

## Personal Information:

Name	Amy Lynn	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Sandhill View School</b> (2007 - 2012) GCSE: Maths (A*), English Language (B), English Literature (A), Physics (B), Biology (C), Chemistry (C), Physical Education (A), Art and Design (A), Religious Education (C), Business and Communication Systems (C), OCR Level 2 National Award in ICT (Distinction)	<b>Northumbria University</b> (2015 - 2018) <u>BSc (Hons): Applied Sport Science with Coaching</u> (2:1)
<b>Gateshead College Academy for Sport</b> (2012 - 2015) <u>BTEC Level 3: Extended Diploma in Sport and Exercise Science</u> (D*D*D*)	<b>North East Partnership SCITT</b> (2018 - 2019) <u>PGCE and QTS: Primary with Physical Education Specialism</u> (Pending)

## The experience I have had in schools:

PGCE Placements	<b>ST Joseph's RC Primary School</b> , North Tyneside (September - December 2018 / April - June 2019) <b>Hadrian Primary School</b> , South Shields (January - March 2019)
Undergraduate Placements	<b>Broadway Junior School</b> , Sunderland (June - July 2017 / June - July 2018) <b>Keep Active School Holiday Sports Camp</b> , Sunderland (70 hours, 2018). Working with primary school children aged 4 to 11

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
I have significantly developed my knowledge in the core subjects during my training year through teaching Literacy and Numeracy in both key stage one and two. I have taught in both year 6 and year 2 which has helped me gain vital experience of SATs preparations and mock SATs papers. I will also gain experience in a lower key stage two class for my final placement. I have attended CPD on the Talk For Writing scheme which has helped me to gain an in-depth understanding of how to further develop children's writing from nursery to year 6. I have enjoyed exploring Mastery in Maths in year 6 through bar modelling and problem solving which enabled lower ability children to achieve success and allowed challenge for higher ability children when looking at fractions. Maths is my strongest core subject and a personal interest of mine; I love the problem-solving aspect which I incorporate into most lessons.	Physical Education is the subject I feel most confident in teaching due to my own experiences and knowledge gained during my training year and as part of my under-graduate degree. I understand the importance and benefits of PE for primary aged children which I try to reinforce in every lesson that I deliver. Differentiation is a key element in order to get the best out of all pupils and ensure enjoyment and progression is obtained. PE is a great way to develop the whole child. I run a football after school club for girls in my Host School as I want to increase opportunities for girls to participate in sport as it can increase self-esteem and confidence. <b>NGB Teachers Courses:</b> British Gymnastics Core Proficiency, England Netball High 5, RFU Kids First Tag/Rugby Ready, FA Primary Teachers Award, EWCB Primary Cricket, Tennis Foundation Primary School Tennis Teacher, England Athletics Primary Run, Throw and Jump, YST Bupa Start to Move, YST Matalan TOP Sport, Sainsbury's Inclusive Practice in PE. <b>NGB Accredited Courses:</b> Level 1 Football, Sports First Aid, Children's Safeguarding.	During my training year I will develop my understanding of how to effectively deliver Computing and how it can support a range of lessons. I believe that Science is a great way of exploring and investigating for children and I have thoroughly enjoyed teaching it. At my Host School I have had training on the 5-Point Scale and different strategies to support a child with behaviour issues and SEND. I was given the opportunity to deliver a mental health lesson on what triggers made children feel upset or angry; this increased my knowledge on how to support children with behaviour issues and how various situations affect pupils differently. Teaching in a Roman Catholic School has demonstrated the importance of respect, love and family to children and helped me gain knowledge of how to effectively teach Religious Studies.

## My personal skills and qualities:

Being involved in sport from a young age has enabled me to be a good team player and have strong communication skills. I enjoy taking on a leadership role and have been a captain throughout my time playing football. Sport has given me a strong work ethic and has developed my resilience; I am always willing to go the extra mile for a child's benefit. I started my degree when my son was only 4 months old and successfully graduated with a 2:1. The need to develop a work-life balance has made me very organised and I manage my time well. I am very reflective and will ask for guidance when needed which is evident in feedback from school tutors; this enables me to adapt my planning accordingly to ensure progress is obtained for all children. I am very approachable and will always spend extra time listening to children to ensure they feel valued. Through my experience and qualifications, I have gained key transferable skills and qualities which I hope will assist me to become an excellent NQT and primary teacher.

## My other interests and hobbies:

I have played football since the age of 6 and it has always been a passion of mine. I have played at various levels in my youth, including club and country (U16 England) and currently play for a local women's team. I also enjoy playing tennis in the summer and swimming at my local pool. I love spending time with my family and raising my 3-year old son with my partner. We like to be outdoors playing football in the park and we love going for days out to the farm, the beach, bowling and going for milkshakes! I enjoy reading and I read to my son every night before bed; his favourite book is Room on the Broom by Julia Donaldson!

## Preferred location:

North East