education, maths, English, science and computer coding. In addition, they gain a **wide range of additional physical education related teachers' qualifications and NGB awards,** including gymnastics, rugby, football, cricket, tennis and athletics.

How?

- If you have a job vacancy you can advertise directly through us for no charge by contacting the Programme Leader, Helen Ostell on helen.ostell@ntlp.org.uk or 01912961432 or 07786387467.
- Alternatively, provide us with details about your advert and we will notify our trainees.

The trainee profiles that follow provide a brief overview of each of our current cohort of trainees.

You can also download our free recruitment app from the app store by searching North East Partnership SCITT.



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Personal Information:

Name	Vincent Collister	Main Subject	Primary Education	Specialism	Mathematics Religious Studies
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My academic qualifications:

School/College	University
Limavady High School (1996-1998) GCSE: CDT (B), English (C), Geography (C), Physical Education (A), Mathematics (C), French (D) King Richard's School (Sixth Form) (2000-2001) A Level: General Studies (D), Physical Education (D) Gateshead College (2015-2016) GCSE: Biology (C)	University of Sunderland (2012-2015) BA (Hons) Business and Financial Management (2.2) North East Partnership SCITT (2017-2018) PGCE and QTS Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Bailey Green Primary School , North Tyneside (September-December 2017/March-June 2018) Southridge First School , North Tyneside (January-March 2018)
Undergraduate Placements	Milecastle Primary School , Newcastle (1 Day, June 2018) The Cedars Academy , Gateshead (1 Day, June 2018) Gosforth East Middle School , Newcastle (8 Days, July 2018)
Other Placements / Employment in Schools	Dhkelia Primary School , Cyprus. Swimming Teacher (September 2000-July 2002) Dhkelia Summer Football Club , Cyprus. Coach and Co-Organiser (July 2000 & July 2001)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">During my PGCE placements I will teach literacy, numeracy and science to upper and lower key stage two and key stage one children. My subject knowledge has been deepened in all three areas by attending a wide range of key stage and subject specific sessions and by observing experienced practitionersI particularly enjoyed teaching fractions to my year 5 class during my first placement and would say numeracy is my strongest areaI have a real passion for science and relished teaching metamorphosis and planetsI have furthered my understanding in my spare time by reading TES material and seeking advice from my school mentor and classroom teacher	<p>As a keen sportsman, I have a strong all-round knowledge of most sports but particularly football, cricket and rugby. I played all three sports at school and university and have continued them on in to my adult life both recreationally and competitively</p> <p>Training Courses British Gymnastics Core Proficiency Award; Croftway Primary Academy: KS1 & KS2 Gymnastics for the Petrified; YST Top Sport Challenge; YST Top Sport Athletics; YST Top Sport Games; YST Top Sport Gymnastics; YST Top Sport Dance; YST Bupa Start to Move; The FA Primary Teachers Award; FA Junior Coach; ECB Primary Cricket; Primary Teachers Tennis; Primary Elevate Athletics; ASA Assistant Swimming Teacher Certificate</p>	<ul style="list-style-type: none">During my first placement, I taught PSChE, ICT and RE alongside PE and the core subjectsI have also attended recent training sessions on computer coding and the use of iPad apps to support learning and am relishing the opportunity to develop these in the classroomI have a keen interest in history and the history of religion and I am very much looking forward to teaching bothMy placement experience and various training courses have developed my knowledge on differentiation and I understand the importance of differentiating lessons to stretch and challenge pupils of all abilities

My personal skills and qualities:

Being brought up in a British forces family I attended 13 different schools which has enabled me to build excellent communication and social skills. I am approachable and able to build effective professional relationships and rapport with staff and pupils. Teacher training has further honed my reflective skills and I understand the huge importance of feedback from staff and also pupils; it has been vital for me to further develop my teaching styles and my teaching philosophy. I am an ardent advocate of using sport to engage children and have used it in my first placement to deliver cross curricular links; it was a very effective tool, particularly with boys and literacy. Extra-curricular sport is something I have been involved in on placement and is something that I would want to continue to develop throughout my teaching career; it has enabled me to build good relationships with the children in my class and discover their 'hooks for learning'. Having worked in the high-pressured world of recruitment prior to starting my teacher training, I am used to deadlines, organisation, time critical tasks, prioritising, working with and leading a team. These skills have been further developed by playing and competing in a wide range of sports, including; cross country, football, rugby, cricket, squash, orienteering, canoeing, hiking and table tennis. I have played and represented county teams in athletics, cricket, rugby and football.

