

# NQT

RECRUITMENT

2018 – 2019



North East  
Partnership SCITT

Best provider of postgraduate  
teacher training in the country  
(GTTG, 2015)



North East  
Partnership SCITT  
EXCELLENCE THROUGH PARTNERSHIP



# Recruiting through the North East Partnership SCITT

Are you looking for an outstanding Physical Education NQT for September 2018? Do you need someone who can teach a Core Subject alongside Physical Education?

Then recruit through the North East Partnership SCITT; a specialist Physical Education initial teacher training provider.

## Why?

- We are the **largest provider of physical education initial teacher training in the North East** and one of the largest in the country.
- We have **consistently been graded as outstanding by Ofsted** and in November 2013 were graded outstanding in every category.
- We are **consistently ranked in the top ten postgraduate teacher training providers in the country** in the Good Teacher Training Guide and in 2015 were identified as the best provider in the country.
- Our **outcomes for trainees are exceptionally high**. In the last five years all trainees have been graded as good or outstanding trainee teachers, with the majority being outstanding.
- All trainees exit the course with **qualified teacher status** and a **postgraduate certificate in education**. Our PGCE enables trainees to gain **60 masters credits**.
- As a single subject SCITT we really **focus on developing trainees' subject knowledge** in all areas of the national curriculum at key stages three and four as well as examination physical education at key stages four and five. In addition, all trainees complete a range of NGB Awards, including trampolining and swimming plus more diverse activities such as parkour, frisbee, dodgeball and handball.

- All **trainees complete a core subject module** and gain experience teaching key stage three maths, English or science. Last year almost 25% of the cohort gained employment teaching a second subject alongside physical education.
- During both placements our trainees are attached to a **form group** and where possible **support PSHE lessons**.

## How?

- If you have a job vacancy you can advertise directly through us for no charge by contacting the Programme Leader, Helen Ostell on [helen.ostell@ntlp.org.uk](mailto:helen.ostell@ntlp.org.uk) or 01912961432 or 07786387467.
- Alternatively, provide us with details about your advert and we will notify our trainees.

**The trainee profiles that follow provide a brief overview of each of our current cohort of trainees.**

**You can also download our free recruitment app from the app store by searching North East Partnership SCITT.**



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## Personal Information:

Name	Megan Barrass	Main Subject	Physical Education	Second Subject	Mathematics Religious Studies
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## My academic qualifications:

School/College	University
<b>St Leonard's RC Secondary School and Sixth Form</b> (2006-2013) GCSE: Maths (A), English Language (B), English Literature (B), Science Dual Award (C), Religious education (B), Physical Education (A), Design Technology (B), BTEC ICT Double Distinction (A) A Level: Information Technology (B), Physical Education (C), Philosophy and Ethics (D)	<b>Leeds Beckett University</b> (2013-2016) BSc Hons Sports Coaching (2.1) <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Mortimer Community College</b> , South Tyneside (September-December 2017) <b>Framwellgate Secondary School</b> , Durham (January-June 2018)
Undergraduate Placements	<b>Moortown Primary School</b> , Leeds. Sports Coach and Lunch-time Activity Organiser (March-May 2014) <b>Ilkley Grammar School</b> , Leeds. After School Netball Coach (October-December 2015) <b>St Bede Secondary School</b> , Peterlee. PE Assistant (2 weeks, January 2016) <b>Green Meadow School</b> , Leeds. SEN PE Assistant (February-March 2016)
Other Placements / Employment in Schools	<b>Leeds City Council</b> . Primary School Gymnastics Coach (February 2015-June 2016) <b>Camp Xplode Holiday Camp</b> , Leeds. Head Sports Coach (October 2015-June 2016) <b>West Rainton Primary School</b> , Durham. KS1 PE Lead for Gymnastics (September-October 2016) <b>Woodham Academy</b> , Durham. Full Time Cover Supervisor (September 2016-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>Competed at National and age group level for tumbling and sports acrobatics across England and abroad</li> <li>County level for cross country and javelin</li> <li>Club level for swimming</li> <li>Travelled around the country for different dance shows and competitions, performed at Her Majesty's Theatre in London</li> <li>Captain for my school netball team and my current team in the Durham league</li> <li>Competent at skiing and travelled to numerous places around the world skiing</li> <li>Nominated for Young Volunteer of the Year in 2014</li> </ul>	<ul style="list-style-type: none"> <li>British Gymnastics Level 1 Sports Acrobatics (2012)</li> <li>Silver DOFE Award (2013)</li> <li>Level 1 Assistant Officials Course UKA (2013)</li> <li>Level 1 Sports Leadership Award (2014)</li> <li>Basic Fundamental Course for Sport (2014)</li> <li>Judging Award for Gymnastics (2015)</li> <li>British Gymnastics Level 2 Tumbling (2015)</li> <li>England Netball level 1 Coaching Award (2016)</li> <li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li> <li>STA School Teachers Foundation Swimming Certificate and STA Level 2 Safety Award for Teachers (QTF) (2017)</li> <li>Introductory CPD Award in Teaching Parkour/ Freerunning (QTS) (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>I have strong behaviour management, I always set high expectations, my questioning skills are well developed and I constantly provide feedback in lessons and interact with students to improve their performance</li> <li>My main practical teaching strengths are; netball, gymnastics, dance, trampoline, cheerleading, fitness and badminton</li> <li>In theory I enjoy teaching socio cultural influences, health, fitness and wellbeing, physical training and sports psychology</li> </ul>

## My personal skills and qualities:

I would describe myself as a highly motivated and a passionate person who is very determined to get the best out of things. I have a very good work ethic as I strongly believe nothing is given to you on a plate. I have always been part of a team and through this have learnt to work effectively both individually and as part of a team. I am comfortable working with people from a variety of ages and backgrounds. I am currently the course representative on the North East Partnership SCITT and have a key role to play in communicating the views of the student body to the Management Committee. I constantly review my own practice and strive to continually make myself better and achieve my next goal. I am passionate about giving someone the chance to fully excel in something they love and have the support I was given to really find themselves.

## My other interests and hobbies:

My passion lies in sport and I am always aiming to achieve my next goal. I am a keen runner and this year I have signed up to complete the Great North Run. I also enjoy keeping fit and attend many fitness classes. Beyond sport I enjoy travelling and exploring new places around the world, meeting new people and socialising with my friends. From the age of 16 I have been a part of a voluntary scheme with my local parish and 2015 marked my third pilgrimage to Lourdes with the Diocese where I was a team leader. During my Cover Supervisor role, I was responsible for taking a small group year 11 high achieving pupils to America for 4 weeks.

## Preferred location:

North East, North Yorkshire, Manchester and Lancashire



## Personal Information:

Name	Hannah Baxter	Main Subject	Physical Education	Second Subject	English
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## My academic qualifications:

School/College	University
<b>John Spence Community High School</b> (2007-2012) GSCE: English (C), Maths (C), Science (C), Religious Studies (C), Geography (D) BTEC: Level 2 Diploma in Sport (Distinction*)	<b>Leeds Beckett University</b> (2014-2017) BA (Hons) Physical Education (2:1)
<b>Tyne Metropolitan College</b> (2012-2014) BTEC: Level 3 Extended Diploma in Sport and Exercise Sport Sciences (Distinction*, Distinction*, Distinction*)	<b>North East Partnership SCITT</b> (2017-2018) PCGE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Excelsior Academy</b> , Newcastle (September-December 2017) <b>Monkseaton High School</b> , North Tyneside (January-July 2018)
Undergraduate Placements	<b>Pool School</b> , Leeds (4 weeks, November 2014) <b>High View Primary School</b> , Leeds (6 weeks, November- December 2015) <b>Delius Specialist School</b> , Bradford (4 weeks, December 2016) <b>Hosforth High School</b> , Leeds (6 weeks, 13th Feb-20th March 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Represented</b> <ul style="list-style-type: none"><li>NCS Catch 22 visiting Buckingham Palace, Burnside Netball Club, Great Park Netball Club, John Spence in football, rounders, athletics, netball, hockey, tennis</li></ul> <b>Netball Captain</b> <ul style="list-style-type: none"><li>Burnside Netball Club</li></ul> <b>Student of the Term</b> <ul style="list-style-type: none"><li>Tyne Metropolitan College</li></ul> <b>Recognition Award</b> <ul style="list-style-type: none"><li>National Citizen Service</li></ul>	<ul style="list-style-type: none"><li>Sports Leadership Award Level 1 (2011)</li><li>Sports Leadership Award Level 2 (2012)</li><li>Higher Sports Leadership Award (2014)</li><li>Level 2 Multi-Skills Development in Sport (2013)</li><li>Level 2 Principles and Preparations for Coaching Sport (2013)</li><li>FUNDamentals of Movements (2014)</li><li>Sports Coach UK Safeguarding &amp; Protecting Children (2014)</li><li>LTA British Tennis Teaching Training Award (2015)</li><li>Tchoukball Level 1 Coaching Award (2015)</li><li>Teachers Trampoline Award Level 1&amp;2 (2017)</li><li>STA Swimming – Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li></ul>	<ul style="list-style-type: none"><li>Management of behaviour in a range of schools, reviewing and applying school policies into action</li><li>Strong subject knowledge in various sports including sports I participate in less (trampoline and dance)</li><li>Experience of teaching theory PE at key stage four and five</li><li>Leading extra-curricular activities in a variety of sports</li></ul>

## My personal skills and qualities:

At the end of my first PGCE placement my personal qualities were identified as; motivated (exceeding expectations), confident (in delivering extra-curricular activities and lessons), hardworking (to ensure all lessons were planned to a high level, alongside commitment to complete all tasks throughout a placement block), team player (helping around not only the PE department, but the whole school). I am able to build strong relationships with co-workers and students very quickly due to my outgoing and open personality. I am keen to develop a rapport with the students that I teach as this allows me to understand how they learn and plan lessons accordingly. I have strong communication skills. If I was to ask my friends to describe me to 3 words, it would be; funny, outgoing and determined.

## My other interests and hobbies:

I am very passionate about playing a variety of sports including; netball, basketball, football, rounders and athletics, however I do focus primarily on netball. I play in the Tyne and Wear league for Great Park Netball Club. Within university, I volunteered as a Netball Umpire for 'Netball Nights'. I have been fortunate enough to work in the USA (June-September 2016) for a children's cancer camp, located in New Jersey. I loved this experience resulting in returning the following year to volunteer. I would recommend Camp America to anybody who wants to see a new part of the world, but most importantly, seeing the enjoyment on children's faces at the end of each day is very rewarding. I love socialising with my friends and family by going out for walks, playing netball or going for food and drinks.

## Preferred location:

North East and Yorkshire



**Personal Information:**

<b>Name</b>	<b>Harriet Baxter</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Mathematics History</b>
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**My academic qualifications:**

School/College	University
<b>Brighouse High School</b> (2005-2012) <u>GCSE:</u> English Literature (A), English Language (A), Mathematics (A), Statistics (A), Core Science (A), Applied Science (B), Biology (A), History (A), Physical Education (A), Citizenship (A), Business and Communication Systems (A), French (B), Religious Studies (B)  <u>AS Level:</u> French (E)  <u>A Level:</u> Physical Education (B), History (B), Biology (C)	<b>Northumbria University</b> (2012-2015) <u>BSc (Hons) Sports Coaching</u> (First Class)  <b>North East Partnership SCITT</b> (2017-2018) <u>PGCE and QTS</u> Secondary Physical Education (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>John Spence Community High School</b> , North Tyneside (September-December 2017) <b>Gosforth Academy</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>Astley Community High School</b> , Northumberland (September 2014-January 2015)
Other Placements / Employment in Schools	<b>Bradfield College</b> , Reading (September 2015-June 2016) <b>Queen Ethelburga's College</b> , York (3 Months, September-December 2016) <b>Lightcliffe Academy</b> , Halifax (2 Weeks, January 2017) <b>Stretford High School</b> , Manchester (3 Weeks, January-February 2017)

**The strengths I have within my main subject area:**

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>Represented University in: Netball (1st Team) and Cricket (Women's 1st Team)</li> <li>Netball Achievements: Yorkshire Netball (2008-2010), Manchester Thunder NTL (2009-2011), Team Northumbria Super League Squad (2012-2013), Grangetown Premier League Squad (2017-2018)</li> <li>Other Achievements: Great North Run (2014 and 2017)</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 Netball Coaching Award (2011)</li> <li>Level 2 Netball Coaching Award (2014)</li> <li>Teachers Trampoline Award Level 1 and 2 (2017)</li> <li>STA Safety Award for Teachers (2017)</li> <li>STA School Teachers Foundation Certificate (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li> <li>Introduction to Teaching Handball (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>I have developed a good subject knowledge in a range of sports, including those I have not previously experienced myself, such as; dance, gymnastics and trampolining</li> <li>I have developed a good understanding of the various theory topics, especially anatomy and physiology</li> </ul>

**My personal skills and qualities:**

I have a professional and approachable manner that has enabled me to develop positive relationships with both students and staff throughout my training year. I am passionate about extracurricular activities and I am very keen to contribute to wider school life as an NQT. I am always looking to improve my teaching, and that is reflected in my ability to act upon feedback received to become a better teacher. Playing and watching numerous sports from a young age has enabled me to develop leadership and teamwork skills alongside a resilient attitude and the ability to communicate effectively with others.

**My other interests and hobbies:**

My passion and enthusiasm for sport has been driven mainly by my family; having watched my parents and brother play sport from a young age I have developed a complete love for sport. Although my main sport is netball I have recently completed two half-marathons on behalf of two incredible charities: The British Heart Foundation and Variety. I am now looking at a new challenge and this year will be completing a 10k run and climbing the Three Peaks. I have been incredibly lucky to visit some incredible places including, China and South Africa but it has always been a dream of mine to visit Australia and New Zealand at some point in the future.

