

SECONDARY

Best provider  
of postgraduate  
teacher training in  
the country  
(GTTG, 2015)



# Prospectus Secondary Physical Education

Welcome to the

# NORTH EAST PARTNERSHIP SCITT

The North East Partnership SCITT is a specialist physical education initial teacher training provider.

We are the largest physical education provider in the north east of England and one of the largest in the country. Our last three Ofsted judgements have been outstanding and in 2013 we were graded outstanding in every category. We are consistently ranked in the top ten in the Good Teacher Training Guide and in 2013 were identified as the top secondary SCITT in the country and in 2015 as the best provider in the country.

If you are thinking about becoming a teacher of physical education you have definitely come to the right place. Year on year our trainee outcomes are exceptionally high in terms of completion rates, attainment grades and employment.

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'Consistently high outcomes for trainees including their high levels of attainment and exceptional completion and employment rates over time.'

(Ofsted, 2013)



# OUR VISION FOR EXCELLENCE

The North East Partnership SCITT will create the next generation of outstanding physical education teachers who can inspire and motivate young people to foster a love for physical education and sport and thus achieve their full potential – in sport and in life. Highly effective partnerships and innovative teaching and learning are at the heart of all we do.



# WHY TRAIN WITH US

- 1.** We have consistently been graded as outstanding by Ofsted.  
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- 2.** We are consistently identified as one of the top ten providers in the country in the Good Teacher Training Guide and in 2015 were identified as the best in the country.  
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- 3.** We are the largest provider of secondary physical education in the north east and one of the largest in the country.  
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- 4.** Our trainee outcomes are exceptionally high. In the past eight years all trainees have completed the course as good or outstanding trainee teachers and the vast majority have gone on to find employment in schools within six months of graduating.  
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- 5.** As a single-subject SCITT we can really focus on developing your subject-specific knowledge and pedagogy.  
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- 6.** You will have the opportunity to gain additional teaching qualifications and National Governing Body awards at no extra charge, including; trampolining, swimming, parkour, handball, dodgeball and frisbee.  
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- 7.** You will have the opportunity to teach in a second subject area which adds to your employability.  
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- 8.** Training is completely school-centred. We work with over 40 schools in the north east and a significant number of these support the programme delivery.  
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- 9.** We have exceptionally strong support mechanisms. You will have a subject mentor, a professional mentor and a link tutor. In addition, a large cohort of trainees means that you are never working in isolation.  
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- 10.** You will exit with QTS and a PGCE which includes 60 Masters Credits.

# WHAT OUR TRAINEES SAY

"I would highly recommend the North East Partnership SCITT to anyone wanting to pursue a career in teaching. The course allows for a true school experience while equipping you with a variety of master classes in teaching and learning. The support received from the SCITT team is outstanding and guaranteed to help you secure a teaching post." **(Leeann Irving)**

"My experience of the North East Partnership SCITT has enabled me to become the confident teacher I am today. The support you receive from your tutors helps to develop your planning, content and structure of lessons and how to effectively manage your class. This gives you the belief in your ability as a teacher when you start your first teaching post." **(Liam Blythe)**

"I had a fantastic experience on both teaching placements, with really supportive staff. I had the opportunity to teach in very contrasting schools and across the full curriculum, including examination PE at Key Stage 4 and 5. The course gave me an excellent start for a career in teaching and has allowed me to progress into promotional opportunities." **(Ian Middleton)**

"Having been a trainee and then a school based tutor on the course, it is my belief that NEP SCITT is the best teacher training provider around. The course consists of high quality training which focuses on the practical and theoretical aspects of being a physical education teacher, delivered by the best practitioners and schools in the area. Trainees are then able to develop their practice in a variety of school placements, with a strong support network of physical education teachers on hand to offer guidance and support."

**(Aaron White)**

"It was a genuine privilege to train through the North East Partnership SCITT. The mix of theory and hands on teaching allowed me to develop into a reflective practitioner. An absolutely fantastic course ran by dedicated professionals."

