

Personal Information:

Name	Holly Peacock	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Stokesley School and Sixth Form (2009 - 2016) GCSE: English Literature (A), English Language (C), Mathematics (B), Science (A), Additional Science (B), Physical Education (A), Geography (B), History (A*), French (B), Media Studies (B), D&T: Product Design (A) <u>A Level</u> : Physical Education (C), History (C), Psychology (B)	Leeds Beckett University (2016 - 2019) <u>BA (Hons): Physical Education (First Class)</u> North East Partnership SCITT (2019 - 2020) <u>PGCE and QTS: Primary with Physical Education Specialism (Pending)</u>

The experience I have had in schools:

PGCE Placements	St Aloysius RC Junior School , South Tyneside (September - December 2019 / April - June 2020) Hadrian Park Primary School , North Tyneside (January - March 2020)
Undergraduate Placements	Stokesley School , North Yorkshire (January 2017) Stokesley Primary Academy , North Yorkshire (January 2017) Kirby and Great Broughton CE Primary School , North Yorkshire (January 2018) Thorner CE Primary School , Leeds (February - March 2018) Hazelbeck Special School , Bradford (October - December 2018) Carr Manor Primary School , Leeds (March - May 2019)
Other Placements and / or Employment in Schools	Stokesley School , North Yorkshire (October 2015 - May 2016) Stokesley Primary Academy , North Yorkshire (October 2015 - May 2016 / June 2018) Kirby and Great Broughton CE Primary School , North Yorkshire (June 2017) Mowbray School , North Yorkshire (July 2017) New Bewerley Community Primary School , Leeds (October - December 2017) Rosebury Academy , North Yorkshire (June 2018 / June 2019)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">I have developed my core subject knowledge through a range of CPD sessions, such as Maths Mastery, Talk for Writing and Read Write Inc. Whilst in primary schools I have observed outstanding teaching which has helped me to further understand the teaching and learning process; I have put this knowledge into practice when teaching English, maths and science in KS1 and KS2.Teaching across all age groups has allowed me to become familiar with the content of the national curriculum. A key strength is being able to plan and deliver engaging lessons which ensure progress is made by all pupils. This is done by creating interactive lessons which begin with a 'hook', have clear progressions and purposeful resources. Differentiated activities ensure all pupils are provided with the support they need to meet the learning objectives.	<ul style="list-style-type: none">Completing a PE degree and participating in a wide variety of sports has had a positive impact on my PE teaching. I feel confident in delivering the PE national curriculum to KS1 and KS2 as I believe my subject knowledge is strong. I have explored a range of teaching and learning methods, such as problem solving and pupil-centred styles, to ensure lessons remain fun and engaging for all pupils. I set out a number of clear rules to ensure all pupils are ready to learn and always incorporate a non-physical learning objective into lessons; this allows the pupils to develop fundamental values such as teamwork, resilience and honesty.NGB Teacher Courses: FA Primary Teachers, LTA Primary Teachers Award, British Gymnastics Core Proficiency Award, RFU Kids First Tag, ECB Primary Teachers Award, England Athletics Run, Throw and Jump, Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE, Real Gym.NGB Accredited Courses: Level 1 Tchoukball, Football, Swimming Assistant (Teaching) and Sports Leaders UK.	<ul style="list-style-type: none">In terms of the foundation subjects I have observed history, geography and RE lessons to date and have taught computing lessons. By the end of my training year I will have covered all foundation subjects.In ICT, I have received specific training on coding and e-safety.Whilst on placement I continually use formative assessment to check progress on a day-to-day basis. Additionally, I develop baseline and summative assessment tasks to collect data on progress during a topic.

My personal skills and qualities:

During placements I develop an appropriate working relationship with all members of staff, including the senior leadership team and head teacher. I develop a natural rapport with all pupils by treating them with care and respect. I am eager to learn and develop my own teaching practice and I welcome feedback and act upon it immediately. I am reliable and committed and have an excellent record of attendance. I lead weekly extra-curricular activities to develop pupil's ability and help them to lead healthy active lives. A strong work ethic is demonstrated through my academic results and I possess excellent time management and organisation skills which mean I can maintain an appropriate work/life balance. I pride myself on being enthusiastic, flexible and creative.

My other interests and hobbies:

Physical activity is an important aspect of my daily life. During the week I regularly attend fitness classes, go swimming and go to the gym. On a weekend I enjoy going on long country walks with my family and dog. Within the last few years I have challenged myself to start running. I was particularly challenged in 2018 as I completed the Simplyhealth Great North Run in aid of Cancer Research UK. In addition to physical activity, I love to explore new places and travel with my friends.

Preferred location:

North East