**Preferred location:**

North East and Yorkshire



## Personal Information:

Name	Ellen Binns	Main Subject	Physical Education	Second Subject	English Science
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## My academic qualifications:

School/College	University
<b>King Edward VI High School</b> (2009-2014) GCSE: English Literature (A), Biology (A), Geography (A), Physical Education (B), Maths (B), English Language (B), Chemistry (B), Physics (B), German (C) AS Level: General Studies (A), Geography (C) A Level: Physical Education (A), English Language (B), Psychology (B)	<b>Leeds Beckett University</b> (2014-2017) BA (Hons) Sport Development (First Class)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Northumberland Church of England Academy</b> , Northumberland (September-December 2017) <b>St Benet Biscop Catholic Academy</b> , Northumberland (January-May 2017)
Undergraduate Placements	<b>Pool C of E Primary School</b> , Ilkley (4 days, November-December 2015) <b>Carr Manor Community School</b> , Leeds (17 months, November-April 2017)
Other Placements / Employment in Schools	<b>Newminster Middle School</b> , Morpeth (8 months, November 2011-July 2012) <b>Goosehill First School</b> , Morpeth (3 days, April 2013) <b>King Edward VI High School</b> , Morpeth (1 month, June-July 2015; June-July 2016)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>University Representation:</b> Selected for the 21 person Leeds-Bradford MCCU Cricket Squad  <b>County Representation:</b> Football (U15 and U16); Cricket (U13, U15 and Senior County Team)  <b>School Teams:</b> Captain of the Cricket and Football Teams. I also represented the school in Rounders, Tennis, Netball, Rugby and Athletics	<ul style="list-style-type: none"><li>FA Junior Football Organisers Award (2011)</li><li>ECB Level 1 Cricket (2013)</li><li>Emergency First Aid with AED Certificate (2016)</li><li>ECB Safeguarding Certificate (2016)</li><li>Level 1 Korfball (2016)</li><li>Level 1 Tchoukball (2016)</li><li>ECB Level 2 Cricket (2016)</li><li>FA Level 1 in Psychology (2017)</li><li>FA Level 1 in Talent Identification (2017)</li><li>Teacher's Trampoline Award Level 1 and Level 2 (2017)</li><li>STA Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour / Freerunning (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>FA Level 1 in Futsal (Pending)</li></ul>	<ul style="list-style-type: none"><li>Ensuring high expectations are set and maintained throughout every lesson and allowing positive relationships to be built with pupils in an environment that is conducive to learning</li><li>Use of differentiated questioning to cater for pupils of all abilities. PP1 evidenced a strength regarding high order questioning for higher ability pupils</li><li>Due to my own sporting background, I believe games to be my key strength within core PE</li><li>Teaching a range of theory PE topics has evidenced strengths in sports psychology, socio-cultural issues and the skeletal system</li></ul>

## My personal skills and qualities:

Sport has been an integral part of my life from an early age and this has ensured I have been able to develop my ability to; work within a team or individually, manage my time effectively and to become a determined individual who is passionate about what they do. I believe one of my biggest strengths is my conscientious approach to academic work, teaching or my coaching commitments. This ensures that I am organised and in the best possible position to perform at my best. Another strength is my ability to work within a team, in terms of working within a department, faculty or team teaching, or working individually. This is supported by my considered nature and ability to build strong relationships with professional colleagues and pupils alike. Furthermore, during PP1, I developed my ability to critically analyse my own teaching to ensure I am delivering the best quality lessons I can for each and every pupil. This enthusiasm and desire to learn has meant that I have actively sought advice from colleagues, observed examples of good practice and researched innovative methods of delivering PE and successfully incorporated these ideas into my own practice.

## My other interests and hobbies:

Outside of the classroom, I eat, sleep and breathe sport. For the last six months, I have coached Yorkshire Cricket Board's U15 County Girls Squad, who finished as Royal One Day Cup National U15 Runners Up and Natwest T20 A Division Champions. During the weekends, you will find me in a football ground following the highs and lows (usually lows) of the 'mighty' Halifax Town FC in the National League, walking up a big hill in the Lake District or struggling to get a ball out of the bunker on a picturesque Northumberland golf course.

## Preferred location:

North East, Yorkshire & Humberside, North West, Cumbria



## Personal Information:

Name	Nicole Bowman	Main Subject	Physical Education	Second Subject	English
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## My academic qualifications:

School/College	University
<b>Cramlington Learning Village</b> (2009-2014) GCSE: Maths (C), Statistical Maths (C), English Language (B), English Literature (C), Double Science (BC), History (C), Humanities (C), Art (B), Physical Education (B), Business (C)  AS Level: Business (D)  A Level: Physical Education (D), Sociology (C), Applied Science (D*)	<b>Northumbria University</b> (2014-2017) BA (Hons) Sport Development with Coaching (2:1)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Ashington Academy</b> , Northumberland (September-December 2017) <b>Whitley Bay High School</b> , North Tyneside (January-June 2018)
Undergraduate Placements	<b>Richard Coats Middle School</b> , Northumberland (One day per week, September 2015-April 2016) <b>Cramlington Learning Village</b> , Northumberland (January-May 2017)
Other Placements / Employment in Schools	<b>Morpeth Road Primary School</b> , Northumberland (October-December 2016)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>Represented university in netball for two years, during this time I was nominated as vice-captain during my second year</li><li>Represented my county for netball (Northumberland)</li><li>Captain of my current netball club team</li><li>Danced with my dance school for 11 years, performing annual shows and charity events</li></ul>	<ul style="list-style-type: none"><li>Rugby Ready (2016)</li><li>STA Level 2 Safety Award for Teachers (QTF) (2017)</li><li>STA School Teachers Foundation Swimming Certificate (2017)</li><li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li><li>Introductory CPD Award in Teaching Parkour/ Freerunning (QTS) (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>During my PGCE year I will have gained experience in all aspects of theory PE, including; GCSE, A Level and BTEC Level 2 and Level 3</li><li>My main activity strengths lie in; netball, dance, trampolining and fitness</li><li>I ensure that I am setting high expectations with all of my classes, consistently demonstrating and modelling the behaviours and standards expected</li></ul>

## My personal skills and qualities:

During my first year of university, I was recognised with an award from my previous sixth form for services to the school. This showed how I was valued for my commitment to helping with events, coaching and my support towards the younger year groups of the school. It allowed me to feel valued in society and gave me a sense of achievement other than academically, which I think is very important. During my under-graduate studies I was the course representative for two years and was the link between the student body and the programme leader and lecturers. I built good relationships with all of my teaching groups during my first PGCE placement. I invest a lot of time in getting to know my classes which allows me to gain knowledge on each student's ability level, behaviour and social dynamic. I am a very proactive and well-mannered person and always display a positive attitude in all situations in school. I am very passionate about extra-curricular activities and believe that this has a major influence on students getting involved in sport outside of school. I am keen to contribute towards extra-curricular activities during my NQT year.

## My other interests and hobbies:

I have competed in netball at many different levels, such as; school, club, county and university. I compete at regional level with my current club. I am always keen to get involved in any new sport or challenges. I believe that having this attitude has allowed me to experience sports such as surfing, walking and climbing mountains. I am passionate about all aspects of sport and have a hunger to strive and achieve new challenges I may face. I believe being involved in sport throughout my life has given me the attitude to succeed in life. Alongside sport I have a passion for travelling; I recently travelled around Bali which allowed me to gain knowledge and understanding of an exciting part of the world and a different culture. This has given me an ambition to travel to different destinations around the world each year and volunteer in local projects throughout this time.

## Preferred location:

North East, Cumbria and North Yorkshire



## Personal Information:

Name	Hollie Douglas	Main Subject	Physical Education	Second Subject	English
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## My academic qualifications:

School/College	University
<b>The Mirfield Free Grammar and Sixth Form</b> (2007-2014) GCSE: English language (A), English literature (B), Maths (B), Biology (A), Chemistry (B), Physics (B), Food Technology (A), French (C), Religious studies (A), Drama (B), BTEC Sport (D*), BTEC ICT (Merit)  AS Level: Biology (D)  A Level: Leisure (B), BTEC Level 3 Sport (D*D*), General Studies (B)	<b>Northumbria University</b> (2014-2017) BA (Hons) Sport Development with Coaching (First Class)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS in Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Churchill Community College</b> , North Tyneside (September-December 2017) <b>Lord Lawson of Beamish Academy</b> , Gateshead (January-June 2018)
Undergraduate Placements	<b>Dixons Trinity Academy</b> , Bradford (December 2015) <b>Hotspur Primary School</b> , Newcastle (February-May 2016) <b>Newcastle United Football Foundation</b> , Newcastle (October 2016-May 2017)
Other Placements / Employment in Schools	<b>The Mirfield Free Grammar and Sixth Form</b> , Mirfield (June-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>I have always been passionate and enthusiastic about sport, taking part in a range of sports both inside and outside of school, such as; football, hockey, netball, dance, rounders and athletics</li><li>I played football from the age of 9 and at the age of 15 was selected to play for Huddersfield Town Ladies</li><li>I captained my school football team to win the West Yorkshire League, the West Yorkshire Cup and the Spen Valley Cup in the same season showing strong leadership qualities</li><li>I have been a member of the Rachel Walkers School of Dance since the age of 3, attending weekly lessons and performing in the yearly charity show. In 2013 I was awarded 'Best Teen Dancer in Show'</li></ul>	<ul style="list-style-type: none"><li>Sports Leaders UK Level 1 Award in Sports Leadership (2012)</li><li>Emergency First Aid (March 2016)</li><li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li><li>STA School Teachers Foundation Swimming Certificate (2017)</li><li>STA Level 2 Safety Award for Teachers (QTF) (2017)</li><li>RFU Headcase Concussion (2017)</li><li>Introductory CPD Award in Teaching Parkour/ Freerunning (QTS) (2017)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>I have strong subject knowledge in football and dance and I am experienced in teaching and coaching these sports</li><li>In addition, I have experience in teaching more diverse activities such as clubbercise and tchoukball, differentiating for a range of SEND needs and teaching theory PE including OCR Level 2 Cambridge Technology</li><li>I give effective individual feedback to aid students' development</li></ul>

## My personal skills and qualities:

I am passionate and enthusiastic about sport and keen to influence young people. I am a reflective learner and am always keen to review and reflect on my practice in order to improve, showing strong resilience. I am punctual, smart and always motivated to work hard. I am friendly, personable and willing to help others both in the classroom and in everyday school life. I am an innovative practitioner, always working to find fun and engaging ideas to use within the classroom. I feel that my sporting background has improved my communication and leadership skills and helps me to build good relationships with students and colleagues. I am passionate about extra-curricular activities and with providing lots of opportunities for students to engage in.

## My other interests and hobbies:

I am a keen footballer and I enjoy playing regularly as well as going to watch my team Leeds United as often as I can. Although I am no longer dancing regularly, I love going back to my dance school to help out with any classes and to socialise with my old class. I enjoy going abroad, visiting new places and trying new activities alongside relaxing and reading to recharge my batteries after working hard in school. Due to living away from home, it is really important to me to spend time with my friends and family and take my dog on long walks whenever I get the opportunity.

## Preferred location:

Yorkshire and North East



## Personal Information:

<b>Name</b>	<b>Kimberley Golby</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>English</b>
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## My academic qualifications:

School/College	University
<b>Graham School</b> (2007-2012) GCSE: Science (A), Additional Science (B), English Language (B), English Literature (B), Maths (B), Religious Education (B), BTEC Extended Certificate in Sport (M), BTEC National First Award in ICT (PM), Health and Social Care (Double Award) (BC) <b>Scarborough XII form College</b> (2012-2014) AS Level: Psychology (E) A Level: Biology (D) BTEC: Diploma in Sport (Development, Coaching and Fitness ( Double Distinction*))	<b>Leeds Beckett University</b> (2014-2017) BA (Hons) Physical Education (2.1)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>St Mary's Catholic School</b> , Newcastle (September-December 2017) <b>John Spence Community High School</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>Horsforth Featherbank School</b> , Leeds (4 days, October-December 2015) <b>Green Meadows School</b> , Leeds (2 weeks, January 2016) <b>Beechcliffe Special School</b> , Bradford (6 days, March-April 2017)
Other Placements / Employment in Schools	<b>Bishop Young Church of England Academy</b> , Leeds (2 weeks, June-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>I am incredibly passionate about sport and always jump at opportunities to try new sports</li> <li>In my free time I participate in as many sports as possible including; football, netball, volleyball and squash</li> <li>My main sporting passions are outdoor adventurous activities, especially orienteering, canoeing, snorkelling and mountain climbing/ walking</li> <li>I spent the summer of 2016 working in America as a swimming, archery, athletics and lake activities coach</li> </ul>	<ul style="list-style-type: none"> <li>Boccia Young Officials Award (2013)</li> <li>Beach Volleyball Young Officials Award (2014)</li> <li>Level 3 Higher Sports Leaders Award (2014)</li> <li>NGB Tchoukball Level 1 (2015)</li> <li>STA Level 2 Safety Award for Teachers (QTF) and STA School Teachers Foundation Swimming Certificate (2017)</li> <li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free running (QTS) (2017)</li> <li>FA Futsal Level 1 (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Experience in teaching across key stages one, two, three, four and five</li> <li>Experience in teaching within SEND and mainstream schools</li> <li>Experience in teaching both practical and theory based PE</li> <li>Passionate about Models Based Practice, especially Teaching Games for Understanding and Sport Education models</li> <li>Vast subject knowledge in an array of sports, including those I have less participation experience in, such as dance and trampolining</li> </ul>

## My personal skills and qualities:

I am a driven, dynamic and committed individual who is truly passionate about inspiring students through PE and Sport. Throughout my undergraduate and PGCE training I have had many opportunities to hone and develop my skills on the path to becoming an outstanding subject teacher within PE. I have experience in teaching across all key stages, and to a large spectrum of abilities, which has enlightened me to the effective use of differentiation and different teaching styles. Throughout my life I have been involved in multiple sport teams, of which many I captained. This shows my strong communication skills and willingness to work in a team and take on leadership roles when needed. As a result of my strong communication skills and my approachability I am able to build strong relationships and rapport with students very quickly. I am also passionate about extracurricular sport and have a solid understanding of its importance and influence on the school community. This is an area I am very keen to contribute to as an NQT.

## My other interests and hobbies:

I am an all-round sport enthusiast, with an inquisition to try new things. My main sporting passions are that of football, canoeing, rowing and mountain climbing with my most recent hike being Ben Nevis. Beyond sport I enjoy travelling: seeing new places and meeting new people. Most recently I worked and travelled in America for three months which taught me a great deal about pushing my limits and stepping outside of my comfort zone. While travelling I often try and involve myself with the local sporting culture, which has led me to some amazing experiences, such as; canoeing down the river Ardèche in France, rowing down the river Delaware in America, and cross-country skiing in the streets of Sweden. Following my work in America I plan to volunteer on the Camp Cambodia programme where I will teach children English.

