

## Personal Information:

Name	Danny Simpson	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Selby High School</b> (2007 - 2012) GCSE: GCSE: Maths (C), English (C), Biology (B), Chemistry (C), Physics (B), History (B), Geography (C), Business (C), ICT (Pass) BTEC Level 2: Sport (Merit)	<b>Northumbria University</b> (2014 - 2017) <u>BSc (Hons): Sports Coaching</u> (2:1)
<b>York College</b> (2012 - 2014) <u>BTEC Level 3: Sports Development with Coaching</u> (DDM)	<b>North East Partnership SCITT</b> (2019 - 2020) <u>PGCE and QTS: Primary with Physical Education Specialism</u> (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Brandling Primary School</b> , Gateshead (September - December 2019 / April - June 2020) <b>Amberley Primary School</b> , North Tyneside (January - March 2020)
Undergraduate Placements	<b>St Cuthbert's Primary School</b> , Newcastle, (November 2015 - May 2016)
Other Placements / Employment in Schools	<b>Norham High School</b> , North Tyneside, Teaching Assistant / Year 11 Progress Tutor (June 2018 - July 2019) <b>Cooley Primary School</b> , Northern Ireland, work experience in year 6 (May 2019)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>During my time in primary schools I have participated in a range of CPD opportunities including: Read, Write Inc, Talk for Writing, Mastery Maths, Write Stuff and book scrutiny as well as working with a range of experienced teachers and teaching in KS1 and KS2. This has enabled me to have a good understanding of the national curriculum and has led me to be creative in my lessons in order to maximise pupil engagement.</li><li>Maths is not only a passion of mine but a strength of my teaching. I relish the opportunity to find the perfect puzzle that challenges a child's understanding of a topic. In relation to the mastery, I enjoy it when a student is able to create a problem from the knowledge that I have taught them.</li><li>Science training days have given me a range of ideas to encourage inquisitive thinking in lessons.</li></ul>	<ul style="list-style-type: none"><li>Sport has been my life from a young age and led me to study a degree in Sports Coaching.</li><li>During my degree, I played rugby league for the university and worked towards winning national championships for two consecutive years. This exposed me to high level coaching and professionalism which laid the foundations for my teaching career.</li><li>I believe I am a positive sporting role model for the children and can encourage active and healthy lifestyles and ensure children adopt the key values of mutual respect for peers, honesty and determination.</li><li>It is important to me that all children have equal access to high quality physical education through suitable differentiation. I encourage my pupils to be physically active in lessons through the use of game-based activities.</li><li><b>NGB Teachers courses:</b> British Gymnastics Core Proficiency Award, FA Primary Teachers Award, ECB Primary Teachers Award, RFU First Tag, LTA Primary Teachers Award, Sainsbury's Inclusive Practice in PE, England Athletics Run, Throw and Jump, TOP Sport, Real PE, Real Gym.</li></ul>	<ul style="list-style-type: none"><li>As part of my PGCE I will gain experience in the foundation subjects and in particular in computing and physical education.</li><li>PSHE is a real interest of mine as it is a chance to develop the core beliefs of a child and create that resilient growth mindset that every child should exhibit.</li><li>My behaviour management is a strength in my teaching. From the range of outstanding schools I have visited as part of my PGCE I have been able to develop a number of techniques to successfully manage a classroom and maintain engagement.</li><li>Working in an AEN department before starting my PGCE developed my passion for inclusion. I have built on this experience during my PGCE and differentiate accordingly in my lessons.</li></ul>

## My personal skills and qualities:

My experience to date has led me to become a hard-working, resilient and reflective practitioner. My ability to learn from mistakes and take on board constructive feedback has resulted in me becoming the teacher I am today. At school and university it was important that I had impeccable organisation skills due to my commitment to sport teams, assignment deadlines and a part time job. From my PGCE year I am able to effectively use my time to teach, plan and mark; all whilst creating a healthy social life and work balance. Playing rugby has given me the skills to lead and work within a team and to achieve common goals and objectives. My university course taught me to work and be independent in order to achieve my own success. All of these skills are helping me to develop in to the strong teacher I want to be.

## My other interests and hobbies:

I have a keen interest in both history and the world around us. I often visit cities and places of historic value. I am an avid walker and in any spare time I try to get out and see different parts of the UK's natural landscape. As well as being a rugby player, I love to watch and be involved in all sports from different areas around the globe. I enjoy reading and love to get engrossed in a good autobiography and find out more about important figures in my life.

## Preferred location:

North East / North Yorkshire