

## Personal Information:

Name	Stacey-Marie Thompson	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Spennymoor Comprehensive School</b> (2007 – 2012) GCSE: Maths (B), English Language (B), English Literature (B), Biology (B), Textiles (A), ICT (A) <b>BTEC National Diploma</b> : Sport (Distinction*)	<b>Teesside University</b> (2014 – 2017) <u>BA (Hons)</u> : Dance (First Class)
<b>Durham Sixth Form Centre</b> (2012 – 2014) A level: Health and Social Care (B), Dance (B) <u>BTEC</u> : Level 3 Extended Certificate in Law (Distinction*)	<b>North East Partnership SCITT</b> (2018 - 2019) <u>PGCE and QTS</u> : Primary with Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Howden-Le-Wear Primary</b> , County Durham (September - December 2018 / April - June 2019) <b>St Joseph's Roman Catholic Primary School</b> , North Tyneside (January - March 2019)
Undergraduate Placements	<b>Middlestone Moor Primary School</b> , County Durham (November 2013 - January 2014)
Other Placements and / or Employment in Schools	<b>Oxclose Primary School</b> , County Durham (February - July 2018) <b>Durham Johnston Comprehensive School</b> , County Durham (November 2017 - July 2018)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
During my PGCE year my subject knowledge in core subjects has considerably developed in both key stage one and two. I have had experience in teaching year 6, year 2 and during the summer term I will gain experience in a lower key stage two class. Throughout my PGCE year I have constantly taken it upon myself to develop an in-depth understanding of many Numeracy and Literacy topics, ensuring that I am meeting the correct curriculum objectives. Every lesson that I deliver, I always make a conscious effort to motivate children by using active activities to engage their learning; this proved to be beneficial with the year 6 class that I taught at the beginning of the year. For my own professional development, I partook in frequent discussions with my mentors and department leads within each of my placement schools.	I have thorough subject knowledge in Physical Education from my own experiences in a wide range of activities, along with the training and opportunities I have received from my PGCE year and I am confident in teaching and delivering all activity areas within the PE National Curriculum. I understand how to deliver an effective lesson and in particular how to include all individuals and suitably differentiate activities. <b>NGB Teachers Courses:</b> British Gymnastics Core Proficiency, England Netball High 5, RFU Kids First Tag/Rugby Ready, FA Primary Teachers, EWCB Primary Cricket, Tennis Foundation Primary School Tennis Teacher, England Athletics Primary Run, Throw and Jump, YST BUPA Start to Move, YST Matalan TOP Sport, Sainsbury's Inclusive Practice in PE. <b>NGB Accredited Courses:</b> Level 1 Artistic Gymnastics Coaching, Safeguarding & Protecting Children, Disability and Inclusion.	During my undergraduate degree I obtained high level IT skills in video and music editing using software like Garageband and Final Cut Pro. Through my job prior to my PGCE, where I worked as an Attendance Officer in a school, I used SIMs to enter pupil's attendance and inputted data regularly on the programme. From my PGCE training I have developed an understanding of how to effectively deliver Computing and will have taught this area of the curriculum across key stage one and two by the end of the year.

## My personal skills and qualities:

Through my PGCE year I have discovered that I am very reflective, and I have been able to show that I can utilise and implement feedback given to enhance my teaching practice. I have an approachable manner with effective communication skills; these qualities have helped in building professional relationships with both colleagues and pupils. I have always taken pride in my organisational skills and in my training year this was highlighted by both my mentors and course tutors as a strength of mine. I have been accredited for my motivation and enthusiasm with the ability to work well with others, opposing to this I can also work autonomously to ensure high quality teaching practice. I am extremely passionate about the importance of extra-curricular activities and the positive contribution they can make to wider school life.

## My other interests and hobbies:

From a young age I have always been encouraged to take part in sport and physical activity; specifically dance and gymnastics. This passion has progressed into my adult life and steered the career I wish to take. Gymnastics has played a large part in my life; I was a Nationally ranked artistic gymnast and was a part of the GB National squad in preparation for London 2012 Olympics. Unfortunately, an injury prevented me to fulfil this. From my experiences in gymnastics I was introduced to dance and throughout my teenage years I was given multiply opportunities to perform in musicals and shows in the North East, as well as the opportunities to Dance on London's Her Majesty's Theatre on West End. Performing Arts play a part in my present life, recently I was voted as dance captain for the local operatic society in which I perform. My role involves taking the lead in dance rehearsals and ensuring the dancers are confident with the dances and are performing them safely. I also help out at the local youth theatre group; stage managing, chaperoning and helping with costumes. I attend many rehearsals as an official licenced chaperone.

## Preferred location:

Any Location