**(Andrew Archibald)**

"After completing my PGCE and entering my first teaching job I realised the SCITT programme had set me up fantastically well. Halfway through the course I sat my first interview and got my first job. This wouldn't have been possible without the excellent support or amazing network of people who are involved in the programme. I couldn't recommend it enough!" **(Louis Lawson)**



**Enhancing Learning, Teaching and Student experience**

Innovation in the use of learning technologies  
Learning packages

**Health** an innovative, integrated learning package for school health topics  
Providing a range of learning resources and opportunities which practitioners can draw upon to build on their existing knowledge and skills to develop competence to provide comprehensive evidence based integrated school health services.

**Building Community Capacity**  
A package designed to facilitate existing health visitors to gain confidence and extend or renew their skills in building community capacity.

**Induction package CPD**  
Development of an online package which gives the student information about the University, about the programme and help with the student studies.

**Online Mentor update**  
Development of an online package which offers mentors and practice teachers advice and feedback for their mentor updates which meet the requirements of the professional bodies and relevant student learning.

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EXCELLENCE IN LEARNING PARTNERSHIP

# COURSE OUTLINE



Prior to commencing the course you will attend two pre-induction sessions, an induction day and an outdoor and adventurous activities weekend where you will find out more about the course and meet your fellow trainees and core staff. You will also have the opportunity to complete Level 1 and Level 2 Teachers' Trampolining Awards.

The course is then full-time and lasts for forty weeks from September to June. It is delivered by a consortium of over forty schools covering ten local authorities in the north east of England. John Spence Community High School; a Specialist Sports College, is the lead school and Churchill Community College; a successful Teaching School, is the associate lead school.

The course consists of four inter-related modules:

## **Professional Placements**

We work with schools as far north as Northumberland and as far south as Middlesbrough.

You will gain teaching experience in two contrasting schools. Placement one starts in September with two serial days each week followed by an observation and planning period then a six week block between November and December. Placement two starts in January

with two serial days each week followed by an observation and planning period then a twelve week block between February and June. You will progress from observation to collaboration to independence and from a 60% to a 70% per timetable.

Placements are organised with as much sensitivity to your personal circumstances as possible using a range of criteria, including; experience across the eleven to eighteen age range, experience gained prior to starting the course, specialisms that schools can offer to develop any subject knowledge gaps and the location of the schools in relation to where you live.

In addition, you will visit two other schools to gain experience of working with children who have special educational needs and disabilities (SEND) and English as an additional language (EAL) plus work in a primary setting and have the opportunity to teach in a second subject area. The opportunity to gain some experience of teaching in a second subject area has been very popular with head teachers when they are looking to employ a physical education teacher who can offer something extra and has certainly made our trainees 'stand out' from other candidates in a very competitive job market.

### **Curriculum Studies**

In this module you will develop your subject-specific knowledge. You will gain practical and theoretical experience in all six areas of the national curriculum for physical education and of examination physical education at key stage four and key stage five. You will learn about the national curriculum for physical education, child development and how children learn, planning, adaptive practice, measuring progress, safe practice, pedagogical theories to support classroom practice, ICT to enhance learning and how literacy and numeracy can be incorporated into lessons. These sessions are delivered by outstanding practitioners from partnership schools.

### **Professional Studies**

In this module you will develop your knowledge of education through a programme of conference days focusing on topics that are at the forefront of policy and practice. These include; safeguarding and child protection, pastoral care, working with parents, behaviour management, teaching and learning, assessment, inclusion, pupil memory, equality and diversity, and literacy and numeracy across the curriculum. Time is also allocated to preparing for employment. These sessions are delivered by middle and senior leaders in partnership schools.

### **Curriculum Project**

For this module you will carry out a small scale action research project during your final placement. You will agree a focus with your subject based tutor and assignment tutor based on an area of interest, a development need in your placement school or current research in physical education.

Placement performance is assessed against your mastery of the ITT curriculum and the Teachers' Standards for the award of QTS. Two coursework assignments plus your action research project provide further evidence of suitability to enter the teaching profession; two modules are assessed at Masters Level and if successfully completed count as 60 credits. Successful trainees exit the course with QTS plus a PGCE.