## Preferred location:

West Yorkshire and North Yorkshire



**Personal Information:**

<b>Name</b>	<b>Charlotte Hall</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>English</b>
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**My academic qualifications:**

School/College	University
<b>Kepier School</b> (2007-2012) <u>GCSE:</u> Maths (A), English Language (A), English Literature (A), Science (A), Additional Science (A), Physical Education (A), Spanish (A), Geography (A), Statistics (B) <u>BTEC:</u> Sport (Distinction*), Media (Merit), ICT (Distinction)  <b>Durham Sixth Form Centre</b> (2012-2014) <u>AS Level:</u> Media Studies (B)  <u>A Level:</u> English Language (A), Sport (B), Psychology (B)	<b>Northumbria University</b> (2014-2017) <u>BSc (Hons) Applied Sport Science with Coaching</u> (First Class)  <b>North East Partnership SCITT</b> (2017-2018) <u>PGCE and QTS Secondary Physical Education</u> (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>Woodham Academy</b> , Durham (September-December 2017) <b>St. Wilfrid's R.C. College</b> , South Tyneside (January-June 2018)
Undergraduate Placements	<b>Westgate Hill Primary School</b> , Newcastle. Multi-sport Lunchtime Clubs (January-February 2016) <b>Northumberland Church of England Academy</b> , Northumberland (October-December 2016)
Other Placements / Employment in Schools	<b>Kepier School</b> , Sunderland (2012-2014) <b>Gosforth Academy</b> , Newcastle. Tutoring A' Level Sport (January-February 2017)

**The strengths I have within my main subject area:**

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>Participated in a range of sports throughout school including; netball, football, cross country, athletics, rounders and tag rugby</li> <li>Danced with various groups and represented the North East in venues across England and Europe</li> <li>Successfully auditioned with English Youth Ballet to perform in Giselle and Coppelia</li> <li>Represented university in cheerleading, becoming National Jazz Champions; choreographed routines which led squad to first place as dance coach in 2017</li> </ul>	<ul style="list-style-type: none"> <li>NCDTA Freestyle Associate/Ballet Pre-Associate (Dance Teachers Qualification – 2012)</li> <li>UKCC Level 1 in Coaching Netball (2015)</li> <li>UKCC Level 1 in Coaching Football (2016)</li> <li>FA Primary Teachers Award (2016)</li> <li>British Dodgeball Level 2 Coaching Qualification (2016)</li> <li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li> <li>STA Safety Award for Teachers and School Teachers Foundation Swimming Certificate (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free running (2017)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Good subject knowledge in a range of sports including those mentioned in personal strengths and other areas such as gymnastics, trampolining and volleyball</li> <li>Good understanding of PE theory including anatomy and physiology with particular strength in psychology</li> </ul>

**My personal skills and qualities:**

I have always had a strong work ethic, shown exceptional punctuality and pride myself on my ability to work well as an individual or as part of a team. Having been given leadership roles from a young age, such as Head Sports Girl and Young Ambassador for Sport during my time at school, I have had the opportunity to build on said qualities as well as work with others and grow in confidence. I am able to build positive relationships with pupils and quickly earn their respect, encouraging an enthusiasm towards learning and sport. I believe this is also a result of my commitment to extra-curricular activities, which contributes to building such relationships as well as increasing engagement in physical activity across school. It has been identified on placement that I am able to respond to feedback well; I would consider this a strength that will help me to continue to progress within my teaching career, as I am always willing to improve both in my practice and as a person.

**My other interests and hobbies:**

My love for sport has continued to grow throughout my education however I have always had a passion for dance. Since becoming qualified in 2012, I have taught pupils aged 2 to 18 years in a range of dance styles and performing arts, as well as contributed to the choreography and directing of shows over the years. I also play in a social netball league that I enjoy alongside my teaching. Away from sport, I love to travel and meet new people; in summer 2016, I volunteered in Fiji where I helped to renovate a school and contribute to the local community both in sport and teaching. I regularly take part in charity events such as the Race for Life and Tough Mudder and have also completed a skydive from 8,000 feet. Any spare time I have is spent socialising with my friends and family of who are a huge support in my busy life. I am also a huge Disney fan (and have accidently been to Disneyland 9 times)!

**Preferred location:**

North East and Yorkshire



## Personal Information:

Name	Lauren Hayton	Main Subject	Physical Education	Second Subject	English
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## My academic qualifications:

School/College	University
<b>Ashington High School</b> (2009-2014) <u>GCSE:</u> English Language (B), English Literature (C), Maths (C), Science (C), Religious Studies (C), Physical Education (A), French (C), Citizenship (Level 1) <u>BTEC:</u> ICT (Distinction*), Sport (Distinction*)  <u>A Level:</u> BTEC Science (Distinction*), Applied ICT (D), Physical Education (C)	<b>Northumbria University</b> (2014-2017) <u>BSC (Hons) Applied Sports Science with Coaching</u> (2.1)  <b>North East Partnership SCITT</b> (2017-2018) <u>PGCE and QTS Secondary Physical Education</u> (Pending)

## The experience I have had in schools:

PGCE Placements	<b>George Stephenson High School</b> , North Tyneside (September-December 2017) <b>Churchill Community College</b> , North Tyneside (January-June 2018)
Undergraduate Placements	<b>Ashington High School</b> , Northumberland (January-May 2017) <b>Gosforth Academy</b> , Newcastle (May-June 2017)
Other Placements / Employment in Schools	<b>Pegswood First School</b> , Classroom Assistant (2011) <b>Bothal Middle School</b> , Dance Coach (2012-2013) <b>Ashington High School</b> , Dance Academy Coach (2014-2016)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>• <b>Represented school team in:</b> Dance, netball, handball, athletics and cricket</li> <li>• <b>Represented the school in:</b> <ul style="list-style-type: none"> <li>- Hosting the open and closing ceremonies at the Sainsbury's Summer School Games in front of 800 people</li> <li>- Head girl for sports housing system at school</li> </ul> </li> <li>• <b>Other:</b> <ul style="list-style-type: none"> <li>- Achieved all dance exams to intermediate level in ballet, tap, modern and national</li> <li>- Achieved a dance scholarship in tap</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• RFU Start Coaching Tag Rugby Award (2010)</li> <li>• ECB Cricket Young Leaders Award (2011)</li> <li>• Sports Leaders UK in Leadership Level 1 (2011)</li> <li>• Sports Leaders in Dance Leadership Level 1 (2012)</li> <li>• Sports Leaders UK Award in Community Sports Leadership Level 2 (2013)</li> <li>• Sports Leaders UK Certificate in Higher Sports Leadership Level 3 (2014)</li> <li>• Basketball Level 1 (2014)</li> <li>• Sports Coach UK Safeguarding &amp; Protecting Children (2016)</li> <li>• Sports Coach UK Working with Disabled Children (2016)</li> <li>• British Gymnastics Teachers Trampoline Award Level 1 and 2 (2017)</li> <li>• STA Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li> <li>• Introductory CPD Award in Teaching Parkour/Free running (2017)</li> <li>• Introduction to Teaching Handball (2018)</li> <li>• Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>• British Dodgeball Level 2 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>• An extensive range of knowledge in performance sports such as dance and gymnastics</li> <li>• A good subject knowledge in team sports such as netball, rounders and basketball</li> <li>• Sound understanding in sports I have had less participation experience in such as football, cricket, tennis and rugby</li> <li>• A good understanding of theory PE, and in particular BTEC Sport</li> </ul>

## My personal skills and qualities:

I would describe myself as a passionate, highly motivated and determined individual. I have always had a passion for working with children and have always wanted to pursue a career within the teaching industry. I am currently part of the North East Partnership SCITT. Throughout this course I have been able to build strong relationships and rapport with students very quickly. I have always been passionate about extra-curricular sport by starting to lead extra-curricular activities in sixth form. I understand the importance of this and I am very keen to contribute to this area of school life as an NQT. I hope to pass on my experiences from participating in different sports to increase participation levels in sport.

## My other interests and hobbies:

I have always been a sports enthusiast and have always had an enjoyment for attending my local gym regularly. I am keen to try new sports and activities especially when attending the gym. Last year I really enjoyed trying two new fitness classes which were Clubbercise and Virtual Spinning. I enjoy finding new ways to challenge myself to incorporate physical activity in a fun and engaging way. My new challenge for 2018 is to train to complete the Great North Run.

## Preferred location:

North East and Yorkshire



## Personal Information:

Name	Rosie Limon	Main Subject	Physical Education	Second Subject	Science
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## My academic qualifications:

School/College	University
<b>Laurence Jackson School</b> (2007-2012) GCSE: Maths (A), English Language (A), English Literature (B), Science (A) Additional Science (A*), Geography (A*), Physical Education (B), Religious Education (A), ICT (A). BTEC: Diploma in Sport (Distinction*) Prior Pursglove College (2012-2014) AS Level: Geography (B) / A Levels: PE (A), Health and Social Care (A), Biology (C)	<b>Teesside University</b> (2014-2017) BSc (Hons) Sport and Exercise (Applied Sport Science) (First Class)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Dene Community School</b> , Durham (September-December 2017) <b>Nunthorpe Academy</b> , Middlesbrough (January-June 2018)
Undergraduate Placements	<b>Freebrough Academy</b> , Redcar and Cleveland (10 days, Winter Term 2017) <b>Huntcliffe Secondary School</b> , Redcar and Cleveland (Mondays, Summer Term 2017) <b>Laurence Jackson School</b> , Redcar and Cleveland (Mondays, Summer Term 2017)
Other Placements / Employment in Schools	<b>Kilton Thorpe Specialist Academy</b> , Redcar and Cleveland. Voluntary Placement (2014-2017) <b>Borocuda Swim School</b> . Head Swim Teacher at Dyke House Pool (2015-Present)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>Regional level competitor in swimming</li><li>Represented college at county level netball</li><li>Represented school teams in netball, badminton, rounders, athletics and cross country</li><li>Represented local team in mixed water polo</li><li>Completed bronze and silver Duke of Edinburgh Awards</li><li>Participation in a range of fitness activities including squash, indoor triathlon, aerobics and Zumba</li></ul>	<ul style="list-style-type: none"><li>Sports Leaders UK Level 2 Award in Community Sports Leadership (2014)</li><li>ASA Level 2 Award in Teaching Aquatics (2015)</li><li>ASA Level 1 Award in Coaching Water Polo (2015)</li><li>Volleyball England Go Spike Student Activator Award (2017)</li><li>ECB Cricket for Teachers: Secondary (2017)</li><li>NPLQ Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (2016)</li><li>ASA Continuing Professional Development Safeguarding and Protecting Children (2016)</li><li>Teachers Trampoline Part 1 and Part 2 Teachers Award (2017)</li><li>Parkour UK Introductory CPD Award in Teaching Parkour/ FreeRunning (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li></ul>	<ul style="list-style-type: none"><li>Sound knowledge of specific theory elements such as psychology, decision making, skill acquisition, sociocultural studies and anatomy and physiology</li><li>Wide-ranging experience and knowledge of rules, tactics and developments in a range of sports (netball, badminton, fitness, rugby, swimming, volleyball, rounders, cricket, athletics)</li></ul>

## My personal skills and qualities:

During my undergraduate degree, I was recognised by Teesside University's School of Social Sciences and Law for my strong academic profile. Furthermore, I was awarded with a Certificate of Appreciation for outstanding performance and lasting contribution to Everyone Active at Team Loftus. I believe this shows my dedication, determination and commitment as not only was I able to study and achieve academically, I could continue and perform in two part-time jobs. I believe I am highly organised and have very good time management skills as I complete academic work on time as well as deliver high quality PE lessons. At placement schools, specifically KTS Academy and through working at Borocuda Swim School, I have worked with students with a range of SEND. This has significantly developed my ability to plan and deliver lessons to cater for individual needs. I am able to develop rapport and professional relationships quickly with both my colleagues and the students in my care.

## My other interests and hobbies:

Coming from an active family, walking has always been an activity we have enjoyed doing together. After numerous walking holidays in the Lake District, completing Scafell Pike was our biggest achievement! I am always keen to participate in new sports, so when I was approached to train, compete and coach for a local water polo team, I took up the opportunity and thoroughly enjoyed my year, learning new skills and teaching these to others. My next challenge is to buy a wetsuit and start open-water swimming and hopefully compete in open-water races.

## Preferred location:

North East and Yorkshire



## Personal Information:

Name	Melissa Victoria Simpson	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Biddick School Sports College</b> (2006-2011) GCSE: English Language (B), English Literature (C), History (B), Humanities (B), ICT (B), Mathematics (B), Physical Education (B), Science (B), Science Additional (B), BTEC Sport (Distinction*) <b>Gateshead College Academy for Sport</b> (2011-2013) BTEC National Level 3: Sport and Exercise Sciences (Distinction* Distinction* Distinction*)	<b>University of Sunderland</b> (2013-2016) BSc (Hons) Exercise, Health and Fitness (2:1) <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>St Wilfrid's RC College</b> , South Tyneside (September-December 2017) <b>Whickham School and Sports College</b> , Gateshead (January-June 2018)
Other Placements / Employment in Schools	<b>Oxclose Community Academy</b> , Sunderland (1 week, May 2010) <b>Biddick School Sports College</b> , Sunderland (June-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>Football:<ul style="list-style-type: none"><li>-Won the English Schools National Cup whilst representing Durham County</li><li>-Won the English Colleges National Cup with Gateshead College</li><li>-Played for Sunderland Centre of Excellence (U14 – U16)</li><li>-Won the league many times with Boldon Villa Ladies</li><li>-Captained the University of Sunderland Football team</li></ul></li><li>An all round games player, with a very competitive edge. Particularly enjoy; football, hockey, basketball and rugby</li><li>Play tennis on a regular basis, and have recently completed 8 weeks of lessons to improve my ability</li><li>Competed on all of the school teams</li><li>A competent skier, who loves hitting the slopes, and teaching family members how to ski</li></ul>	<ul style="list-style-type: none"><li>CPS Table Cricket Leaders Award (2010)</li><li>LTA Tennis Leaders Award (2010)</li><li>Junior Football Organisers Award (2010)</li><li>Gym Instructors Level 2 Award (2015)</li><li>Personal Training Level 3 Award (2016)</li><li>British Gymnastics Teachers Trampoline Award Level 1 &amp; 2 (2017)</li><li>STA Swimming Safety Award for Teachers (2017)</li><li>STA School Teachers Foundation Swimming Certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour/Free-running (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>Strong subject knowledge and experience in teaching an array of sports, with invasion games being my biggest strength</li><li>Experience teaching core PE to key stage 3 and 4, plus BTEC Sport and GCSE PE theory lessons to key stage 4 and 5. On my next placement, I am looking forward to teaching A level PE to key stage 5</li><li>Have been involved in lots of extra-curricular activities, fixtures and competitions, such as; rugby, football, netball, swimming, table tennis and athletics</li><li>Experience teaching Year 7 maths</li><li>Experience of teaching PSHE lessons</li><li>Delivered various sports such as football, gymnastics, rounders, basketball and dodgeball to 4-10 year olds during school holidays</li></ul>

## My personal skills and qualities:

A resourceful and highly motivated individual who is enthusiastic, trustworthy and hard-working. Capable of managing and prioritising a demanding workload; multi-tasking when necessary to meet tight deadlines. An articulate individual; I am able to build professional relationships with students and colleagues rapidly. I am passionate about extra-curricular sport and recognise the importance, so students live a healthy, active life. I am very keen to contribute to this area of school life as an NQT. Other experiences that have developed my skills include; delivering a speech at the Sports College Conference to head teachers, managers and directors from major sports companies on applied learning and becoming an event manager for a Newcastle Eagles match with 4 other pupils.