My other interests and hobbies:

Sport played a vital role throughout my childhood and has continued to do so in my adult life; although I do not play sport competitively anymore, I still enjoy all sports recreationally. Going to the gym for cardio workouts is my time to switch off from the world and just wind down, plus challenging yourself to run faster and further is always good fun and can teach you a lot about yourself. Outside of sport I enjoy travelling the world and recently explored Budapest in Hungary; I am lucky enough to have built up a network of friends worldwide enabling me to further explore some amazing places. Visiting museums, galleries and historical places is something I often do with my wife and young son. Reading alternative literature is a real passion and has opened my eyes to other cultures, viewpoints and beliefs. Challenging myself is essential and is the reason I have managed to experience so many things, this was instilled in me from an early age. I will keep pushing myself throughout my working and personal life.

Preferred location:

North East



Personal Information:

Name	Jennie Gladstone	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
<p>Longfield Academy of Sport (2007-2012) <u>GCSE:</u> Health and Social (A*), Maths (A), Physical Education (A), English Literature (B), English Language (B), History (B), Spanish (B), IT (B), Chemistry (B), Biology (C), Physics (C)</p> <p>Queen Elizabeth Sixth Form College (2012-2014) <u>AS Level:</u> Psychology (B) <u>A Level:</u> Physical Education (B), Health and Social (C), Science (C)</p>	<p>University of Derby (2014-2017) <u>BSc (Hons)</u> in Sports Massage and Exercise Therapy and Sports Coaching (First Class) Received the Deans Award of Excellence in second year for achieving within the top 5% of the course</p> <p>North East Partnership SCITT (2017-2018) <u>PGCE and QTS</u> Primary with Physical Education (Pending)</p>

The experience I have had in schools:

PGCE Placements	<p>New York Primary School, North Tyneside (September-December 2017/March-June 2018) Cullercoats Primary School, North Tyneside (January-March 2017)</p>
Other Placements / Employment in Schools	<p>Peak Dale Primary School, Derbyshire (January-May 2017) Buxton Infant School, Derbyshire. PE Teacher (September 2016-May 2017)</p>

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"> I have significantly developed my subject knowledge in the core subjects during my PGCE year Over the course of the year I will teach numeracy, literacy and science in key stage one and upper and lower key stage two. I have already taught numerous topics and attended a range of CPD activities in each I have gained an understanding of different methods used for differentiation within lessons, including talk for writing and active numeracy My strength in the core subjects is numeracy 	<ul style="list-style-type: none"> Throughout my time at university I worked for a community sports provider, and spent a lot of time developing my subject knowledge in a variety of sports. As well as this, the training I have received during my PGCE year has improved my confidence in the delivery of my lessons and enabled me to teach physical education rather than delivering sports sessions, through the use of inclusion and differentiation. My main strengths within physical education are dance and gymnastics, as I have been involved in these sports from a young age, both as a performer and a coach NGB Teachers Courses: British Gymnastics Core Proficiency, RFU Kids First Rugby, FA Primary Teachers, YST Matalan Top Sport, Sainsbury Inclusive Practice, Tennis Foundation Primary School Tennis Teacher, England Athletics Primary Run, Throw and Jump, EWCB Primary Cricket, YST BUPA Start to Move NGB Accredited Courses: Level 1 Netball, Level 1 Women's Artistic Gymnastics, Safeguarding and Protecting children, Pitch Side First Aid, Grade 8 BTDA Acrobatics, UK Higher Sports Leaders Award 	<ul style="list-style-type: none"> Through effective CPD I have developed my understanding in other curriculum areas such as computing and history. I have learned how to teach computing lessons on coding and algorithms and how to include computing into other lessons, through the use of interactive apps and tablets I have worked with children who have SEND and this has helped me to develop range of behaviour management techniques and has given me a greater understanding of how pupils learn in different ways. This is an area of education that I would like to investigate further

My personal skills and qualities:

I have been involved in sport from a very early age, and this, I believe, has truly shaped me as a person. I have developed resilience and organisation; while competing around the country during my school years I was able to keep up with my school work and still perform to a high level in sport, both skills have come in very handy during my PGCE year! As my main sports are dance and gymnastics I am able to work well both independently and as part of a team. I am approachable and fair and I feel it is because of this my peers voted me as the Course Representative this year. I am very passionate about sport in school and extra-curricular activities, as I feel they have a positive impact on whole school life and therefore can benefit all pupils.