# PARTNERSHIP SCHOOLS

## **Durham**

- Dene Community School
- Framwellgate School
- Parkview Community School
- Woodham Academy

## **Gateshead**

- Cedars Academy Trust
- Emmanuel College
- Kingsmeadow Community  
Comprehensive School
- Lord Lawson of Beamish Academy
- Thorp Academy
- Whickham School and Sports College

## **Hartlepool**

- High Tunstall College of Science
- Manor Community Academy

## **Middlesbrough**

- Nunthorpe Academy

## **Newcastle**

- Benfield School
- Excelsior Academy
- Gosforth Academy
- Kenton School
- Newcastle High School for Girls
- Royal Grammar School
- St Mary's Catholic School
- Walbottle Campus
- Walker Riverside Academy

## **Northumberland**

- Ashington Academy
- Astley Community High School
- Bede Academy
- Cramlington Learning Village
- Duchess's Community High School
- Dukes Secondary School
- King Edward V1 School
- Ponteland High School
- Prudhoe Community High School
- Queen Elizabeth High School
- St Benet Biscop Catholic High School

## **North Tyneside**

- Churchill Community College
- George Stephenson High School
- John Spence Community High School
- Longbenton Community College
- Monkseaton High School
- St Thomas More Roman Catholic Academy
- Wellfield Middle School
- Whitley Bay High School

## **South Tyneside**

- Mortimer Community College
- St Joseph's Catholic Academy
- St Wilfrid's Roman Catholic College
- Whitburn Church of England Academy

## **Stockton**

- Ian Ramsey Church of England Academy

## **Sunderland**

- Farringdon Community Academy
- Kepier School

# OUR BASE

Our office base and training room are situated at John Spence Community High School in North Shields, however as a significant number of the partnership schools deliver the core training, you will rotate around these schools for some of your training. By the end of the year it is likely that you will have spent time in approximately ten different schools, something which makes us unique and which our trainees say is really beneficial.



# OUR TEAM



**HELEN OSTELL**  
SCITT DIRECTOR



**SALLY BRYSON**  
DEPUTY SCITT DIRECTOR



**SARAH BEALL**  
BUSINESS MANAGER



**PAUL DUNN**  
SECONDARY LINK TUTOR



**JOANNE ARMSTRONG**  
SECONDARY LINK TUTOR



**EMMA DUCKWORTH**  
SECONDARY LINK TUTOR



**SARAH HENDERSON**  
SECONDARY LINK TUTOR



**JAMES REDPATH**  
SECONDARY LINK TUTOR



**ADAM PILKINGTON**  
SECONDARY LINK TUTOR



**ALEX WILSON**  
SECONDARY LINK TUTOR



**CAROL MARSHALL**  
SECONDARY LINK TUTOR



**GARY COLLINGWOOD**  
SECONDARY LINK TUTOR

# FEES



Tuition fees are £9,250 and you can choose to pay these as a one-off payment or to take out a tuition fee loan from Student Finance England. For more information on tuition fee loans, maintenance loans and grants, please visit: [Gov.UK](http://Gov.UK) and Student Loans Company. Information about bursaries can be found on the Department for Education website.

You will be provided with an iPad for the duration of the course. In addition, we will fund you to gain a wide range of additional teaching qualifications and national governing body awards, including; trampolining, swimming, parkour, handball, dodgeball, and frisbee.

We can also recommend you for paid holiday work at local sports camps.



# ENTRY REQUIREMENTS

We are looking for individuals who are well qualified with relevant and up-to-date experience and who have interests and talents that would enhance children's learning experiences. You should be enthusiastic, hardworking, resilient, happy to 'think outside the box' and have well developed organisation and communication skills. You will need to be able to use your initiative, manage workload and work co-operatively and effectively with others. You must be passionate about a career in teaching and enjoy working with young people, building warm relationships that promote learning.

## **You should possess the following:**

- GCSE grade 4 (C) or equivalent in English and mathematics
- Educational experience in science
- A 2:1 honours degree or equivalent with a substantial sport or PE content (in exceptional circumstances we will consider 2:2 degrees)
- A broad and balanced PE, sport or dance background
- The ability to swim 200 metres continuously using two different strokes
- Work experience in a secondary school PE department is desirable but not essential
- Competence in ICT
- Have met the government's requirement for physical and mental fitness and have enhanced DBS clearance

To apply to the North East Partnership SCITT, applicants must use either the UCAS ITT application system or the DfE ITT application system. Applications can be submitted from October for a September entry the following academic year. As demand for places is very high, interested applicants are advised to apply early. For the 2021/22 academic year, we hope to recruit twenty-eight secondary physical education trainees.

**North East Partnership SCITT (Physical Education) – UCAS code – N55 2LFK**













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