

## Personal Information:

Name	Jessica Ross	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Longbenton Community College</b> (2011 - 2016) GCSE: Maths (C), English (C), Science (C), Child Development (B), PE (B), French (C), Geography (C) BTEC Level 3 Subsidiary Diploma: Applied Science (Distinction*), Sport (Merit) A *Level: Geography (E)	<b>Northumbria University</b> (2016 - 2019) <u>BSc (Hons): Sport Development (2.1)</u> <b>North East Partnership SCITT</b> (2019 - 2020) <u>PGCE and QTS: Primary with Physical Education Specialism (Pending)</u>

## The experience I have had in schools:

PGCE Placements	<b>Holystone Primary School</b> , North Tyneside (September – December 2019 / April – June 2020) <b>Benton Dene Primary School</b> , North Tyneside (January – March 2020)
Undergraduate Placements	<b>Longbenton Community College</b> , North Tyneside (January – July 2017) <b>Central Walker C of E Primary School</b> , NEAT Academy, Newcastle (November 2017 – July 2018) <b>Benton Dene Primary School</b> , North Tyneside (January – July 2019)
Other Placements and / or Employment in Schools	<b>Benton Dene Primary School</b> , North Tyneside (March 2013) <b>Young Sport Ambassador</b> , North Tyneside (May – July 2013) <b>Longbenton Community College</b> , North Tyneside (December 2015 – May 2016)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>During my PGCE year I have had the opportunity to develop both my subject knowledge and my teaching in the core subjects by attending a range of CPD events, working with subject specialists, observing outstanding practitioners and teaching across KS1 and KS2.</li><li>To date, in maths I have had the opportunity to teach; place value, fractions, factors and multiples, data handling and time. In English I have had the opportunity to teach; SPaG, comprehension, handwriting and presentation and composition. I have also had the opportunity to teach phonics to EYFS children.</li><li>As the year progresses I will teach a wider range of topics in maths and English and will also teach science.</li></ul>	<ul style="list-style-type: none"><li>Completing a Sport Development degree and being a Great Britain gymnast and a fully qualified gymnastics coach have been very beneficial when teaching PE. This has been evident in the feedback I have received about my lessons.</li><li>I have been able to use my knowledge in a range of sports to create effective and enjoyable lessons that engage all children. In addition to meeting the aims of the national curriculum, I encourage children to develop teamwork, resilience and confidence in my lessons, as well as build character.</li><li>I have also been able to share my gymnastics knowledge and provide gymnastics CPD to staff in my placements schools.</li><li><b>NGB Accredited Courses:</b> Level 1 Women's Artistic Gymnastics, Level 2 Teamgym Gymnastics Qualification, Level 2 in Multi Skills, Level 2 First Aid.</li><li><b>NGB Teachers Courses:</b> British Gymnastics Core Proficiency Award, LTA Primary Teachers Award, FA Primary Teachers Award, Sainsbury's Inclusive Practice in PE, RFU Kids First Tag, ECB Primary Teachers Award, England Athletics Run, Throw and Jump, TOP Sport, Real PE, Real Gym.</li></ul>	<ul style="list-style-type: none"><li>I have had the opportunity to observe and support in computing lessons where pupils were learning about e-safety. In addition, I have attended training on scratch and different IT skills.</li><li>I have also attended art training and have taught some art based on the work of Paul Klee.</li><li>By the end of my training year I will have received training in all of the foundation subjects and had the opportunity to support and teach lessons.</li><li>During my first placement, I had the opportunity to run a language and communication club where I worked with a small group of pupils to do different team activities where they had to talk to each other and were encouraged to share their feelings.</li></ul>

## My personal skills and qualities:

I use my strong communication skills to build positive relationships with staff and pupils. I have strong leadership capabilities, persistence and an innate desire to excel in all areas. I am a very determined and hard-working person who will not give up until I have achieved my goal. I am very pro-active and like to create a positive and enjoyable learning environment for both pupils and support staff. I have excellent time management skills and always meet deadlines. I have shown that I can be flexible and adaptable in my planning and differentiation in both PE and core subjects; this has specifically been shown in gymnastics lessons where I have provided opportunities that stretch and challenge all abilities. I have a strong commitment to extra-curricular activities and could offer a wide range of activities.

## My other interests and hobbies:

Sport has played a big part in my life for as long as I can remember. Participating in top level gymnastics requires high levels of commitment and motivation and provides an excellent opportunity for me to model being a healthy, active person that children can look up to. I enjoy providing different opportunities to all, including those in deprived areas who may not otherwise be able to access them.

## Preferred location:

North East