My other interests and hobbies:

In my spare time I enjoy travelling, seeing the sights of the world and meeting new people. Having travelled round Australia and Europe I am now looking forward to travelling to the west coast of America as a first port of call and to many other locations. Recently I have enjoyed researching about special needs in sport, an interest that started from my independent study at University and has carried on since I finished. I am interested in the coaching of disability sports and more specifically, the coaching and competitions of those with learning disabilities, and in the future, I hope to go and watch the Special Olympics.

Preferred location:

Tyne and Wear, Middlesbrough, County Durham



Personal Information:

Name	James Hankinson	Main Subject		Primary Education		Specialism		Physical Education	
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My academic qualifications:

School/College	University
Bedlingtonshire Community High School (2009-2013) GCSE: Maths (C), English (B), English Literature (C), Science (C), Information & Communication Technology (C), Young Apprenticeship in Sport (Merit), Applied Science (Merit) A Level: English Language (C), Applied Science (C), OCR Level 3 National Certificate in Sport (Distinction)	Northumbria University (2013-2016) BA (Hons) Sports Development with Coaching (2:1) North East Partnership SCITT (2017-2018) PGCE and QTS Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Morpeth Road Primary Academy , Northumberland (September-December 2017/March-June 2018) Bailey Green Primary School , North Tyneside (January-March 2018)
Undergraduate Placements	Collingwood School of Media and Arts , Northumberland. PE Assistant. This placement allowed me to work with pupils with very complex needs both mental and physical and experience differentiating activities for individual pupils needs
Other Placements / Employment in Schools	Through my work with Northumberland Futsal I have worked in a number of schools around Northumberland delivering lunch time and after school clubs

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"> I have completed key stage 1 and 2 training days on numeracy, literacy and science which have broadened my understanding of these subjects and provided me with a bank of ideas to incorporate into my lessons During my first upper key stage 2 placement the numeracy topics that I covered were area, perimeter and volume; long division and multiplication; regular and irregular shapes and perimeter and area In literacy I taught narratives, poems, instructions, leaflets, newspaper articles and predictions 	<ul style="list-style-type: none"> My main sport and area of knowledge is football/futsal. I have played football since the age of seven and experienced coaching football and more recently futsal for Northumberland futsal. I currently play football in the Northern Alliance First Division for Gosforth Bohemians Other sporting strengths of mine are cricket, athletics and futsal where I have played competitively throughout high school and in national tournaments I have also gained a range of NGB teaching and coaching awards in several sports including; Football Level 1, Tag Rugby, Handball Introduction, Gymnastics, Tennis Organiser Course, FA Primary Award, Level 7 Football Referee, Quick Cricket, Elevate Athletics During my first PGCE placement I taught PE to EYFS, key stage 1 and lower and upper key stage 2 classes 	<ul style="list-style-type: none"> I am interested in ICT and have completed a computer coding training day and a training day which looked at how iPads can be used effectively within the classroom. I am looking forward to teaching some ICT on my next placement

My personal skills and qualities:

One of my main personal skills is my ability to communicate effectively with a wide range of people from different backgrounds and age groups. This has been a major strength during my coaching experiences and throughout school and University. I believe that I have the ability to communicate my enthusiasm to others and inspire people through communication. Other personal skills I possess are humour, enthusiasm, the ability to listen, and passion/desire to succeed in what I believe in or am interested in. My personal qualities are empathy, the ability to be open minded and non-judgmental, care and compassion and I feel I am very loyal.

My other interests and hobbies:

My main interests are participating and watching football as I still play competitively and actively support Newcastle United. Refereeing football matches at weekends is another hobby of mine as this allows me to see the game from a different perspective and be involved in grassroots football which I am very passionate about. I am interested in the progression and advancements being made in football related fitness and how athletes rehabilitate from injuries and prepare their bodies for competition. I am also interested in technological advancements being made in football such as goal line technology and the potential inclusion of VAR. I like to spend time with my family, friends and girlfriend and I enjoy travelling to different places around England and going on holiday to different countries and exploring other cultures.

