

Personal Information:

Name	Emma Brown	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Bedlingtonshire Community High School (2011 - 2016) GCSE: English Language (B), English Literature (C), Maths (B), Science (C), Additional Science (C), Geography (B), ICT (B), Religious Education (B), French (D) BTEC Level 2: Sport (Dist.*), IT (Dist.*) AS Level: Psychology (D) A Level: Physical Education (C), Geography (C) BTEC Level 3: Sport (Merit)	Northumbria University (2016 - 2019) BSc (Hons): Applied Sport Science with Coaching (First Class) North East Partnership SCITT (2019 - 2020) PGCE and QTS: Primary with Physical Education Specialism (Pending)

The experience I have had in schools:

PGCE Placements	Cullercoats Primary School , North Tyneside (September - December 2019 / April - June 2020) Hazlewood Primary School North Tyneside (January - March 2020)
Undergraduate Placements	The Dales School , Northumberland (May - June 2018) Ringway Primary School , Northumberland (June - July 2019)
Other Placements and / or Employment in Schools	Bedlingtonshire Community High School/Northumberland County Council , Northumberland, Lunch Time Supervisor (September 2015 - July 2016) Bedlington Academy , Northumberland (October - December 2017)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">During my teacher training course I have significantly developed my core subject knowledge.I have attended a range of CPD courses, including Talk for Writing, Read Write Inc., Phonics and Mastery Maths, as well as working with maths, English and science specialists.My placements have enabled me to implement various approaches and utilise my subject knowledge to plan and deliver engaging and inclusive lessons across both KS1 and KS2.I am particularly interested in maths and consider this a strength. I enjoy the challenge and problem-solving elements along with developing mathematical concepts.	<ul style="list-style-type: none">Sport has always played a big part in my life, both as a player and as a coach. I have played netball at school, club, county and university level; football at club level; squash at county level; and have swam and rowed at club level. I have British Theatre Dance Association examinations in ballet, tap and modern. I have volunteered as a rowing coach and as a dance teacher and currently coach an U9 football team. I am confident teaching across all areas of the PE national curriculum at both KS1 and KS2.NGB Teachers Courses: FA Primary Teachers Award, British Gymnastics Core Proficiency Award, LTA Primary Teachers Award, Sainsbury's Inclusive Practice in PE, RFU Kids First Tag, ECB Primary Teachers Award, England Athletics Run, Throw and Jump, TOP Sport, Real PE, Real Gym.NGB Accredited Courses: Level 1 England Basketball Referee Award, Level 1 England Basketball Coaching Award.	<ul style="list-style-type: none">Throughout my PGCE year I have attended valuable training and observed experienced practitioners, which has developed my knowledge and understanding in the foundation subjects.My personal interests are geography and PSHE. I believe PSHE provides pupils with the knowledge, skills, and attributes they require to keep themselves healthy and safe whilst preparing them for later life.Further attendance at CPD sessions on differentiation, inclusive practice, SEND, assessment and behaviour management has enabled me to adapt my practice to ensure that all pupils can access the appropriate level of education.

My personal skills and qualities:

I communicate well with colleagues, parents and pupils by establishing strong relationships; furthermore, my volunteer work as a young leader, dance teacher, rowing coach and football coach has allowed me to utilise my communication skills to ensure my teaching and guidance enables participants to learn effectively. To meet the demands of all children I am flexible and adaptable in planning and differentiation. I am a very hardworking and conscientious individual who always reflects on my practice and who welcomes feedback to develop my teaching practice further. I am very organised, manage my time well and always meet deadlines. I have a strong commitment to extra-curricular activities within a school environment and out of school to help promote and offer children opportunities to improve health, social skills and wellbeing. This has been shown through my dedication to coaching football, dance groups and placement sports clubs and highlights my strong leadership skills. I try hard to adopt a creative approach to my teaching and coaching ensuring that pupils enjoy their learning journey and make progress.

My other interests and hobbies:

Sporting activities are a regular and important part of my daily life and routine. Participating in organised sports such as netball, dancing, football and rowing on a regular basis allows me to model to the pupils I teach the importance of a healthy active lifestyle. I also love coaching. In my down time I enjoy reading and participating in individual recreational activities such as walking, running and cycling.

Preferred location:

North East