## My other interests and hobbies:

Participating in sport started at a very young age for me, and I have not looked back since. A multi-talented sport fanatic, with determination to teach others the importance of physical activity. Football is my specialist sport. I currently play for Boldon Villa Ladies, a successful team looking to reach promotion for the second consecutive season. In my spare time I enjoy travelling, seeing new places and meeting new people from Europe to further afield. South Africa has been my highlight so far, along with a road trip through America. In the future I am looking forward to visiting Iceland and venturing around Australia.

## Preferred location:

North East



## Personal Information:

<b>Name</b>	<b>Victoria Tanner</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Science</b>
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## My academic qualifications:

School/College	University
<b>St Thomas More Roman Catholic Academy</b> (2007-2014) <u>GCSE:</u> English Literature (B) English Language (A) Mathematics (B) Science (A) Additional Science (A) Physical Education (A) Religious Studies (A) History (A) German (B) Art and Design (A)  <u>AS Level:</u> Biology (D) <u>A Level:</u> Psychology (C) <u>BTEC Level 3:</u> Diploma in Sport Development, Coaching and Fitness (Double Distinction *)	<b>Northumbria University</b> (2014-2017) <u>BSc Hons</u> Sports Development with Coaching (2.1)  <b>North East Partnership SCITT</b> (2017-2018) <u>PGCE and QTS</u> Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Prudhoe Community High School</b> , Northumberland (September-December 2017) <b>Kepier School</b> , Sunderland (January-June 2018)
Undergraduate Placements	<b>St Joseph's Roman Catholic Primary School</b> , North Shields (November 2014-July 2015) <b>Churchill Community College</b> , North Tyneside (January-July 2016) <b>Northumberland Church of England Academy</b> , Northumberland (November 2016-July 2017) <b>St Thomas More RC Academy</b> , North Tyneside (5 days, June 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>Represented county in: Athletics, cross country and swimming</li> <li>Represented school teams in: Football, hockey, netball, cross country, badminton, rounders and tennis</li> </ul>	<ul style="list-style-type: none"> <li>Rugby First Coaching Qualification (2013)</li> <li>Basketball Aviator Qualification (2013)</li> <li>Sports Leadership Level 2 Award (2014)</li> <li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li> <li>STA Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free running (2017)</li> <li>Introduction to Teaching Handball (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in a vast number of sports including the ones listed in my personal strengths</li> <li>Developed confidence in sports not familiar with during placements e.g. cheerleading and trampolining</li> <li>Good understanding and experience of teaching GCSE, A Level and Cam Tech PE</li> </ul>

## My personal skills and qualities:

Following various school placements and volunteering work, I am very passionate about extracurricular activities and use them as a tool to build a good rapport with students. I have enthusiastically taken part in and thoroughly enjoyed sport throughout my life and because of these experiences and the role models I have met I believe I have the transferrable skills, motivation and experience it takes to be an outstanding teacher. I would love to be able to inspire students to develop their own passion for sport and help them achieve their individual goals within their high school experience so, hopefully, they will engage in sport when they leave. I am an enthusiastic, hardworking, resilient individual who thrives on challenges. I am a creative person that can think on my feet, I have excellent organisation skills, and I am committed and determined to excel in my career as a PE teacher.

## My other interests and hobbies:

Swimming became my main passion and I swam for Tynemouth Amateur Swimming club from the age of 9 to 15. I progressed through the ranks to the top squad and competed at county level in both freestyle and the individual medley. In high school, I was involved in cross-country running and surprised myself by representing the school and the county competing in various locations throughout North Tyneside and Northumberland. I joined North Shields Polytechnic Running Club where I developed my track skills and at the age of 14 became the county champion for the 1500m. Although I no longer compete, I still recreationally take part in swimming and running as much as I can.

## Preferred location:

North East, Yorkshire, North West



## Personal Information:

<b>Name</b>	<b>Danielle Walt</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Mathematics</b>
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## My academic qualifications:

School/College	University
<b>John Spence Community High School</b> (2007-2012) GCSE: Maths (A*), English Language (B), English Literature (B), Core Science (A), Additional Science (A*), Geography (A) BTEC Certificate: Sport (Distinction*) OCR Certificate: ICT (Distinction)	<b>Leeds Beckett University</b> (2014-2017) BA (Hons) Physical Education (2.1)
<b>Tynemet College</b> (2012-2014) BTEC Level 3: Advanced Diploma Sport & Exercise Science (D*D*D*)	<b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>St. Thomas More RC Academy</b> , North Tyneside (September-December 2017) <b>Walker Technology College</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>John Spence Community High School</b> , North Tyneside (1 Week, January 2015) <b>Beacon Hill Primary School</b> , North Tyneside (3 Weeks, January 2016) <b>Horsforth School</b> , Leeds (2 Weeks, April 2017)
Other Placements / Employment in Schools	<b>Thailand Orphanage &amp; Primary School</b> (14 Days, July 2014) <b>Meanwood Primary School</b> , Leeds (10 Days, November 2014) <b>Park Spring Primary School</b> , Leeds (6 Days, September 2015)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Local Teams:</b> Football, Hockey, Swimming  <b>School Teams:</b> Football, Hockey, Netball, Rounders, Badminton, Trampoline, Tennis, Athletics  <b>County:</b> Swimming (Northumberland)	<ul style="list-style-type: none"> <li>Gymnastics Table Award (2012)</li> <li>Basketball Refereeing Award (2012)</li> <li>Basketball Officials Award (2012)</li> <li>Higher Sports Leaders Award, Level 3 (2014)</li> <li>Level 1 Volleyball (2014)</li> <li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li> <li>School Teachers Foundation Swimming Certificate (2017)</li> <li>STA Safety Award for Teachers (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free running (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge of multiple sports, including those mentioned in personal strengths</li> <li>Good understanding of anatomy and physiology, and sports psychology to support theory teaching, with experience in GCSE, A Level and BTEC</li> </ul>

## My personal skills and qualities:

I can quickly build strong relationships with colleagues and students, and have committed time to engaging disengaged pupils within my placement schools by being part of the Girls Active programme; using enthusiastic and committed pupils as advocates for sport and exercise. Extra-curricular sport and commitment to wider school life is something I am extremely passionate about and would invest heavily in during my year as an NQT. I have a particular interest in teaching pedagogy and adaption of teaching and learning styles to engage pupils and stimulate their minds to enhance their thinking and skills.

## My other interests and hobbies:

I am a very keen sports enthusiast with a passion to transfer this love to others and encourage all young people to be engaged in sport and exercise. In addition to sport, I have an interest for travelling and exploring different places, as well as taking opportunities to teach whilst out of the country. I have travelled and explored Europe, China and Thailand. Whilst in Thailand, I volunteered in a school and an orphanage, where we built part of the orphanage as well as teaching in the local school. In my spare time I organise and attend a range of charity events for Neuroblastoma, a cause close to my family's heart, and I have currently raised approximately £75,000.

## Preferred location:

England, excluding London



# Male Profiles

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## Personal Information:

Name	Nicholas Cairns	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Prudhoe Community High School</b> (2009-2013) GCSE: English (C), Mathematics (B), Science (C), Physical Education (A), ICT (A), Religious Studies (B), Business Studies (B) A Level: ICT (C), Physical Education (B), Business Studies (B)	<b>Northumbria University</b> (2013-2016) BA(Hons) Sports Development with Coaching (First Class)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Walbottle Campus</b> , Newcastle (September-December 2017) <b>Queen Elizabeth High School</b> , Northumberland (January-June 2018)
Undergraduate Placements	<b>Northumberland Sport</b> (January-March 2015) <b>Tyneside Metropolitan College</b> , North Tyneside (January-March 2015) <b>Dame Allan's School</b> , Newcastle (October 2015-April 2016)
Other Placements / Employment in Schools	<b>Ratcliffe College</b> , Leicestershire. 1 year contract as a Graduate Sports Assistant (September 2016-June 2017) <b>Wreake Valley</b> , Leicestershire (2 days, March 2017) <b>Becket School</b> , Nottinghamshire (3 days, March 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Club Representation:</b> <ul style="list-style-type: none"> <li>Football: Prudhoe Youth Club (U13-18)</li> <li>Rugby Union: Ryton RFC (U15-17), Newcastle Falcons (U18-Senior), Tynedale RFC (U18-Present)</li> <li>American Football: Gateshead Senators (U17-U18)</li> <li>Golf: Whitley Bay GC (U15-17), Prudhoe GC (U17-18)</li> </ul> <b>County Representation:</b> <ul style="list-style-type: none"> <li>Rugby Union: Northumberland RFU (U14-Present), Leicestershire RFU (Senior XV)</li> <li>Athletics: Northumberland (High Jump, 200m, Shot Put)</li> </ul> <b>International Representation:</b> <ul style="list-style-type: none"> <li>Rugby Union: England U20 Counties (2 caps)</li> <li>American Football: Great Britain U19 (3 caps)</li> </ul> <b>Captaincy:</b> <ul style="list-style-type: none"> <li>Rugby Captain of Northumberland U14-20</li> </ul>	<ul style="list-style-type: none"> <li>Football Association Level 1 (2014)</li> <li>Rugby Football Union Level 2 (2015)</li> <li>Teachers Trampoline Award Level 1&amp;2 (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in a range of sports, through personal playing experience, NGB awards, placement experiences and CPD courses</li> <li>Good and developing theory PE knowledge</li> <li>Sound knowledge in KS3 Mathematics</li> <li>Strong understanding of ICT</li> <li>Strong presence in the classroom and able to build rapport with students</li> </ul>

## My personal skills and qualities:

I am very hardworking and dedicate myself to providing the highest quality of teaching to the students in my care. As the captain of Northumberland County RFU squad from under 14 to under 20 I have developed excellent leadership qualities and the ability to develop rapport with team mates to work together to accomplish tasks at hand. My sporting background has enabled me to provide the students I have taught in all of my placements, especially at Ratcliffe College and on both PGCE placements, with a very high level of subject knowledge both practically and in theory. I invest heavily in the research of Blooms Taxonomy, and during my first placement created a 6 week scheme of work for the department based upon Blooms for Rugby.

## My other interests and hobbies:

I am an all-round sports person with the drive to excel in any sport and learn and take on board new activities and teaching methods. My other interests outside of competing in team and individual environments involve personal competition by walking Camino De Santaigo, although not as gracefully as Martin Sheen did in 'The Way' in 2011. I have also climbed Scarfell Pike twice and enjoy taking my dogs along for the challenge. I take a great interest in sporting history and find time to read as much as I can on the topic. I enjoy crafting and take a keen interest in the family business of building and can turn my hand to wood crafting.

## Preferred location:

North East, North West, South East, South West



## Personal Information:

Name	Ewan Crane	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>King's Academy</b> (2005-2010) GCSE: Maths (A), English Literature (B), English Language (B), Science Double Award (AA), Physical Education (A), Art (A), Business Studies (B), French (C), Philosophy Theology and Ethics (C) <b>King's Academy Sixth Form</b> (2010-2013) AS Level: Psychology (C), Critical Thinking (C) A Level: PE (C), Applied ICT (D) BTEC: Sport (Distinction*, Distinction)	<b>Leeds Beckett University</b> (2013-2016) BSc (Hons) Sports Coaching (First Class) <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Emmanuel College</b> , Gateshead (September-December 2017) <b>Churchill Community College</b> , Wallsend (January-June 2018)
Undergraduate Placements	<b>Harrogate High School</b> , Harrogate (October-November 2015) <b>Green Meadows School</b> , Leeds (March-April 2016)
Other Placements / Employment in Schools	<b>King's Academy</b> , Middlesbrough. Physical Education Assistant (September 2012-July 2013) <b>Outwood Academy Acklam</b> , Middlesbrough. Teaching Assistant (November 2016-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>I have competed in rugby, football and tennis outside of school and up to county level</li><li>Captained rugby 7's and volleyball teams during college, winning both tournaments</li><li>Represented college football team including tours to Texas and Florida</li><li>Represented my school in football, rugby, basketball and athletics including a grand slam rugby tour to Scotland</li></ul>	<ul style="list-style-type: none"><li>FA Level 1 Award in Coaching Football (2015)</li><li>British Gymnastics Trampoline Part 1 and Part 2 Teachers Award (2017)</li><li>STA School Teachers Foundation Swimming Certificate (2017)</li><li>STA Level 2 Safety Award for Teachers (QTF) (2017)</li><li>Introductory CPD Award in Teaching Parkour / Freerunning (2017)</li><li>Introduction to Teaching Handball (2018)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>Good subject knowledge in a wide range of sports such as football, rugby, basketball, badminton and tennis</li><li>Good subject knowledge in theory PE, and in particular in anatomy and physiology</li><li>Excellent questioning skills in order to reflect on previous knowledge, introduce new information or reinforce learning and progress</li><li>Creating good rapport and teacher-student relationships with pupils based around respect</li></ul>

## My personal skills and qualities:

I would consider myself a hard working, enthusiastic and confident individual. Through educational, employment and placement experiences I believe I have developed a wide range of skills and qualities that are essential for a career in teaching. Reflective practice, in particular, is a skill that I have used to develop myself as a teacher. I often joke that I am a perfectionist, however the ability to reflect on any task undertaken, and analyse the positives and what could be improved, is a critical thinking skill that has led to an increase in my self-awareness and development as an effective teacher. My passion for getting involved with extra-curricular activities and the wider school life was highlighted during both my employment year as a teaching assistant and during my first placement. I believe this to be one of the reasons I can quickly build good rapport and strong teacher-student relationships.

## My other interests and hobbies:

I currently play sport recreationally and have a keen interest in the health and fitness industry. A lot of my spare time is spent in the gym training to improve my physique and keep a healthy lifestyle in hope of one day competing on the UKBFF stage. For others the gym can be seen as a chore, however I find it highly enjoyable and that it highlights key qualities such as commitment, perseverance and hard work. Having already worked delivering fitness classes, I aim to achieve awards in fitness instructing and personal training in the near future, broadening my knowledge of fitness, which in my opinion is currently a vital aspect of the PE curriculum. My passion for food makes cooking another major hobby of mine, in particular finding ways to make healthy food exciting and delicious. My recent trip travelling across Thailand, tasting the different delicacies the regions had to offer has further inspired my cooking and my desire to taste food from different cultures across the world.

