

## Personal Information:

<b>Name</b>	<b>Nathan Bailey</b>	<b>Main Subject</b>	<b>Primary Education</b>	<b>Specialism</b>	<b>Physical Education</b>
-------------	----------------------	---------------------	--------------------------	-------------------	---------------------------

## My academic qualifications:

School/College	University
<b>Gosforth Academy</b> (2008-2012) GCSE: Maths (C), English Language (B), English Literature (C), French (C), Geography (C), Science (Dual Award) (B), PE (C), Business Studies (C) A-Level: English Language (C), Media Studies (C), PE (E) Level 3 NVQ: Advanced Apprenticeship in Sporting Excellence (Rugby Union)	<b>Teesside University</b> (2012-2015) <u>BSc (Hons): Sport and Exercise Therapies</u> (2:2) <b>North East Partnership SCITT</b> (2018-2019) <u>PGCE and QTS: Primary with Physical Education</u> (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Shiremoor Primary School</b> , North Tyneside (September - December 2018 / April - June 2019) <b>Bailey Green Primary School</b> , North Tyneside (January - March 2019)
Undergraduate Placements	<b>Gosforth Academy</b> , Newcastle (September 2015 – December 2015) Working for Newcastle Falcons AASE team as a Trainee Sports Therapist
Other Placements and / or Employment in Schools	<b>Bailey Green Primary School</b> , North Tyneside (September 2017 - July 2018). Full-time Teaching Assistant. During my time at Bailey Green, I was based in a year 4 class, however I gained a wealth of experience teaching and observing core subjects and PE across all key stages <b>Gosforth Junior Academy</b> , Newcastle (April - July 2017). Rugby Coaching (Year 6). I coached touch rugby as part of the school's confidence curriculum scheme, working with year 6 children from all backgrounds to build confidence through sport <b>NUFC Academy, Newcastle</b> (August 2015 – May 2017). Part-time Classroom Support (Post 16). I worked with post 16 footballers to support them through their BTEC Sport Award. I generally supported the less able with their work as well as working with a team of teachers to decide which students needed the most support each week

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
I have significantly developed my subject knowledge in the core subjects during my PGCE year. I have taught Literacy, Numeracy and Science within both key stage one and two. I have used independence to gain an in depth understanding of many Literacy and Numeracy topics to ensure my delivery is as specific and as well informed as possible. My understanding has been heightened through regular observations and discussions with a variety of practitioners in schools. Mathematics is a personal strength. The ability to vary and differentiate learning is essential and a strong interest of mine. During my training year, I have undertaken CPD in Science, Mathematics and English with experienced staff from North Tyneside Authority, covering the foundation stage to upper key stage 2.	I have an in depth knowledge in Physical Education and during my trainee year I have had many positive comments based on subject knowledge. I am confident in delivering all activity areas within the National Curriculum and with children of all ages. I understand how to deliver an effective lesson and in particular how to include all individuals and differentiate activities to suit the emerging needs of pupils. <b>NGB Teachers Courses:</b> British Gymnastics Core Proficiency, EWCB Primary Cricket, Tennis Foundation Primary School Tennis Teacher, England Athletics Primary Run, Throw and Jump, YST BUPA Start to Move, YST Matalan TOP Sport, Sainsbury's Inclusive Practice in PE.	I have developed my understanding of how to effectively deliver Computing, but in particular how to code information and the important need for e-safety. I have developed a range of behaviour management strategies based on guidance from classroom practitioners, lectures and personal ideas and trying new things. This has resulted in greater pupil engagement and therefore high levels of progress in lessons. I have also obtained a detailed understanding of how to correctly and effectively differentiate activities to facilitate the inclusion of all pupils. I have successfully led extra-curricular after school clubs in both football and rugby. Within these clubs, I have generated a strong rapport with children of all key stages and have understood how and when to support individuals based on visual and verbal assessment.

## My personal skills and qualities:

I ensure I always give 100% in whatever I do and am driven and self-motivated but can also work well alongside others. I am adaptable, punctual and hardworking, and always meet deadlines. My time management is good and I can communicate well; both speaking and listening. I am skilled with ICT and am very well organised.

## My other interests and hobbies:

I have a keen interest in rugby, playing at a high level with a local team, and suffering the trials and tribulations of Newcastle Falcons and Newcastle United alike! I like to keep myself fit and attend the gym as much as possible as well as keeping up to date with the latest training protocols, rehabilitation methods and reading up on recent research surrounding those areas. My brother plays semi-professional football and I like to support him when time permits. I also enjoy going out socialising with family and friends. I play golf as well as attend boxing clubs and I regularly watch any sport that is on TV – most commonly football, rugby and golf. However, when boxing, UFC and NBA are live on TV I also watch those.

## Preferred location:

North East