

## Personal Information:

Name	Courtney Tyers	Main Subject	Primary Education	Specialism	Physical Education
------	----------------	--------------	-------------------	------------	--------------------

## My academic qualifications:

School/College	University
<b>St Thomas More Catholic School</b> (2009 - 2016) GCSE: Maths (B), English Language (B), Biology (B), Chemistry (B), Physics (B), Health and Social Care (C), Information Technology (C), Physical Education (C), Religious Education (C) BTEC National Certificate: Communications Technology (PP) BTEC National Diploma: Sport Science (DDD) BTEC Level 3 Diploma: Sport (Development, Coaching and Fitness) (D* D*) A-Level: Applied Science (D)	<b>Northumbria University</b> (2016 - 2019) BSc: Sport Development with Coaching (First Class) <b>North East Partnership SCITT</b> (2019 - 2020) PGCE and QTS: Primary with Physical Education Specialism (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Crookhill Primary School</b> , Gateshead (September – December 2019 / April - June 2020) <b>Brandling Primary School</b> , Gateshead (January – March 2020)
Undergraduate Placements	<b>Hotspur Primary School</b> , Newcastle (November 2018 - May 2019) <b>Ponteland Community Middle School</b> , Northumberland (January - March 2019)
Other Placements and / or Employment in Schools	<b>Northumbria Sport Development</b> , Head Coach Intern (September 2018 - May 2019). This role provided me with the opportunity to work with and coach children from the age of 5 to 14 during school holidays

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<p>The majority of my core subject experience to date has been gained through my first teaching placement:</p> <ul style="list-style-type: none"><li>In maths, I have taught converting measurements, factors and multiples, prime numbers, square and cubed numbers, 2D and 3D shapes, area and perimeter, reflections, and translations to a year 5 class and have observed lessons with year 4 on converting decimals to fractions, percentages, identifying money and times tables</li><li>In English, I have taught styles of writing, including persuasive, letters, biographies, instructional, and summarising to a year 5 class and have observed phonics lessons in early years and grammar work in year 4</li><li>In science, I have observed a range of topics being taught to a year 5 class</li></ul> <p>For the remainder of the year I will gain experience teaching a KS1 class and a lower KS2 class as well as attending a range of CPD sessions including Talk for Writing, Read Write Inc., Phonics and Mastery Maths.</p>	<p>I have played a range of sports throughout my life and have a good understanding of the rules and regulations of these sports. Since primary school I have had a passion for athletics whether it be competing in hurdles or watching international athletics competitions live or on the TV. I enjoy gymnastics and currently coach 5 to 11 year olds at a local club. I also have a large repertoire of games/activities to play with pupils during break/lunch time to keep them active and encourage enjoyment.</p> <p><u>Qualifications</u></p> <ul style="list-style-type: none"><li>Level 2 Coaching Qualifications in Multi-Sports (Street Games) (2017)</li><li>Level 1 England Handball Coaching (2018)</li><li>LTA Primary Teaching Award (2019)</li><li>FA Primary Teachers Award (2019)</li><li>British Gymnastics Core Proficiency Award (2019)</li><li>TOP Sport (2019)</li><li>Sainsbury's Inclusive Practice in PE (2020)</li><li>RFU Kids First Tag (2020)</li><li>ECB Primary Teachers Award (2020)</li><li>England Athletics Run, Throw and Jump (2020)</li><li>Real PE, Real Gym (2020)</li></ul>	<ul style="list-style-type: none"><li>During my first placement, I was fortunate to observe some outstanding lessons in ICT, DT and RE and will continue to observe, support and teach the foundation subjects over the course of my training year.</li><li>I was also lucky enough to attend a 'Making It Stick' CPD event where I was introduced to the importance of long term memory and how I can help pupils retain information.</li></ul>

## My personal skills and qualities:

I take great pride in the confidence that I have developed throughout my time at University and the person that I have worked so hard to become today. Through hard work, dedication and determination I have got to the stage I am at now; training in the profession that I know is meant for me. During placements at various schools I have been trusted with responsibilities that have made me an independent person as well as a strong member of each team that I have worked in.

## My other interests and hobbies:

I am passionate about most sports and also love being outdoors where I can go walking / hiking. I am equally passionate about skiing and enjoy spending time in the mountains where life is put into perspective. I have always enjoyed visiting new countries and educating myself about their culture and heritage; this allows me to gain a rich source of knowledge that I can share in schools. Family is an extremely important part of my life and I try to visit my family as often as I can. I try hard to find a healthy work life balance and in addition to keeping physically fit I enjoy yoga and meditating.

## Preferred location:

North East