## Preferred location:

North East and Yorkshire



**Personal Information:**

<b>Name</b>	<b>Liam Dobson</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Mathematics</b>
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**My academic qualifications:**

School/College	University
<b>Cardinal Hume Catholic School (2007-2012)</b> GCSE: Maths (B), English (A), Religious Studies (A) Chemistry (C), Biology (C), Physics (C), ICT (B) BTEC Certificate: Sport (Distinction)  <b>Cardinal Hume Catholic School Sixth Form (2012-2014)</b> CTEC National Diploma: Sport (D* D*) AS Level: Mathematics (D) A Level: English Literature (C)	<b>Northumbria University (2014-2017)</b> BSc (Hons) Applied Sport and Exercise Science (2.1)  <b>North East Partnership SCITT (2017-2018)</b> PGCE and QTS Secondary Physical Education (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>Lord Lawson of Beamish Academy</b> , Gateshead (September-December 2017) <b>Mortimer Community College</b> , South Shields (January-June 2018)
Undergraduate Placements	<b>Cardinal Hume Catholic School</b> , Gateshead (September 2016-July 2017)
Other Placements / Employment in Schools	<b>Whickham School and Sports College</b> , Gateshead (2 weeks, July 2014)

**The strengths I have within my main subject area:**

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Basketball</b> <ul style="list-style-type: none"> <li>Newcastle Eagles School of Excellence. Played for the Eagles basketball youth side (under 16)</li> <li>CVL Basketball. Won the basketball CVL twice with Cardinal Hornets (Youth Side)</li> <li>Men's Basketball. Played and captained Cardinal Vipers men's basketball squad in the North Tyneside Division (2014-2017)</li> </ul> <b>Cross-Country</b> <ul style="list-style-type: none"> <li>Tyne and Wear Schools Cross Country. Competed for Gateshead in the Tyne and Wear Cross Country Championships (under 16s)</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders UK Gold Award in Community Sports Leadership Level 2 (2014)</li> <li>Basketball Level 1 Coaching Badge (2014)</li> <li>Volleyball Level 1 Coaching Badge (2014)</li> <li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li> <li>STA School Teachers Foundation Swimming Certificate and STA Safety Award for Teachers (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free Running (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong and ever-increasing subject knowledge in a range of sports including; basketball, football, dance, rugby, trampoline and badminton</li> <li>Gained experience in teaching boys and girls ranging from 11 to 18 years of age</li> <li>Excellent knowledge in the theoretical aspects of PE. Experience teaching GCSE and A level classes</li> <li>Good second subject knowledge; have experience of teaching Mathematics to key stage 3 students</li> </ul>

**My personal skills and qualities:**

My enthusiastic and optimistic attitude has always allowed me to succeed throughout all challenges during my life. My eagerness to become the best teacher I can possibly be has led me to become resilient and to take pride in everything I achieve. Throughout secondary school I was always involved in sport, being a part of school teams and excelling in basketball. Being a part of these teams allowed me to improve my social skills; working well with team mates and promoting a cohesive environment with all around me has become a big part of my personal ethos. Studying Sport Science at Northumbria University has developed this attitude further, allowing me to cope with challenging assignments and meeting strict deadlines, ultimately improving my resilience by overcoming adversity. These qualities have become a part of my mentality and have been implemented throughout my teaching career. I am able to build a strong rapport with all teachers I meet and students alike, ultimately modelling the correct attitudes and behaviours to all students I teach.

**My other interests and hobbies:**

As an all-round sports enthusiast I have taken up many sports throughout my youth and adulthood. I currently play 6 a side football with friends and often enjoy a game of snooker during my spare time. As a keen runner, I am hoping to complete the Great North Run in September, and will be training for this event throughout the year. Outside of sport I am an avid music lover and comic fan, attending various gigs and stand up tours up and down the country. I enjoy travelling the world, completing trips across America and Europe recently, hopefully returning to America and extending to Asia in the not so distant future!

**Preferred location:**

North East, North West, Yorkshire



## Personal Information:

Name	Nathan Hart-Hendy	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Leon School and Sports College</b> (2006-2013) GCSE: Science (A), Maths (B), English (C), Additional Science (C), Geography (B), History (B), Business (Double Award) (BB), BTEC Sport (Distinction*)  BTEC: Level 3 Extended Diploma in Sport (Development, Coaching and Fitness) (Distinction*, Distinction, Distinction)	<b>University of Sunderland</b> (2013-2016) BA (Hons) Sports Development (2.1)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Ponteland Community Middle School</b> , Northumberland (September-December 2017) <b>Lord Lawson of Beamish Academy</b> , Gateshead (January-June 2018)
Other Placements / Employment in Schools	<b>Abingdon Preparatory School</b> , Oxfordshire. Academy Coordinator and Sports Coach (July 2016-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>OAA Experience:</b> <ul style="list-style-type: none"><li>Vast experience within OAA ranging from working as a climbing instructor at summer camps to instructing at a school trip centre in France. Knowledge of a range of activities including; climbing, bouldering, archery, team building and kayaking</li></ul> <b>Hockey Experience:</b> <ul style="list-style-type: none"><li>3 years of experience in playing hockey, firstly for my university 1st team and then at club level. I have used this subject knowledge to develop my teaching and engage pupils</li></ul>	<ul style="list-style-type: none"><li>Level 2 Certificate in Coaching Children's Cricket (2017)</li><li>UKCC Level 1 Coaching Children's Rugby (2017)</li><li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li><li>Level 1 Certificate in Coaching Handball (2013)</li><li>Level 1 Award in Coaching Football (2012)</li><li>Level 1 Award in Coaching Badminton (2012)</li><li>STA Swimming – Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>National Rescue Award for Swimming Teachers and Coaches (2017)</li><li>Introductory CPD Award in Teaching Parkour/ Freerunning (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>Strong subject knowledge in a range of sports, including; football, badminton, handball, hockey and cricket</li><li>Sound understanding of sports development and sociology modules of theory PE</li><li>Willingness to try new ideas and take risks to increase the progress and engagement of students</li><li>Constantly seeking ways to build subject knowledge and develop professionally</li></ul>

## My personal skills and qualities:

In every school setting I have tried to make an impact on each pupil I have had the pleasure of working with. Through building positive relationships I have been able to tailor my planning to cater for all and in turn support the progress made by pupils within my lessons. Extra-curricular is one of the most enjoyable aspects of a PE teaching role to me; in every school I have fully committed to this to improve the programme available to pupils. As part of a school community I enjoy contributing to wider school life, whether this be attending music concerts, drama productions or accompanying pupils on school trips. My philosophy is to assist preparing pupils for life beyond school and supporting the development of well-rounded individuals, through guiding rather than teaching pupils and being a positive role model.

## My other interests and hobbies:

I am enthusiastic about all sport whether this be participation, coaching or spectating. I enjoy constantly challenging myself in regards to sport; firstly starting hockey for the first time at university and in the past year taking up running and completing a half marathon. Beyond sport I am passionate about travelling and embracing other cultures. I have been lucky enough to see many countries including; America, Australia and Thailand. I have used this to embrace new sports along the way such as; baseball, American football, ultimate frisbee and muay thai but also to fulfil my passion for adventure sports. I have had the opportunity to climb, mountain board, white water raft, mountain bike and surf all around the world. These experiences and building friendships with people from many different countries have massively developed me as a person. I have threaded sport within my day to day life whether this be playing hockey, running or following Sunderland AFC, showing my will to never give up on anything.

## Preferred location:

North East, Yorkshire, Manchester



**Personal Information:**

<b>Name</b>	<b>Martin Hush</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>English</b>
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**My academic qualifications:**

School/College	University
<b>Berwick High School</b> (2006-2011) GCSE: Physical Education (C) Maths (C) English Language (B) English Literature (C) Science (B) History (C) Geography (C) ICT (B)  A Level: Physical Education (D) History (D) English Literature (D)	<b>University of Sunderland</b> (2011-2014) BA (Hons) Sports Coaching 2:1  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>Cramlington Learning Village</b> , Northumberland (September-December 2017) <b>Ashington Academy</b> , Northumberland (January-June 2018)
Other Placements / Employment in Schools	<b>Duchess's Community High School</b> , Northumberland. Learning Support Assistant (September 2016-August 2017) <b>Berwick Academy</b> , Northumberland. Volunteer in PE Department (May-July 2013)

**The strengths I have within my main subject area:**

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>Strong in all striking/fielding and racquet sports due to playing cricket and tennis from a young age</li> <li>Experience in coaching a football team at previous employment so good knowledge in planning activities to keep students of all ages engaged.</li> <li>Experience playing junior football from age 8 to 16</li> <li>Experience in coaching cricket in Northumberland and Australia</li> </ul>	<ul style="list-style-type: none"> <li>ECB Level 2 Cricket Coach</li> <li>Teachers Trampoline Award Level 1&amp;2 (2017)</li> <li>STA Safety Award for Teachers and School Teachers Foundation Certificate (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Good knowledge in a wide range of sports both team and individual</li> <li>Good subject knowledge of A level theory, in particular, socio-cultural issues</li> <li>Firm understanding of the national curriculum of both PE and English</li> </ul>

**My personal skills and qualities:**

I come from a family of teachers with my mum enjoying a successful career spanning over three decades spurring my passion for teaching. I have been fortunate to gain many experiences prior to the beginning of my teaching career in a wide range of sports and school environments. I am very approachable and hard working with a determination to continually better myself as a teacher. I pride myself on my communication skills not just with students and parents but with all members of a school staff, settling into new environments very well. While acquiring my different coaching awards and qualifications it has installed leadership qualities as well as knowledge in a wide range of subjects.

**My other interests and hobbies:**

In my spare time, I play cricket for my local side in Berwick enjoying a stellar career as a middle order slogger! I enjoy running and last year completed the Great North Run. I am an improving golfer and have a membership at a local club, alongside that I am a keen skier, and have been awarded the highest award as a 5\* skier. A main hobby of mine is football, with many Saturdays spent watching my local side Berwick Rangers. I follow American football very closely, and I enjoy spending time regularly with friends and family and value their relationships and the impact they have had on my life and career thus far.

**Preferred location:**

No Preference



## Personal Information:

Name	James Hutton	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Heaton Manor School and 6th Form (2002-2010)</b> GCSE: Maths (C), English (B), English Literature (C), Double Science (CC), Religious Studies (A), Information & Communication Technology (C), Media Studies (B), History (A), French (E) AS Level: Psychology (A), Media Studies (A) A Level: English (C), Physical Education (C) History (E)	<b>Liverpool John Moores University (2010-2013)</b> BSc (Hons) Sport and Exercise Science (First Class)  <b>North East Partnership SCITT (2017 – 2018)</b> PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Gosforth Academy</b> , Newcastle (September-December 2017) <b>John Spence Community High School</b> , North Tyneside (January-June 2018)
Other Placements / Employment in Schools	<b>Cramlington Learning Village</b> , Northumberland. Special Educational Needs Learning Support Assistant (2014-2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Cricket</b> <ul style="list-style-type: none"><li>School captain</li><li>Represented Northumberland Schools</li><li>Represented university, winning the BUCS Northern Cup Final in 2011</li><li>Captained South Northumberland Cricket Club, U18s and Men's 3rd XI</li><li>North East Premier League winners: South Northumberland 2nd XI (2016)</li></ul> <b>Running</b> <ul style="list-style-type: none"><li>Training, participating and completing Great North Run (2016) and Tough Mudder Challenge (2017)</li></ul>	<ul style="list-style-type: none"><li>English Cricket Board Level 1 &amp; 2 (2008 &amp; 2011)</li><li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li><li>STA Safety Award for Teachers &amp; School Teachers foundation certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li><li>Football Association Level 1 Futsal Award (2018)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li></ul>	<ul style="list-style-type: none"><li>Extensive subject knowledge in a variety of sports, including; cricket, football, table tennis and badminton</li><li>Sound understanding of Special Educational Needs and Disabilities and how to support students within various subjects in the classroom</li><li>First Class Honours Degree in Sport &amp; Exercise Science, with a specialism in Sport Psychology, to facilitate theory teaching</li></ul>

## My personal skills and qualities:

For my dissertation at LJMU, I conducted an extensive piece of research examining the psychological challenges young professional cricketers experienced when transitioning from academy to first team status. This required a substantial amount of planning and organisation as I had to travel to several first class county clubs in various parts of the country. The project was deemed a success and I received a first class award; my tutor suggested that it was worthy to be considered for publication. I have an acquired knowledge and understanding of how to support and develop students, who have learning difficulties (such as ASD and ADHD) as well as those who come from less privileged backgrounds. I am able to build strong relationships and rapport with students very quickly; this was highlighted as a strength on my first placement. I recognise the importance of extra-curricular sport and I am very keen to contribute to this area of school life. Through my work as a Learning Support Assistant and various coaching and teaching experiences I am able to use questioning effectively, whether that being to assess students' progress or to aid them to reflect on their learning in lessons. I am an advocator of the Magenta principles pedagogy and often refer to them when planning lessons, in an attempt to create engaging and challenging tasks and activities, as I too believe that learning is an active process.

## My other interests and hobbies:

Sport has always played a major part in my life, both as a player and spectator. Over the years, I have represented numerous cricket and football teams. As well as being selected by Northumberland Schools Cricket Association as a junior to represent my county, I was proud to represent Liverpool John Moores University as a member of their 1st XI cricket team. I currently play for the 2nd XI at South Northumberland CC, having captained the U18s and the Men's 3rd XI. However, my interests do not stop at playing and watching sport, I enjoy listening to music, especially soul and rock, which I either whistle or sing on a daily basis, much to the annoyance of those around me. I also enjoy watching and reading about films, admitting to a slight obsession with Martin Scorsese and Quentin Tarantino films, and find myself regularly revisiting old classics, such as 'Goodfellas' and 'The Departed', as a way to relax. When I am not watching films or listening to music, I spend time walking my dog, cooking, socialising with family and friends, as well as travelling in the UK and abroad. I have already visited many European countries and in the future, I would like to travel further afield to visit countries such as the USA and Australia.