Preferred location:

Northumberland, North Tyneside, Durham



Personal Information:

Name	Alexander Idama-Ridley	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Astley Community High School (2008-2013) GCSE: Maths(B), English Language (C), English Literature (B), Core Science (C), Additional Science (B), Physical Education (B), Geography (C), History (D) BTEC National Certificate: ICT (D*) A Level: Physical Education (D), Geography (D) BTEC National Diploma: ICT (D*D*)	Northumbria University (2013-2016) <u>BSc (Hons)</u> in Applied Sports Science with Coaching (2:1) North East Partnership SCITT (2017-2018) <u>PGCE and QTS</u> Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Cullercoats Primary School , North Tyneside (September-December 2017/ March-June 2018) New York Primary School , North Tyneside (January-March 2017)
Undergraduate Placements	Astley Community High School , Northumberland (March 2016)
Other Placements / Employment in Schools	Morpeth Road Primary School , Northumberland (September-December 2016) Malvins Close Primary School , Northumberland (February-March 2017)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">As a result of teaching numeracy, literacy and science during my key stage 1 and 2 placements, I have greatly developed my core subject knowledge. This has enabled me to better differentiate my lessons to meet the needs of all pupils and maximise progressI have attended a number of workshops and training courses for literacy and numeracy including several talk 4 writing and read write ink workshopsI have developed a greater understanding of different teaching pedagogies and how to implement them through regular observations and CPD training with department headsI make a continuous effort to gain further knowledge in order to better inform both the planning and delivery of my lessonsI would consider numeracy to be a key strength of mine; I am very confident with the curriculum and how to deliver it	<ul style="list-style-type: none">I have vast subject knowledge in physical education that has developed from my own personal experiences in a variety of different sports, combined with the high quality training during my PGCE year. I am confident delivering a wide range of activities to a very good standard; including football and athletics, both of which I have participated in to a high level. Additionally, I am confident delivering basketball, gymnastics, tennis, netball, hockey, cricket, badminton and rugbyNGB Teachers Courses: British Gymnastics Core Proficiency, RFU Kids First Rugby, FA Primary Teachers, EWCB Primary Cricket, Tennis Foundation Primary School Teacher, England Athletics Primary (Run, Throw & Jump), YST Matalan TOP Sport, YST BUPA Start to MoveNGB Accredited Courses: FA Football Level 2, FA Youth Award Module 2, FA Safeguarding Children, FA Emergency First Aid	<ul style="list-style-type: none">I have always had a passion for ICT; in today's world, everyone needs to be computer literate. Through my own studies and lesson observations, I have developed a good understanding of how to deliver ICT effectively. Additionally, I have a sound knowledge of coding, software and am aware of the importance of e-safetyI have a love for geography and have helped to run a USA day in topic lessons during my first placement. Additionally, I have solid subject knowledge of both the human and physical components of geographyI have developed a variety of behaviour management strategies that have resulted in high levels of student engagement and good progress

My personal skills and qualities:

I am a well organised and hard working person who puts 110% effort into everything I do. I have demonstrated effective communication skills and always act in a professional manner when interacting with pupils, colleagues and parents. I consider myself to be a reflective practitioner; I am always striving to improve my lessons to benefit my pupils. I respond well to feedback and always act on it in order to develop my lessons further. I am resilient and during my trainee year this has developed further which has been evident throughout my teaching practice. I am creative and try to think outside of the box; I believe this is a strength of my teaching. Extra-Curricular activities are important to me and I am aware of their whole school impact and am very passionate about contributing to a school's wider life.

My other interests and hobbies:

Sport has always been a huge part of my life. I have been heavily involved with football from a young age playing to a good standard (Northern Alliance) and running a grassroots team from 2011-2017; taking them to a national tournament and winning. I have also spent two summers working at a summer camp in Pennsylvania, USA; this afforded me with the opportunity to travel around the USA. I have a passion for travel and aim to see as much of the world as I possibly can. The thought of experiencing different cultures, meeting new people and improving myself excites me greatly.

Preferred location:

North East



Personal Information:

Name	Dan MacMillan	Main Subject		Primary Education		Specialism		Physical Education	
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My academic qualifications:

School/College	University
Haydon Bridge High School and Sixth Form (2009-2014) GCSE: Mathematics (A), English Language (B), English Literature (B), Science (B), Applied Science (B), History (B), Geography (B), BTEC SPORT Double (A*A*A*A*) A Level: BTEC SPORT (A*A*), Science (B)	Northumbria University (2014-2017) BA (Hons) Sport Development with Coaching (First Class) North East Partnership SCITT (2017-2018) PGCE and QTS Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Amberley Primary School , North Tyneside (September-December 2017/ March-June 2018) Morpeth Road Primary School , Northumberland (January-March 2018)
Undergraduate Placements	Whitfield Primary School , Northumberland (December 2015-July 2016) Corbridge Middle School , Northumberland (September-November 2016) Bellingham First School , Northumberland (January 2016-July 2017) West Woodburn First School , Northumberland (September 2016-July 2017)
Other Placements / Employment in Schools	Tynedale School Sport Partnership . Employed by SGO to deliver PE in a range of first, primary and middle schools in West Northumberland. This included invasion games, net/wall games, striking and fielding games, gymnastics and dance (December 2015-July 2017) Northumberland Sport . I co-organised over 50 School Games competitions across a range of sports in both the primary and secondary sectors (December 2015-July 2017)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"> I have greatly increased my knowledge in core subjects during my PGCE year I have taught key stage one and two literacy, numeracy and science whilst on placement I have particularly valued feedback from observations as this has enabled me to target specific areas for development My strength is numeracy but I have paid particular attention to planning and developing my skills in literacy. I have achieved this through very thorough planning of lessons 	<ul style="list-style-type: none"> I have a wealth of experience teaching PE, through previous school and coaching commitments. I am able to deliver a broad range of activities through in-depth subject knowledge and over three years previous experience. On placements, I take every opportunity to demonstrate the value of PE as an aid to improve literacy, numeracy and whole school issues. Whilst a pupil I always represented my school in every sport but I particularly enjoyed football, rugby, volleyball, tennis and athletics NGB Teachers Courses: British Gymnastics Core Proficiency, England Netball High 5, RFU Kids First Tag/Rugby Ready, FA Primary Teachers, EWCB Primary Cricket, Tennis Foundation Primary School Tennis Teacher, England Athletics Primary Run, Throw and Jump, YST Matalan TOP Sport, YST Bupa Start to Move, Introduction to Handball/ Street Games NGB Accredited Courses: Level 1 & 2 Football, Level 1 Badminton, Level 7 Football Referee, Tri-Golf, Street Tennis, First Aid, Safeguarding & Protecting Children 	<ul style="list-style-type: none"> Through involvement in extra-curricular activities (from playground games to Christmas performances) I understand how they add value through improved relationships and a better knowledge of individual pupils I have had the opportunity to develop my understanding of ICT and enforce e-safety. I have also attended coding training and I am more competent making lessons engaging using the iPads I have significantly increased my understanding and use of differentiation during my first PGCE placement. I also deploy teaching assistants more effectively

My personal skills and qualities:

I have effective communication skills which enable me to build professional relationships with both pupils and staff. I enjoy research and analysis and have become more widely read, through being a member of AfPE for several years and gaining a first class mark in my undergraduate dissertation. I am a bubbly, outward looking and increasingly confident individual, comfortable in a wide range of situations. I have a strong work ethic and I am determined to succeed in everything I do. Feedback from my link tutor states: *'Dan is proving to be a highly organised practitioner, who listens to and more importantly acts on advice given. During his first term, he has developed excellent pupil-teacher relationships and children always look forward to his 'active' Literacy and Numeracy sessions. Dan is developing his knowledge of assessment strategies and has demonstrated that he can relate teaching and learning objectives to detailed reflective practice in order to move children's learning forward. This skill was particularly noted in his autumn term data evidence collection bundle, where he had kept meticulous notes on children's progress gaining him an outstanding grade in doing so.'*

My other interests and hobbies:

I am enthusiastic and passionate about sport, taking every opportunity to coach, referee and play football and tennis. I enjoy spending time with my family, especially with my little cousins playing games in the garden. University significantly broadened my horizons. I gained an awareness of the history of South Africa, opportunities such as Camp America and planning a travel trip around European cities. I am looking forward to the next chapter in my life when I take up my first teaching post.

Preferred location:

North East and North West



Personal Information:

Name	Stephen O'Hara	Main Subject		Primary Education		Specialism		Physical Education	
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My academic qualifications:

School/College	St Cuthbert's High School (2005-2013) GCSE: Maths (B), English (C), Science Dual Award (CC) Religious Studies (B), Physical Education (B), Geography (C), French (C), ICT (Pass) A Level: Physical Education (B), Religious Studies (D), Geography (D)	University	Teesside University (Newcastle College) (2013-2016) BSc(Hons) Applied Sports Coaching Science. (First Class) North East Partnership SCITT (2017-2018) PGCE and QTS Primary with Physical Education (Pending)
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The experience I have had in schools:

