

## Personal Information:

Name	Sam Terry	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Wensleydale School and Sixth Form</b> (2008 - 2016) GCSE: Mathematics (A), Chemistry (B), Physics (B), Biology (B), Physical Education (A), English Literature (C), English Language (C), Spanish (A), Design and Technology (B), Information Technology (Distinction), Religious Studies (B) A Level: Mathematics (A), Chemistry (C) <u>BTEC Subsidiary Diploma: Sport</u> (Distinction)	<b>Northumbria University</b> (2016 - 2019) <u>BSc (Hons): Applied Sport and Exercise Science</u> (2:1) <b>North East Partnership SCITT</b> (2019 - 2020) <u>PGCE and QTS: Primary with Physical Education Specialism</u> (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Shiremoor Primary School</b> , North Tyneside (September – December 2019 / April – June 2020) <b>Cullercoats Primary School</b> , North Tyneside (January – March 2020)
Other Placements and / or Employment in Schools	<b>Leyburn Community Primary School</b> , North Yorkshire (2019)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>Throughout my PGCE placements I have developed my core subject knowledge by teaching in both KS1 and KS2.</li><li>My knowledge has been further increased through working with maths, English and scientist specialists and attending a range of CPD courses including Read Write Inc. and Talk for Writing.</li><li>In addition, having the opportunity to observe and teach in contrasting outstanding and good schools has given me the insight and perfect beginning to my teaching career and allowed me to develop my core subject teaching ability and knowledge to a high standard.</li><li>Maths has been a strength throughout my education which is evidenced through my GCSE and A' Level grades. I thoroughly enjoyed the subject at school and this enjoyment has continued in to my teaching and has enabled me to create well-structured and in depth maths age-related lessons.</li></ul>	<ul style="list-style-type: none"><li>As a result of studying an undergraduate degree in Applied Sport and Exercise Science I started my PGCE year with a solid foundation on which to teach physical education. My degree path allowed me to gain an in-depth understanding of topics such as; anatomy, biomechanics, physiology and psychology, therefore allowing me to not only teach students physically but also develop their theory knowledge.</li><li>My knowledge base has been extended further during my PGCE by working with a physical education specialist, observing outstanding lessons and teaching across KS1 and KS2.</li><li><b>NGB Teachers Courses:</b> British Gymnastics Core Proficiency Award, FA Primary Teachers Award, LTA Primary Teachers Award, England Athletics Run, Throw and Jump, ECB Primary Teachers Award, RFU Kids First Tag, Sainsbury's Inclusive Practice in PE TOP Sport, Real PE, Real Gym.</li></ul>	<ul style="list-style-type: none"><li>By the end of my PGCE year I will have covered all of the foundation subjects.</li><li>I have gained a thorough understanding on how to create a fully accessible, completely differentiated classroom environment so that all aspects of a lesson are inclusive.</li><li>I have also developed a strong understanding on the importance of effective behaviour management and consider this to be a strength of my teaching.</li><li>I am a reflective practitioner who can adapt and resolve situations through quick thinking, but also through organised planning pre-lesson. Throughout my placements I have demonstrated this in situations where I have had to differentiate and adapt to meet the needs of all pupils including SEND and G&amp;T.</li></ul>

## My personal skills and qualities:

My work experience and employment have developed me into a confident and enthusiastic individual who has the ability to integrate well with staff and pupils to create and build strong relationships. This allows for the creation of a positive, safe and productive learning environment. I can produce stimulating schemes of work in all subject areas, creating a thought provoking and exciting learning environment. The creative aspects of my teaching have enabled pupils to become self-motivated and engaged. My experiences in contrasting schools in a variety of environments demonstrate an ability to be flexible and adaptable in demanding and different situations. Experience of different cultures where a first language was not shared developed important communication and interpersonal skills such as speaking and listening.

## My other interests and hobbies:

To experience an abundance of different cultures has always been attractive to me. The initial spark to travel developed through personal research and travel experiences in my own education. My opportunities have allowed me to experience a wide diversity of culture across a range of different countries and through fully immersing myself in contrasting environments I have developed personal qualities which have been beneficial for me as an individual and inevitably led me to where I am today. I want to share these experiences with the students I teach so that they understand the importance of different cultures and of stretching themselves as individuals. I have been involved in sports teams throughout my life, predominantly football teams, but most recently taking up squash as an extra-curricular activity. The sports I am involved in have great importance to me as they are a continual reminder of the basic ethos which I can apply within a scholastic context, for example teamwork, resilience and perseverance.

## Preferred location:

North Yorkshire / North East