## Preferred location:

North East and North Yorkshire



## Personal Information:

<b>Name</b>	<b>Sean Keepin</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>English</b>
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## My academic qualifications:

School/College	University
<b>St Thomas More Catholic Academy (2007-2014)</b> GCSE: Maths (C), English Language (B), English Literature (B), Science (C), Additional Science (C), Religious Studies (B), Physical Education (B), History (B), Statistics (C), D&T Product Design (B) Sport Level 2 (Distinction*), ICT Functional Skills Level 2, Level 2 Award in Digital Applications (B) A-Level: D&T Product Design (B), BTEC Level 3 Diploma in Sport (Distinction*, Distinction*), Level 3 Extended Project Qualification (B)	<b>Northumbria University at Newcastle (2014-2017)</b> BSc (Hons) Sports Coaching (First Class)  <b>North East Partnership SCITT (2017-2018)</b> PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Longbenton High School</b> , North Tyneside (September-December 2017) <b>St Thomas More RC Academy</b> , North Tyneside (January-June 2018)
Undergraduate Placements	<b>St Thomas More RC Academy</b> , Gateshead (2015-2016)
Other Placements / Employment in Schools	<b>Heworth Grange Comprehensive School</b> , Gateshead (2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>I have always been extremely passionate about sport and have participated in a vast array of different sports such as; football, rugby, basketball, cross country, karate and futsal</li> <li>Between the ages of 15 and 17 I played football at a high level for Carlisle United FC and played against teams in the UK and across Europe</li> <li>During my free time I coach football and I am Head of Female Coaching and Development at Rutherford AFC</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders UK Award in Sports Leadership (Level 2) (2013)</li> <li>NCL – Emergency First Aid in Sport (2015)</li> <li>Sports Coach UK: How to Coach – Plan, Do, Review (2015)</li> <li>Sports Coach UK: Safeguarding and Protecting Children (2015)</li> <li>Sports Coach UK: How to Coach Disabled People in Sport (2015)</li> <li>Sports Coach UK: Inspiring Positive Behaviours in Sport (2015)</li> <li>STATS Prozone Level 1 in Sports Analysis (2016)</li> <li>FA Level 1 in Football Coaching (2017)</li> <li>STA School Teachers Foundation Swimming Certificate and STA Level 2 Safety Award for Teachers (QTF) (2017)</li> <li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Freerunning (QTS) (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball(2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in various sports, including those listed in personal strengths and those I have less participation experience in, such as trampolining, badminton and table tennis</li> <li>I have experience of teaching theory PE lessons and by the end of my second placement will have had experience of teaching BTEC, GCSE and A-Level</li> </ul>

## My personal skills and qualities:

I would describe myself as a hardworking, enthusiastic and friendly person with a big passion for sport. I am highly motivated, well organised and I pride myself on having a strong work ethic; putting one hundred percent into everything I do. I have been a football coach for around three years and this has allowed me to develop my leadership skills, communication and confidence when talking to large groups of people. I see extra-curricular activities as a great opportunity for students to enjoy and achieve in activities that are important to them. Whilst on my first professional placement I was able to build strong positive relationships with students through both extra-curricular activities and lessons. I am dedicated to improving the learning of the students that I teach and I have a genuine passion for helping students to achieve their own personal best both academically and emotionally. I have enjoyed playing various sports over the years and now hope to pass on my knowledge to those who I teach with an aim of prolonging and increasing sports participation levels in the future. I have very good behaviour management skills, always set high expectations, establish clear routines and develop rapport with the classes I teach.

## My other interests and hobbies:

I really enjoy coaching and have progressed from being an assistant coach as part of a university placement to Head of Female Coaching and Development at Rutherford AFC. This role involves running and overseeing coaching sessions for female players aged 8-35 plus, planning and developing how the club can move forward within the junior and women's game. In my spare time I DJ and produce my own music. I have been fortunate enough to DJ at large scale events, represent bars and clubs, DJ for Metro Radio UK and even release my own tracks on iTunes, Apple Music and Spotify. Being a DJ and producing music has taught me that enjoyment and dedication can turn a hobby into something more successful and develop you as a person. Since the age of 16 I have worked part time for various high end designer fashion companies such as Tucci, French Connection, Cruise and Reiss. I now work for Hugo Boss part time on a Saturday. Working in different fashion companies has allowed me to meet a range of different people and boost my social skills.

## Preferred location:

North East, North West, North Yorkshire



## Personal Information:

Name	Josh Lowden	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Biddick School Sports College</b> (2005-2010) GCSE: Maths (B), English (C), Physical Education (B), Double Science (BC), ICT (C) BTEC: Sports Coaching and Development (D*) <b>Gateshead Sports College</b> (2010-2012) BTEC: Level 3 Sports Coaching and Development (DDM)	<b>Northumbria University</b> , (2012-2015) BA Hons Sports Coaching (2:1)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>High Tunstall College of Science</b> , Hartlepool (September-November 2017) <b>Framwellgate School</b> , Durham (November-December 2017) <b>Park View School</b> , Durham (January-June 2018)
Undergraduate Placements	<b>Biddick Sports College</b> , Sunderland (2013-2015)
Other Placements / Employment in Schools	<b>Seaham School of Technology</b> , Sunderland. Cover Supervisor (June-September 2015) <b>Kingsmeadow Community School</b> , Gateshead. Permanent Cover Supervisor and Active Tuesday Coordinator (September 2015-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Competitive</b> <ul style="list-style-type: none"><li>Biddick Storm Basketball Club (2012-2018)</li><li>University Water Polo (2012)</li><li>Gateshead College Basketball Academy (2010-2012)</li><li>Apollo Trampoline Club (2010)</li><li>Assistant Coach of Gateshead Under 12's County Football Team</li></ul> <b>Leisure</b> <ul style="list-style-type: none"><li>Skiing, Rock Climbing, Horse Riding, Health and Fitness</li></ul>	<ul style="list-style-type: none"><li>FA Level 1 Football (2015)</li><li>Teachers Trampoline Award Level 1&amp;2 (2017)</li><li>STA Swimming Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour/Freerunning (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li></ul>	<ul style="list-style-type: none"><li>Worked as a Cover Supervisor for 2 years, gaining experience in all departments</li><li>Attended subject knowledge enhancement sessions in 12 different schools across the North East as part of PGCE</li><li>Experience of teaching all secondary ages and disciplines both practically and theoretically. My main practical strengths include; basketball, football, volleyball, athletics, badminton and trampolining. In theory I enjoy teaching; anatomy and physiology, physical training and health, fitness and well-being.</li><li>Experience of working in schools in disadvantaged catchment areas</li><li>Have a passion for Mathematics</li></ul>

## My personal skills and qualities:

During my employment as a Cover Supervisor I was nominated for a Gateshead School Sport Award and was awarded the Jim Dawson Memorial 'Unsung Hero' Award. This acknowledges individuals who have made an outstanding contribution to school sport at a local level and those who have demonstrated great courage to overcome adversity and achieve success in their chosen sport or volunteer role, in connection with the School Games and the Education Network. This award rewarded me for the many hours dedicated to providing the students at my school with ample opportunity to develop, whether this be delivering morning, lunch and after school extra-curricular activities, or working effectively alongside colleagues to provide intervention. I am currently one of the course representatives on the North East Partnership SCITT, and an advocate of using twitter for professional development by connecting with other educational representatives to share and develop my practice. I am confident and very personable, with a keen eye for developing others strengths. From previous experience working in different schools I have developed strong resilience which I believe is vital for a long term career in education. I am driven and motivated within all sporting capacities and have an enthusiasm to engage others and create an enjoyable experience.

## My other interests and hobbies:

I have an ever-growing passion and enjoyment of travelling; experiencing new cultures and learning new skills along the way. Within a short space of time, I have been lucky enough to have visited both the east and west coast of the USA, with adventures of white water rafting, mountain biking, horse riding and skiing, as well as trekking through the Grand Canyon. I also have a keen interest in technology and how it can be implemented within education for the benefit of the students.

## Preferred location:

North East and North West



**Personal Information:**

<b>Name</b>	<b>Oisín McMahon</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Science</b>
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**My academic qualifications:**

School/College	University
<b>Cross and Passion College</b> (2003-2010) GCSE: English (C), Maths (C), Construction (A), Physical Education (B), Resistant Materials Technology (C), Science SA (B), Religious Studies (E), Learning for Life and Work (C), Business Studies (C)  AS Level: Construction (A), Physical Education (A), Leisure Studies (B)  A Level: Construction (A), Physical Education (B), Leisure Studies (B)	<b>Ulster University</b> (2010-2013) BSc (Hons) Sports Studies (2:1)  <b>North East Partnership SCITT</b> (2017 – 2018) PGCE and QTS Secondary Physical Education (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>Whitley Bay High School</b> , North Tyneside (September-December 2017) <b>Kenton School</b> , Newcastle (January-June 2018)
Other Placements / Employment in Schools	<b>St Killian's College</b> , Northern Ireland (September 2014-May 2015) <b>The Education Authority, Ballycastle High School</b> , Northern Ireland (September 2015-August 2016) <b>St Louis Grammar School</b> , Northern Ireland (September 2016-June 2017)

**The strengths I have within my main subject area:**

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
Represented Ulster University in: GAA Hurling at National level competition  Represented local club in: GAA Hurling at Co. Antrim - Intermediate level and in six junior level championship finals  Represented Cross and Passion College in: X2 All Ireland Hurling final wins in the O'Keefe Cup	<ul style="list-style-type: none"> <li>N3C Solutions: Level 2 Gym Instructor (2012)</li> <li>Leisure Industry Academy: REP'S Level 3 Personal Trainer (2013)</li> <li>Irish Football Association: Coaching Players with a Disability (2015)</li> <li>UKBDA: Dodgeball Level 1 (2015)</li> <li>UKCC British Gymnastics: General Gymnastics Level 1 (2016)</li> <li>UKCC British Gymnastics: Trampoline for Teachers Level 1&amp;2 (2017)</li> <li>STA School Teachers Foundation Certificate and STA Safety Award for Teachers (2017)</li> <li>1st4sport Introductory CPD Award in Teaching Parkour / Freerunning (QTS) (2017)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in a range of sports, including; table tennis, badminton, rugby, dodgeball and basketball</li> <li>Developing subject knowledge in trampolining, parkour and gymnastics which I have not participated in</li> <li>In depth knowledge and understanding of anatomy and physiology which can be evidenced through my lesson planning and delivery in A level PE, GCSE theory and my second subject, Science</li> </ul>

**My personal skills and qualities:**

I am able to build strong relationships and rapport with students very quickly. I am passionate about extra-curricular sport, it is the cornerstone of PE and I am very keen to contribute to this area of school life as an NQT. I am an advocate of Bloom's Taxonomy, Webb's Depth of Knowledge and enjoy deploying methods such as the 'Feynman Technique', 'Kagan's Structures' and the 'Magenta Principals' within lessons. I also consider the use of targeted questioning, appropriate feedback, and data to support learning as personal strengths. My subject mentor supports these strengths as identified in my reviews; *'Oisín is consistently using differentiated questioning to check understanding, demonstrate prior learning and show progress students are making in lessons. (2c, 5a). Activities planned within these lessons are progressive and are starting to cater for differing abilities, particularly the more able. (4a)'*

**My other interests and hobbies:**

The ancient Gaelic game of Hurling is adopted 'as soon as you can hold a Hurl' in almost every parish throughout Ireland. It is our national sport and is governed by the Gaelic Athletic Association. As far as participating in sport, Hurling for my local club, Robert Emmets, is my main stay. The GAA is an amateur ethos organisation but the level of performance is professional. It is this sense of community and high levels of dedication that makes the GAA so unique. Outside of Hurling, I have keen interests in gymnastics, cross fit and strength and conditioning. I also am a keen reader and continue to have an interest in the work of Oscar Wilde. I also enjoy the reflective nature of George Orwell's writings with specific reference to 1984 and Animal Farm.

**Preferred location:**

North East and North West



## Personal Information:

Name	Josh Mulligan	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Laurelhill Community College</b> (2004-2011) GCSEs: English (C), Maths(C), Science (C) , Sport Leisure and Travel Double Award (CC), French (B), ICT (B), Religious Education (A), Physical Education (A)  BTEC National Award in Sport (Distinction) Applied A Level: ICT (C), Business Studies (D)	<b>University of Sunderland</b> (2012-2015) BSc (Hons) Sport and Exercise Development (2:1) <b>Ulster University</b> (2015-2016) Postgraduate Diploma in Physical Activity and Public Health (Pass) <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Walker Technology College</b> , Newcastle (September-December 2017) <b>St Mary's Catholic Comprehensive School</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>Wallace High School</b> , Northern Ireland (September-December 2015) <b>Parkview Special School</b> , Northern Ireland (October-December 2015) <b>Laurelhill Community College</b> , Northern Ireland (January-September, 2016)
Other Placements / Employment in Schools	<b>Action Cancer</b> , Health Promotion Officer (September 2016-August 2017) <b>University of Sunderland</b> , Physical Activity Development Officer (September 2012-May, 2015)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li><b>University Representation</b> Futsal, football, basketball, cricket, volleyball, basketball, rugby, rowing</li><li><b>County Representation</b> Ulster championship cross country running / Ulster youth development rugby squad</li><li><b>Club representation</b> Rugby: Junior and senior level - Lisburn, Portadown and Belfast Harlequins. Lisburn Cricket Club</li></ul>	<ul style="list-style-type: none"><li>Level 2 Fitness Instructor Award (2012)</li><li>Level 2 Circuits Instructor Award (2012)</li><li>Level 3 Certificate in Personal Training- (2012)</li><li>Level 1 Strength and Conditioning (2013)</li><li>Level 1 Cricket Coaching Award (2014)</li><li>Level 2 Circuits Instructing</li><li>Level 1 IFA Football Coaching Award (2016)</li><li>Level 3 Personal Training (2012)</li><li>RFU Rugby Ready (2013)</li><li>IRFU Stage 2 Rugby Coaching (2015)</li><li>National Pool Lifeguard Qualification (NPLQ) (2017)</li><li>Teachers Trampoline Award Level 1 &amp; 2 (2017)</li><li>STA (Swimming) Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>Introductory CPD Award in Teaching Parkour/ Free Running (2017)</li><li>British Dodgeball Level 2 Coaching Qualification (2018)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>Subject knowledge in an array of sports, including those listed within my personal strengths plus gymnastics, trampolining, tennis, badminton and table tennis</li><li>Firm understanding of health promotion and health related fitness, including training methods, designing programmes, components of fitness and anatomy and physiology to support theory teaching</li></ul>

## My personal skills and qualities:

Having grown up in a family full of PE teachers and sport coaches, I have been fortunate to have experienced a wide variety of opportunities through various sports. Prior to commencing a PGCE, I worked as a Health Promotion Officer and managed a health & fitness education programme for the University of Sunderland. As a result, I would pride myself on effective communication skills through delivering presentations and communicating with colleges and young people. I am able to build strong relationships and a good rapport with students and colleagues very quickly; something that has consistently been recognised throughout my PGCE year. Through competing and coaching in a range of sports I have acquired strong leadership, organisation and communication skills as well as developing resilience. I would describe myself as an enthusiastic, determined and motivated character.