PGCE Placements	Southridge First School , North Tyneside (September-December 2017/ March-June 2018) Shiremoor Primary School , North Tyneside (January-March 2018)
Other Placements / Employment in Schools	Ovingham First School , Northumberland (2016-2017) Valley Gardens Middle School , North Tyneside (October-December 2017)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"> During my PGCE, I have significantly developed my knowledge in the core subjects by attending a range of CPD courses and teaching numeracy, literacy and science to upper key stage two, key stage one and lower key stage two pupils during my placements By developing my subject knowledge I have been able to personalise learning for pupils enabling them to make greater progress within lessons I have a keen interest in numeracy and have learnt many new and interesting ideas by attending a range of training courses. This has enabled me to deliver active and engaging maths lessons across the curriculum 	<ul style="list-style-type: none"> Within physical education I have a clear understanding of what is required for a lesson to be outstanding. This is due to my own experiences which I have gained through teaching a broad range of activities and the training I have received throughout my PGCE year. I am confident in delivering inclusive lessons to all individuals across all areas of activity. I believe the sports to be my strengths are invasion games and gymnastics as they have been a main part of my sporting life NGB Teachers Courses: British Gymnastics Core Proficiency; RFU Kids First Tag/Rugby Ready; FA Primary Teachers; EWCB Primary Cricket; Tennis Foundation Primary School Tennis Teacher; England Athletics Primary Run, Throw and Jump; YST Matalan TOP Sport; YST BUPA Start to Move NGB Accredited Courses: Level 1 Football; Level 2 Rugby Union; Level 1 Basketball; Football Refereeing; First Aid; Safeguarding & Protecting Children 	<ul style="list-style-type: none"> I have developed my understanding of ICT by delivering lessons based on Microsoft software. I have also gained knowledge of how to use coding I have developed a range of behaviour management strategies which have resulted in high levels of engagement in lessons and pupils making progress I have expanded my understanding of differentiation and the importance of personalising learning to make lessons inclusive Throughout my teaching and planning I have made cross-curricular links with foundation subjects such as history and geography

My personal skills and qualities:

Playing sport throughout my life has led to me to having effective communication skills. I am able to quickly develop professional relationships with both my peers and the children I teach. Through playing a range of team sports I have developed strong leadership skills, determination and a motivation to improve my skills. I have also experienced a range of different sporting roles from captaining football teams to playing golf individually. I always consider the teaching methods that I use and the impact they have on learning and use professional feedback to develop my teaching to ensure maximum learning occurs throughout the lesson. During my training year I have significantly improved my organisation skills; this has led to lesson plans being well structured and lesson time maximised to the full. I am very passionate about extra-curricular activities and understand how they provide children with opportunities to enhance their well-being and am very interested in delivering these across school life.

My other interests and hobbies:

From an early age sport has been a passion of mine and this has continued into adult life. I have been involved in various sporting activities such as; gymnastics, football and golf. I have been coached by ex-Olympian Craig Heap who inspired me to compete nationally in gymnastics and maintain my interest in gymnastics. Over the last few years golf has become a real passion and I have recently started to win tournaments at my club. Also, I regularly go to the gym to maintain fitness and a healthy lifestyle. Another keen interest is skiing; I recently went on a skiing trip to Chamonix Mont Blanc and would love to experience this again. I hope to continue my interest in sport and to continue to play golf competitively.

Preferred location:

Any location



Personal Information:

Name	Jodie Tucker	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
<p>Nottingham Girls' Academy (2007-2012) <u>GCSE:</u> Maths (C), English (C) <u>BTEC Certificate:</u> Applied Science (Merit), First Diploma Sport (Distinction), First Diploma Art & Design (C) <u>NCFE Certificate:</u> Level 2 Award in the Principles of Coaching Sport (Pass) <u>OCR Certificate:</u> NVQ Level 2 French (Pass)</p> <p>Nottingham Academy (2012-2014) <u>BTEC National Diploma:</u> Health and Social Care (DD) <u>OCR National Diploma:</u> Sport (DDD)</p>	<p>University of Northumbria at Newcastle (2014-2017) <u>BSc (Hons) Sport Coaching</u> (2:1)</p> <p>North East Partnership SCITT (2017-2018) <u>PGCE and QTS Primary with Physical Education</u> (Pending)</p>

The experience I have had in schools:

PGCE Placements	<p>Central Primary School, Northumberland (September-December 2017/ March-June 2018) Benton Dene Primary School, North Tyneside (January-March 2018)</p>
Other Placements / Employment in Schools	<p>Heathfield Primary School, Nottingham (July 2012) Nottingham Academy, Nottingham (July 2013)</p>

