

Personal Information:

Name	Joseph Veitch	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Longbenton Community College (2007 - 2014) GCSE: Biology (A), Chemistry (C), English Language (A*), English Literature (A), French (C), Geography (B), Information Technology (B), Mathematics (B), Physical Education (A), Physics (B), Product Design (C) A-Level: English Language (A), English Literature (B), Physical Education (A)	University of Sheffield (2014 - 2017) BA (Hons): English Literature (2:1) North East Partnership SCITT (2019 - 2020) PGCE and QTS: Primary with Physical Education Specialism (Pending)

The experience I have had in schools:

PGCE Placements	Amberley Primary School , North Tyneside (September – December 2019 / April – June 2020) New York Primary School , North Tyneside (January – March 2020)
Other Placements and / or Employment in Schools	Whitehouse Primary School , North Tyneside (February – March 2019)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">I have a passion for all areas of English and believe that my passion for the subject is infectious; children in my English lessons are inspired and develop a love for reading and writing which goes beyond the classroom. I encourage this through recommendations and discussions.I have worked hard to ensure my subject knowledge is excellent in all areas of English and maths. This enables me to feel thoroughly confident when delivering lessons, responding to questions and addressing misconceptions.I have attended a range of CPD sessions, observed excellent teachers and consumed a great deal of educational literature. This has enabled me to deliver ambitious, creative lessons inspired by current educational experts.My knowledge of the science curriculum has been enhanced through observations and training, leaving me well placed to deliver quality science lessons.	<ul style="list-style-type: none">I have strong subject knowledge in a wide range of physical activities due to my own sporting background. This has enabled me to confidently deliver high quality PE lessons. I am able to demonstrate practices, explain teaching points, formatively assess pupils and differentiate in order to ensure maximum progress for all pupils. Meanwhile, I have developed a range of behaviour management strategies to ensure lessons progress as efficiently as possible. Pupils enjoy my PE lessons as I encourage a love of physical activity through healthy competition and healthy lifestyles.NGB Teacher's Courses: British Gymnastics Core Proficiency Award, FA Primary Teachers Award, LTA Primary Teachers Award, Sainsbury's Inclusive Practice in PE, ECB Primary Teachers Award, RFU Kids First Tag, England Athletics Run, Throw and Jump, TOP Sport, Real PE, Real Gym.	<ul style="list-style-type: none">During my first placement I observed a range of foundation subjects, including IT and art, and will continue to observe then support then teach as I progress through my teacher training year. I have also received a wide range of training in the foundation subjects which has equipped me with the knowledge I need to deliver conceptually sound and exciting lessons. I have an interest in art and creative expression, which I am excited to begin exploring in the classroom.Furthermore, my first placement tutor was the school PSHE lead. I feel I greatly benefitted from this and picked up innovative ideas about a subject which I believe is crucial in children's education.

My personal skills and qualities:

I pride myself on my reflectiveness. I take time to consider what has worked well in my lessons and what has not worked so well. This applies to my wider life; I am sensitive to the importance of work-life balance, and often consider what is working well for me in my routine and what is not. This enables me to maintain a positive attitude to work, something which I believe is fundamentally important in teaching. A positive mindset is a key part of my character, which I endeavour to bring with me into the classroom. Linked closely with this is my belief in growth mindset, a concept which I thoroughly subscribe to. I believe that, with application, any individual is capable of any achievement, a belief which I strive to embed into everybody I work with. Developing effective working relationships with colleagues is something which I relish, as I am very keen to benefit from the experience of the wide range of individuals working in schools, both professionally and personally.

My other interests and hobbies:

I have a lifelong passion for physical activity, particularly football and cricket. This passion extends into the culture of sport, I enjoy talking about sport, reading about sporting issues throughout history and attending sporting events, as well as actively participating in my spare time. This is something I share with pupils, enquiring into their own sporting lives and discussing mutual sporting heroes. Reading is another lifelong passion. I believe that reading allows relaxation and escapism. It often inspires new passions in my life, such as chess. The versatility of my interest in books means I can relate to all different types of pupils and have thoroughly enjoyed recommending and discussing all different kinds of books with pupils from different classes in my first placement.

Preferred location:

North East