## My other interests and hobbies:

My main interests in life are sport (particularly rugby, football and cricket), working with young people, music and travelling. I have played rugby to a high level and was a cross country running champion within my county. I am a keen musician, being able to play the guitar up to grade 6 and have completed my grade 8 music performance certificate (drums), as well as having played in a variety of bands. Through music, I have had the opportunity to work as a drums tutor in 'Lisburn School of Music' and through private home tuition sessions. In addition, I have previously worked as a camp counsellor in a summer camp, 'French Woods, in America for three months in 2012. This experience allowed me to mentor, teach and lead a range of sporting activities as well having the opportunity to teach music and perform in a range of musical concerts. Finally, I am a keen skier, having skied nine times previously throughout Italy, Austria & Norway.

## Preferred location:

Northern Ireland, North East, South East



## Personal Information:

Name	Jordan Spratt	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Northumberland Church of England Academy</b> (2007-2012) GCSE: Maths (C), English Language (B), English Literature (A), Science (CC), French (C), Religious Studies (C), BTEC Level 2 Sport (Merit), OCR Level 2 ICT (Distinction), Business Studies (Merit) A Level: BTEC Level 3 Diploma in Sport (Distinction*, Distinction*), BTEC: Level 3 Diploma in Business (Distinction*, Distinction*)	<b>Northumbria University</b> (2012-2015) BA(Hons) Sport Development with Coaching (First Class)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Churchill Community College</b> , North Tyneside (September-December 2017) <b>Astley Community High School</b> , Northumberland (January-June 2018)
Undergraduate Placements	<b>Ponteland Community Middle School</b> , Newcastle (8 weeks, March-May 2014)
Other Placements / Employment in Schools	<b>Northumberland Church of England Academy</b> , Northumberland. Voluntary Placement (2013-2015) <b>Seaton Burn College</b> , North Tyneside. Full-time Employment (2015-2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>I participated in a range of sports whilst at school, including: football, basketball, badminton, table-tennis, swimming and athletics. I was captain of the school basketball and badminton teams</li><li>I am currently a coach for my local under 14 football team</li><li>During my free time I try to participate in as many sports as I can to keep fit and make sure my knowledge is of a good standard and up to date</li></ul>	<ul style="list-style-type: none"><li>Rugby Ready (2014)</li><li>Emergency Aid in Sport (2015)</li><li>How to Coach Disabled People in Sport (2015)</li><li>Introductory CPD Award in Teaching Parkour/Freerunning (QTS) (2017)</li><li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li><li>STA School Teachers Foundation Swimming Certificate and STA Level 2 Safety Award for Teachers (QTF) (2017)</li><li>Safeguarding and Protecting Children in Sport (Sports Coach UK, 2015; FA 2017)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li><li>British Dodgeball Teachers Level 2 Coaching Qualification (2018)</li><li>FA Level 1 (2018)</li></ul>	<ul style="list-style-type: none"><li>Experience in teaching students with SEND</li><li>Delivered lessons in mainstream schools across key stages 1 to 4</li><li>Confident in teaching team and individual sports, including; football, basketball, handball, badminton, table tennis and fitness</li><li>Experience in teaching theory PE and by the end of the year will have experience across the full spectrum, including BTEC Level 2 and 3, Cambridge Nationals, GCSE and A-Level</li></ul>

## My personal skills and qualities:

I would describe myself as an extremely hard-working, determined, committed and enthusiastic individual with a good sense of humour. I pride myself in giving 100% effort to everything that I do. I enjoy being challenged and trying new experiences. Alongside my PGCE I spend a lot of my time running a local pool league, where I have developed my time-keeping and organisational skills in order to run the league successfully. I also spend time coaching football to an under 14 team. Both these roles have helped me develop my communication and leadership skills as well as the ability to work as part of a team with my fellow coaches and pool league committee. I am able to build strong relationships and rapport with students due to my friendly and approachable nature. This is strengthened further through my passion for running extra-curricular activities as I understand the importance of this and am very keen to contribute to this area of school life as an NQT. I set high standards and expectations for myself and all the students that I teach by setting clear rules, routines and boundaries that allow students to maximise their progress through making effective use of lesson time. I consider the feedback that I give to students as one of my main strengths. This was highlighted by my subject-based tutor on placement where he stated: *'Jordan gives regular and specific feedback to the students he teaches. This is one of his key strengths as this supports individual progress in lessons'*.

## My other interests and hobbies:

I have participated in many sports over the years. Currently, pool is my main sport. I have played for the last 6 years and recently to a high level. I am captain of the Northumberland team; we had a strong finish in the regional league and have qualified for the National Championships. Apart from playing pool, I am the chairman of a local pool league that has around 200 players. I am responsible for creating fixtures and rules, holding monthly meetings, organising individual competitions and being the first point of contact for league members. I was the youngest person in the area to be nominated and selected for this role at the age of 21. Away from pool, I enjoy coaching my under 14 football team and participating in sports for recreational purposes. I enjoy watching many sports and am currently a season ticket holder for Newcastle United. I also enjoy reading sporting biographies and socialising with my friends.

## Preferred location:

North East and North West



## Personal Information:

Name	Luke Steel	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>Whickham School and Sixth Form College</b> (2006-2013) GCSE: English Language (C), English Literature (C), Mathematics (C), Dual Science (CC), GCSE PE (C), Catering (C) A-Level: Extended National Diploma in Sport (Distinction* Distinction* Distinction), Subsidiary Diploma in IT (Distinction*)	<b>Northumbria University</b> (2013-2016) BSc (Hons) Sports Coaching (2:1)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Kenton School</b> , Newcastle (September-December 2017) <b>Cramlington Learning Village</b> , Northumberland (January-June 2018)
Undergraduate Placements	<b>Emmanuel College</b> , Gateshead (One day per week, October 2015-May 2016)
Other Placements / Employment in Schools	<b>Washington School</b> , Sunderland. Agency Work (Day to day cover) <b>Croft Community School</b> , Durham. Agency Work (April-June 2017) <b>Trinity Academy</b> , Newcastle. Agency Work (June-July 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>I am passionate about sport and have participated in a variety of sports, including; football, trampolining, athletics, basketball, badminton and cross country</li><li>I have competed in national competitions for trampolining and was ranked second in the region at under 15 level as well as my team being ranked first in the north</li><li>I spent the summer of 2015 working in America as a sport, high ropes and trapeze specialist</li><li>During my free time I participate in as many sports as possible with football being my biggest passion and my current football team is Rutherford AFC</li></ul>	<ul style="list-style-type: none"><li>Introduction to Futsal (2012)</li><li>Boccia Young Officials Award (2012)</li><li>Level 3 Higher Sports Leaders Award (2013)</li><li>Sports Coach UK Safeguarding and Protecting Children (2014)</li><li>RFU Rugby Ready (2015)</li><li>RFU Scrum Factory (2015)</li><li>FA Level 1 (2015)</li><li>STA Level 2 Safety Award for Teachers (QTF) and STA School Teachers Foundation Swimming Certificate (2017)</li><li>British Gymnastics Trampoline Part 1 and 2 Teachers Award (2017)</li><li>Introductory CPD Award in Teaching Parkour/ Freerunning (QTS) (2017)</li><li>British Dodgeball Level 2 Coaching Qual. (2018)</li><li>Introduction to Teaching Handball (2018)</li><li>Ultimate Frisbee Level 1 Coaching Qual. (2018)</li></ul>	<ul style="list-style-type: none"><li>Experience of teaching SEND, SEMH and mainstream students</li><li>Experience of teaching across key stages one, two, three four and five</li><li>I am most confident teaching basketball, badminton, danish longball, dodgeball, football, trampolining and volleyball in core physical education, but this list will continue to grow during my PGCE year</li><li>I have experience of teaching theory physical education and by the end of the year will have had experience across the full spectrum including BTEC, GCSE and A Level</li></ul>

## My personal skills and qualities:

I am a very determined, driven and confident individual who has experience working in a variety of schools and across all key stages. I am enthusiastic, well organised, highly motivated and have a strong work ethic. I give one hundred percent to everything I do. Whilst completing my PGCE, I have also worked part-time as a Sports Coach. This role has allowed me to develop my communication and leadership skills as well as working as part of a team and on my own. I can build strong relationships and rapport with pupils through my passion for extra-curricular activities, which was evident during my first placement where my subject based tutor stated *'Luke has very quickly built good relationships with all students in his classes'* and *'Luke contributes to the wider ethos of the school through extra-curricular activities'*. My behaviour management was also identified as another strength of my teaching following my first placement and I was graded outstanding in this area. I consider myself to be resilient and reflective and continually review my practice to improve my teaching.

## My other interests and hobbies:

I really enjoy coaching and worked as a camp counsellor in America for eight weeks during the summer of 2015. During my time here I was a sport, high ropes and trapeze specialist, which was a great opportunity for me to develop my knowledge in a wide range of popular American sports. My passion within sport is football and I play every weekend for my local team. Away from sport I enjoy socialising with friends and travelling. During the summer of 2016 I spent 4 weeks touring Asia, which was an exceptional experience which allowed me to gain an understanding of a different culture. I will be travelling to Asia for a further 4 weeks this summer prior to beginning my teaching career.

## Preferred location:

North East, North West, Yorkshire



## Personal Information:

Name	Alexander James Stephen	Main Subject	Physical Education	Second Subject	Science History
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## My academic qualifications:

School/College	University
<b>Joseph Swan Technology College</b> (2004-2011) GCSE: English (C), Maths (C), Applied Science (BB), Physical Education (B), History (C), Geography (D). <u>BTEC</u> : First Diploma in Sport, Exercise and Fitness (Distinction) AS Level: History (C), English Language and Literature (D), Applied Science (D). <u>BTEC</u> : National Diploma in Sport (Development, Coaching and Fitness) (Distinction) A Level: History (D), English Language and Literature (D). <u>BTEC</u> : National Diploma in Sport (Development, Coaching and Fitness) (Double Distinction)	<b>Edge Hill University</b> (2011-2014) BA (Hons) Physical Education and School Sport (2:1)  <b>North East Partnership SCITT</b> (2017-2018) PCGE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Kepier School</b> , Sunderland (September-December 2017) <b>Prudhoe Community High School</b> , Northumberland (January-June 2018)
Other Placements / Employment in Schools	<b>The Meadows (SEBD) School</b> , Durham. Voluntary Teaching Assistant (September 2016-April 2017) <b>Ashington High School</b> , Northumberland. Teaching Assistant (July-September 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>University Representation:</b> Gaelic Football (Captain), Hurling, Futsal, 5 aside Football, Rugby Union  <b>Club Representation:</b> Wolfe Tonnes GAA, Rutherford AFC	<ul style="list-style-type: none"><li>• Young Apprenticeship: Sports Management, Leadership and Coaching (2009)</li><li>• Central YMCA Qualification: Level 1 Gym Instructor (2009)</li><li>• Teachers Trampoline Award Level 1 &amp; 2 (2017)</li><li>• STA (Swimming) Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li><li>• Introductory CPD Award in Teaching Parkour/ Free Running (2017)</li><li>• British Dodgeball Level 2 Coaching Qualification (2018)</li><li>• Ultimate Frisbee Level 1 Coaching Qualification (2018)</li></ul>	<ul style="list-style-type: none"><li>• I have strong subject knowledge in various sports, including those listed in my personal strengths plus badminton, table tennis, netball and basketball</li><li>• I completed the level 2 and 3 BTEC award as a student and taught both on my recent placement. On my second placement I will be teaching GCSE, A 'level and Cambridge Technical. My areas of expertise lie with anatomy and physiology and skill acquisition</li><li>• I am able to teach Biology at key stage 3</li></ul>

## My personal skills and qualities:

From an early age, I have played an array of sports, which has helped me develop excellent communicative skills and leadership qualities. As a result of these I have been able to captain my Gaelic club and Football club. These qualities have helped me to understand how people react to criticism and praise, and also listen to people's thoughts and opinions. Alongside these, I am extremely well organised and pride myself on constantly wanting to improve; this drive and ambition has helped me throughout my life. My easy going nature, lends well to being very approachable and caring, which has been highlighted as a key strength throughout my PGCE. I can quickly build positive relationships and rapport with both my peers and the students I teach. As a result of travelling around the world, I am able to highlight my key strengths as planning, organisation, people skills and cooperation. These skills have developed me into a confident individual who strives for success and the best possible results, through my own independent work and by working with others. I am hard working, diligent and committed to improving my own teaching and development of my students.

## My other interests and hobbies:

Alongside my main sporting areas, I enjoy going to the gym every morning, this helps me to be in the right mind-set for the day ahead; I feel it helps with productivity and better outcomes. Away from sport, travelling is a big part of my life, I have recently returned from a year out travelling the world, visiting; China, Thailand, Cambodia, Vietnam, Singapore, Indonesia, Australia, New Zealand, USA and Iceland. This trip was one of the best experiences of my life; I was able to fulfil my search for adrenalin sports such as sky diving, bungee jumping, glacier hiking and so on. During this time I became an advanced scuba diver, which is now a real passion and I regularly dive along the Northumberland coast. Music is another big passion of mine; for about 4 years I have been collecting Vinyl records building up a good collection from Bob Dylan to Elbow. Music festivals are a recurring summer trip, from Glastonbury to Kendal Calling.