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"> During my SCITT year I have developed my subject knowledge in all core subjects which has resulted in me being able to plan and deliver well-structured lessons. I have taken it upon myself to attend after-school CPD within my school placements to inform my subject knowledge further Numeracy is my strong point and has always been a subject that has fascinated me. However, during my initial placement I really enjoyed teaching, learning and developing my literacy subject knowledge. Literacy was surprisingly where my best lessons were taught I have been on training days to develop my knowledge in science 	<ul style="list-style-type: none"> Physical Education is where my real strength lies. I have developed my subject knowledge from my own experiences of playing and studying sport at school, at University and during my SCITT year. I understand what constitutes an outstanding lesson and how to support children to develop their fundamental movement skills I have many NGB teaching and coaching awards including: <ul style="list-style-type: none"> - Basketball Level 1 Referee - Basketball Level 3 Coach - Basketball Level 2 Table Official - Basketball Skill Activator Course - Youth Sports Trust Young Leaders Award - Sports Coach UK Safeguarding & Protecting Children - Street Games Activator Course - United Kingdom Athletics Young Officials Award - Heartstart - CPR Training Emergency Life Support - North Country Leisure Emergency Aid in Sport - British Gymnastics Core Proficiency - FA Primary Teachers - Cricket, Tennis, Athletics 	<ul style="list-style-type: none"> ICT, in particular coding and the use of apps to support learning, and am looking forward to teaching some ICT in my next placement I will also spend some time focussing on the foundation subjects in my next placement I have observed many different teachers across a range of subjects and know how to make lessons fun and engaging in order for children to make progress

My personal skills and qualities:

I am a highly passionate, very determined and confident individual. I have many qualifications in sport, nevertheless I am a keen individual who wants and likes to continue to learn new skills and develop my existing ones. I am an individual who loves to create an environment which promotes a sense of enjoyment not only in physical education but in other subjects too, and this is something that I will always be truly passionate about. All of my previous work experiences have been voluntary; this not only shows how determined I am to work, it also shows how passionate I am about my future career. It also gives me genuine happiness; the more I give the happier I will feel. Giving young people the opportunity to do something they truly love or want to be a part of is something I look forward to waking up to every day. As a result of my SCITT year, my organisation, resilience and motivation to want to achieve my personal best has improved massively and this is evident in my teaching practice.

My other interests and hobbies:

Sport is a very important aspect of my life. I currently play basketball for a professional team in the UK; Team Northumbria. This has provided me with the opportunity to be a positive role model for young people and be actively involved in developing the next generation of active children, promoting sport and associated healthy lifestyles. I also have a creative side to me; I really enjoy art. When I have spare time I love being able to use my imagination and draw cartoons, self-portraits and many other things.

Preferred location:

Any location



Personal Information:

Name	James Tuthill	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Cromer High School (2001-2006) GCSE: English (C), Maths, (C) Double Science (C), Physical Education (C), Spanish (C), French (C) Paston College (2006-2008) AS Level: Media Studies (D) BTEC: Sports Development and Fitness (Double Distinction Merit)	Easton College (2008-2010) Foundation Degree in Sports Coaching University of Bedfordshire (2010-2013) BA (Hons) in Sport and Physical Education (2.2) Sport Beds Platinum Scholarship for International Caps North East Partnership SCITT (2017-2018) PGCE and QTS Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Benton Dene Primary , North Tyneside (September-December 2017 / March-June 2018) Amberley Primary School , North Tyneside (January-March 2018)
Undergraduate Placements	Bedford School for Girls, Bedford . Regional Athletics Championships (June 2013) Priory Lower School, Bedford . After school sports programme with Sports Traider (May 2013) Cromer High School, Norfolk . Supporting the PE department (July 2012 and 2013)
Other Placements / Employment in Schools	Colby Primary School, Norfolk . Teaching Assistant based in KS1. (September 2016-July 2017) Aylsham High School, Norfolk . Dodgeball Coach and Tutor (April 2017) North Norfolk District Council . Primary Health and Active Roadshow Activator and Recreation Assistant (2005-2016)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">During my PGCE year I will teach core subjects across KS1 and KS2 and with mentorship from heads of department have been given the freedom to develop exciting and engaging lessonsI have received a range of training including; target tracker moderation, phonics, applying mathematics and English, science and computing for KS1 and KS2. As a result I feel confident in producing progressive and engaging lessonsI enjoy incorporating literacy into all areas of the curriculum and have a particular interest in using games to heighten understanding of learning goals	<ul style="list-style-type: none">I have built up a wealth of knowledge in PE and sport whilst testing strategies for delivering lessons to all key stages. I implement detailed lesson plans containing a range of challenge and inclusion. My strength in differentiating supports appropriate target setting for physical, cognitive, emotional and social development, helping to create healthy and physically literate individualsNGB Teachers Courses: Tennis, Dodgeball, Table Tennis, Go Fencing, FA Primary Football, RFU Tag Rugby, British Gymnastics Core Proficiency, YST Matalan TOP Sport, YST BUPA Start to Move, Primary Elevate AthleticsNGB Accredited Courses: FA First Aid, FA Level 1 Football, FA Coaching Disabled Footballers, FA Safeguarding Children, Level 1 Badminton, Volleyball, Paddlesport and Water Safety, Level 2 Cricket Coach and Dodgeball Coach	<ul style="list-style-type: none">This year I have strengthened my understanding of computing, particularly coding programmes such as Scratch, First Lego League and the need for e-safetyInvolvement in STEM events has increased my knowledge of how to enhance educational opportunitiesI have supervised a Lego Therapy Club which provided insight into differentiation and appropriate challenge for children with autismMy behaviour management is strong and I promote pupil engagement resulting in high levels of progress within my lessonsI have a passion for providing outdoor learning opportunities