## Preferred location:

North East, Lancashire, Yorkshire, Cumbria



## Personal Information:

Name	David Townend	Main Subject	Physical Education	Second Subject	Mathematics
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## My academic qualifications:

School/College	University
<b>St. John Fisher R.C High School and Sixth Form</b> (2001-2009) GCSE: Maths (C), English Language (C), English Literature (C), Science (Double Award) (CC), Physical Education (C), Religious Studies (C), Graphic Design (C) BTEC National Diploma in Sport (Merit, Merit, Merit) FSA Award in Financial Studies (C)	<b>Northumbria University</b> (2009-2012) Diploma of Higher Education: Sport Development with Coaching  <b>Teesside University</b> (2016-2017) BA (Hons) Sport and Education (2:1)

## The experience I have had in schools:

PGCE Placements	<b>Ponteland Community High School</b> , Northumberland (September-December 2017) <b>Walker Technology College</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>Hadrian School</b> , Newcastle (September 2011-March 2012)
Other Placements / Employment in Schools	<b>Heaton Manor High School</b> , Newcastle. Learning and Behavioural Support (May-July 2013) <b>Protocol Education</b> . Cover Supervisor and Support Staff (October 2012-August 2013) <b>Thomas Bewick School</b> , Newcastle. Teaching and Learning Assistant/Behaviour Management Lead (September 2013-August 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<b>Rugby</b> (2003-Present) <ul style="list-style-type: none"> <li>Junior representation for Yorkshire</li> <li>Professional rugby league player for Huddersfield Giants and Bradford Bulls</li> <li>Represented Ireland reserves in European Championships and regularly trained with Ireland first team</li> <li>Rugby League President at Northumbria University</li> <li>North East Regional Head Coach</li> <li>North East Regional Assistant Coach</li> <li>Academy and Player Development Coach for Newcastle Thunder</li> </ul> <b>Fitness</b> (2012-Present) <ul style="list-style-type: none"> <li>Qualified personal trainer</li> </ul> <b>Basketball</b> (2006-2008) <ul style="list-style-type: none"> <li>College basketballer</li> </ul> <b>Athletics</b> (2003-2006) <ul style="list-style-type: none"> <li>Junior county representation in 400m and shot put for Yorkshire</li> </ul>	<ul style="list-style-type: none"> <li>Specialist Certificate in Marketing and Business for Personal Trainers (2012)</li> <li>Gym Based Boxing (2012)</li> <li>Sports Nutrition (2012)</li> <li>Circuit Training (2012)</li> <li>Studio Cycling (Spinning) (2012)</li> <li>Level 3 Certificate in Personal Training (2012)</li> <li>Level 2 Certificate in Fitness Instructing (2012)</li> <li>RFL Level 2 Coaching Award (2012)</li> <li>FA Level 1 Coaching Award (2017)</li> <li>UKCC Level 1 Basketball Coaching Award (2017)</li> <li>Teachers Trampoline Award Part 1 &amp; 2 (2017)</li> <li>STA Safety Award for Teachers and School Teachers Foundation Swimming Certificate (2017)</li> <li>Introductory CPD Award in Teaching Parkour/ Freerunning (2017)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Experience working with ASD, PMLD, SLD, MLD and SEBD pupils</li> <li>Experience working with nursery children up to college students teaching practical and theory PE and coaching sport</li> <li>Rugby, basketball and football are sports in which I excel as I can bring in past playing experience as well as being a qualified coach in each area</li> <li>Health related fitness, table tennis, badminton</li> <li>I enjoy teaching the biology side of theory. Subject knowledge for theory is something I constantly keep up to date to reflect any changes</li> </ul>

## My personal skills and qualities:

I constantly display a willingness to learn. I enjoy learning about new ways to impart knowledge to students, be it through practical or theory and enjoy being challenged and challenging my audience. I constantly reflect on my practice in order to become the best teacher possible. Alongside my coaching commitments and studying for a degree I was employed full-time as a Behaviour Management Lead and Teaching Assistant. During this time I developed exemplary time-keeping and problem-solving skills in order to juggle the demands of academia with employment. My strengths also lie in building relationships with students and developing effective behaviour management strategies around positive relationships. This has regularly been highlighted as a strength by my school tutors and I believe this contributes to my success as a teacher as I take time to get to know students and develop their learning experience. I have learned that each student is different and the learning experience should be tailored towards the individual to get the most out of them. I have developed the ability to be adaptable depending on the students and external factors such as weather and facilities. At the beginning of the year I was nominated to be the course representative, a role which I also held as an undergraduate.

## My other interests and hobbies:

Sport, exercise and education are a massive part of my life, but not the only things that interest me. I really enjoy cooking and baking, I find this to be cathartic after work or coaching. I think I have the potential to be the Mary Berry of the PE teaching world, especially as I make a champion Victoria Sponge! (It's not as simple as just a sponge with jam and cream!) I also enjoy watching films with friends and family. There is no better way to end the day than with a freshly baked cake and kicking your feet up to a good film.

## Preferred location:

North East, North Yorkshire, West Yorkshire



## Personal Information:

Name	Sam Wotherspoon	Main Subject	Physical Education	Second Subject	Science
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## My academic qualifications:

School/College	University
<b>Wilnecote High School</b> (2004-2011) GCSE: English Literature (C), English Language (C), Double Science (CC), Maths (C), Physical Education (A), History (B), Business Studies (C), German (D) BTEC (Level 3): Sport (Double Distinction) A-Level: Sociology (D), History (D)	<b>University of Worcester</b> (2011-2014) BSc (Hons) Physical Education & Sport Studies (2:2)  <b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Queen Elizabeth High School</b> , Northumberland (September-December 2017) <b>Walbottle Campus</b> , Newcastle (January-June 2018)
Undergraduate Placements	<b>Hartshill School</b> , Nuneaton (2 weeks, April 2013) <b>Our Lady Queen of Peace Catholic Primary School</b> , Worcester (April 2014)
Other Placements / Employment in Schools	<b>Hartshill School</b> , Nuneaton (2 weeks, 2014) <b>Fullhurst Community College</b> , Leicester. Cover Instructor (2015-2017) <b>The Warriner School</b> , Bloxham (1 week, June 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>I play cricket competitively as a bowling all-rounder and have recently played for the 1st XI in the Cherwell Oxfordshire League, Staffordshire Premier League and most notably, the Birmingham and District Premier League</li> <li>I play rugby competitively as a scrum-half, representing Tynedale RFC</li> <li>I enjoy participating in many other sports recreationally, including; golf, football, table tennis, hockey and windsurfing. Participation in these sports has developed my subject knowledge which supports my teaching</li> </ul>	<ul style="list-style-type: none"> <li>Safeguarding in Protecting Children (2012)</li> <li>Rugby Ready Coaching Award (2013)</li> <li>Scrum Factory Rugby Union Coaching Course (2014)</li> <li>RYA Level 1 in Sailing (2014)</li> <li>Level 3 Advanced Windsurfer (2015)</li> <li>Level 2 Coaching the 15 a-side Game, RFU Coaching Course (2015)</li> <li>British Gymnastics Level 1 + 2 Trampoline Course for Teachers (2017)</li> <li>Introductory CPD Award in Teaching Parkour/Free running (2017)</li> <li>STA Safety Award for Teachers and School Teachers Foundation Certificate (2017)</li> <li>British Dodgeball Level 2 Coaching Qualification (2018)</li> <li>Introduction to Teaching Handball (2018)</li> <li>Ultimate Frisbee Level 1 Coaching Qualification (2018)</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in a variety of sports, as mentioned in personal strengths</li> <li>Experience of teaching BTEC and GCSE PE to KS4 and will gain KS5 experience on current placement</li> <li>I received very good feedback relating to teaching theory PE during my first professional placement</li> <li>Whilst on my first placement, I led whole-school staff training on outstanding teaching and learning (focussing on effective plenaries)</li> <li>I am confident teaching science after experiencing 7 months of teaching this subject at KS3. This will be further developed during my PGCE year</li> </ul>

## My personal skills and qualities:

I thrive on building effective relationships with students. I do this by enabling positive learning experiences. These may occur in a practical lesson when using a TGFU approach or in a classroom setting with a group of high achievers who thrive off challenge or during a lesson with less-able who prosper with the help sourced from a teacher who genuinely cares about their success. I also enjoy working with pupils who already have an interest in sport and attend extra-curricular clubs. Feedback received during my first PGCE placement stated that my effective use of questioning and my teaching style led me to succeed in developing pupils understanding; *"Sam has developed a range of strategies to enable pupils to reflect and understand what they need to do in order to make progress. He has used plenaries and marking effectively, using the schools AIMSS policy to support this"*. A unique personal selling point for me is my ability to teach science alongside PE. Having taught science for seven months in my role as a Cover Instructor and developed this on my first PGCE placement. I am now confident to teach this subject at KS3. During my first PGCE placement I received excellent feedback from the Head of Physics, who commented on my strong presence, and noted my polite, helpful manner with all pupils; *"Sam has a great presence in the classroom and has formed positive relationships with all of his groups and this has helped to create an environment which has enabled them to make the expected progress"*.

## My other interests and hobbies:

I am very passionate about sport, focusing my spare time around playing rugby union and cricket. While I play these two sports competitively, I have also played a range of other sports recreationally, such as; hockey; football, skiing, sailing and windsurfing. This passion for sport led me to start coaching children cricket and rugby when I was a junior club member. These experiences were fundamental in my pursuit to become a PE teacher. I have thoroughly enjoyed my experiences of working in schools, building rapport with students and watching them develop academically and personally. I am very excited at the prospect of progressing through the excellent assistance provided by the NEP SCITT, and using this experience to become the best PE teacher that I can be.

## Preferred location:

Newcastle, Leicester, Oxfordshire, Staffordshire



## Personal Information:

<b>Name</b>	<b>Jonathon Wright</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>Mathematics</b>
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## My academic qualifications:

School/College	University
<b>Grangefield School &amp; Technology College</b> (2002-2007) GCSE: Physical Education (A*), English (B), Mathematics (B), Science (CC), ICT (B), Design & Technology (C), Geography (B), Art & Design (B), Religious Studies (C)	<b>University of Teesside</b> (2009-2012) BSc (Hons) Sport and Exercise (Applied Exercise Science) (2.1)
<b>Stockton Sixth Form College</b> (2007-2009) Level 3 BTEC: National Diploma in Sport and Exercise Science (DDD)	<b>North East Partnership SCITT</b> (2017-2018) PGCE and QTS Secondary Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Park View School</b> , Durham (September-December 2017) <b>Ian Ramsay Church of England School</b> , Stockton on Tees (January-June 2018)
Undergraduate Placements	<b>Grangefield School &amp; Technology College</b> , Stockton on Tees (October 2011)
Other Placements / Employment in Schools	<b>Middlesbrough Football Club Foundation</b> . Volunteer (April-July 2013) <b>Manor Community Academy</b> , Hartlepool. Cover Supervisor (March-July 2017) <b>Stockton Sixth Form College</b> . Volunteer (June 2017)

## The strengths I have within my main subject area:

Personal Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>• Good all-round sportsperson</li> <li>• Represented school in football, rugby, athletics, basketball, cross country and orienteering</li> <li>• Represented school at County level in athletics (100m sprint, relay and javelin)</li> <li>• Captain of College rugby team and was awarded Manager's Player and Players' Player two years running</li> <li>• Planned and delivered National Citizenship Scheme to school leavers aged 16-18</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Community Sports Leader Award (2008)</li> <li>• Level 3 Higher Sports Leader Award (2009)</li> <li>• Level 1 F.A Football Coaching (2009)</li> <li>• Basketball Leaders Award (2009)</li> <li>• Emergency First Aid (2009)</li> <li>• Level 2 Fitness Instructing (2011)</li> <li>• Level 1 &amp; 2 Teachers Trampoline Award (2017)</li> <li>• STA Swimming – Safety Award for Teachers &amp; School Teachers Foundation Certificate (2017)</li> <li>• Introductory CPD Award in Teaching Parkour/Free-running (2017)</li> <li>• Introduction to Handball (2018)</li> <li>• Level 1 Dodgeball (2018)</li> <li>• Secondary Elevate Athletics (2018)</li> <li>• Level 1 Ultimate Frisbee (2018)</li> </ul>	<ul style="list-style-type: none"> <li>• Strong subject knowledge in an array of different sports</li> <li>• Experience of working with all age ranges (KS1-KS5)</li> <li>• Delivered various PE content including: Core PE, V-Cert, GCSE, BTEC, CTEC, CNAT and A' Level</li> </ul>

## My personal skills and qualities:

During my time at secondary school, I was awarded the 'Sports Representative' tie for my ongoing commitment to school teams and the PE department. As a result of my full-time voluntary commitment to PE and sport in school and in the community, I was nominated for 'Volunteer of the Year' at Middlesbrough Football Club Foundation where I was awarded 'Volunteer Champion'. I have developed a range of key skills while teaching by working with those who are underprivileged and disadvantaged. I am enthusiastic, very well organised, and highly motivated with a strong work ethic. I hold myself to the highest standards and share these standards with the students I teach. I have strong interpersonal skills which help motivate and engage pupils in learning. Teaching a range of ages and abilities means I have to be highly adaptable in order to meet the needs of all students I engage with. I am passionate about extra-curricular sport and understand the importance of this and am very keen to contribute to this area of school life as an NQT.

## My other interests and hobbies:

An all-round sport enthusiast, with a hunger to reach new goals. I have recently taken up boxing, and have successfully competed in bouts and events aiming to raise money for Cancer Research UK, raising over £3500. I enjoy all types of fitness, and am actively involved in classes such as spinning and boxercise. Beyond sport I enjoy seeing new places and meeting new people. After travelling around Australia for 6 months, and jumping out of a helicopter with a parachute on my back, I found a love for travelling. In the future, I would love to island hop around South-East Asia, and plan on refurbishing a campervan to take on the road with me while blasting terrible music and singing along, busting my lungs (out of tune, of course!).

## Preferred location:

North East and Yorkshire



# What has been said about our NQTs

“Discussions with head teachers confirmed that trainees are very well-prepared with the skills they need and contribute well to raising standards in schools” (Ofsted 2013)

“The NQTs observed during the inspection were teaching good and often outstanding lessons” (Ofsted 2013)

“Employers indicate high levels of satisfaction with NQTs. Many NQTs gain responsibility and leadership posts early in their career” (Ofsted 2013)

“Tom has a secure subject knowledge of a range of different sporting activities; he has introduced Korfbal to his year 10 GCSE class” (Kate Kennedy, NQT Mentor, Whitley Bay High School)

“Steph has been an enthusiastic and well organised NQT. She is friendly and as a result has built very positive relationships with staff and students” (Samantha Gray, NQT Mentor, Bedlingtonshire Community High School)

“One of Alex’s strengths is her regular assessment for learning and then being able to adapt the lessons where necessary promoting independent learning in her lessons” (Sharen Bell, NQT Mentor, Ashington High School)

“Carl has been a fantastic addition to the department; he has made a positive contribution to the outstanding delivery of our curriculum and extra- curricular programme” (Kate Kennedy, NQT Mentor, Whitley Bay High School)

“Matthew is an outstanding individual that has potential to go a long way in his teaching career. He is hard working, conscientious and passionate about the job he does; he never fails to give it 100%” (Kim Hickinbotham, NQT Mentor, Meden School)







North East  
Partnership SCITT  
EXCELLENCE THROUGH PARTNERSHIP

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