My personal skills and qualities:

I believe my strengths lie within supporting creativity and growth mind set whilst having a positive impact across a whole school in promoting physical activity and creating interpersonal skills to build strong relationships with mutual respect. I find this is possible through a supportive and enthusiastic approach to ensure that learning takes place. I am very passionate about extra-curricular activities and the impact they have on pupils and am keen to contribute to this area of school life. By participating in a range of sports, I have acquired strong leadership skills such as organisation, motivation and developing resilience in others. I have a love for physical activity and the great range of benefits that it offers, I hope to share this passion and promote life-long participation.

My other interests and hobbies:

I enjoy partaking in a range of outdoor endeavours, particularly skiing as I enjoy traveling to different areas of the Alps. Since 2010, I have trained with and represented the Scotland Highlanders International Dodgeball Team and competed in championships across Europe. I became men's captain in 2012 and currently support the Highlanders as Head Coach. I am proud to have won the Dodgeball Premier League and University Championship. This sport has provided me with many opportunities. I have supported the growth of the sport as a Coach Education Tutor and delivered courses from Aberdeen to Falmouth. I continue to promote the creation of new clubs and participation as an ambassador for the sport. Since becoming involved in dodgeball, Scotland has become a huge part of my life and I aim visit more of its beauty including North Coast 500 in years to come.

Preferred location:

Any location



What has been said about our NQTs

“ Stephen dresses professionally, behaves professionally and has already contributed greatly to wider learning opportunities for children. His behaviour management is excellent and his lesson delivery has pace, his expectations of children are high. He has been an asset to the school team ” (Barbara Middleton, Head Teacher, Shiremoor Primary School)

“ ‘Just a quick email to say that we are thrilled with the way Ben has settled into our staff. I have the pleasure of being his NQT mentor and in his first term I have observed some super lessons. Our children are so enthusiastic and are gaining so much from his short targeted daily lessons of 30 minutes duration. They simply love PE ” (Joanne Jones, Deputy Headteacher, Thornhill Primary School)

“ ‘Ben has also made a big positive impact within school, not just in relation to PE. He has taken part in school visits, created display boards to motivate and inspire his pupils and is currently implementing a whole school initiative called WOW, the walk to school scheme liaising with outside agencies . He is so keen to embrace new challenges and this is excellent. It is a pleasure to work alongside him ” (Joanne Jones, Deputy Headteacher, Thornhill Primary School)

“ Adam has proved to be not only a real asset to the Southridge team, but a ‘breath of fresh air’. He has continued to prove to be an enthusiastic, self-motivated and highly skilled NQT, and I firmly believe that it was the right decision to appoint him within the school in which he trained. He demonstrates a flexible, creative, and resilient approach to the teaching and learning of all children. He is focused on meeting his long term aims of being an effective educator and outstanding teacher, listening to and acting immediately on advice given. He has already brought his own innovative ideas to the forefront to change the school’s house point system, implemented see-saw assessment in P.E and has encouraged all pupils as well as staff to run a mile a day, resulting in happier, healthier children who are eager to learn ” (Sharon McIntosh, Assistant Head Teacher, Southridge First School)





PE and Sport Premium Funding

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Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that they should use the premium to:

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- Develop or add to the PE and sport activities that the school already offers;
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.





North East
Partnership SCITT
EXCELLENCE THROUGH PARTNERSHIP



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