

Personal Information:

Name	Callum Hewitson	Main Subject	Primary Education	Specialism	Physical Education
------	-----------------	--------------	-------------------	------------	--------------------

My academic qualifications:

School/College	University
Churchill Community College (2010 – 2015) GCSE: Spanish (A), ICT (A), PE (B), English Language (B), Mathematics (B), Science (B), Additional Science (B), Geography (B), English Literature (C)	Newcastle College University Centre (2017 – 2020) BA (Hons): Sport and Education (2:1)
Newcastle College (2015 – 2017) BTEC: Level 3 Sport and Exercise (Distinction, Merit)	North East Partnership SCITT (2020 – 2021) PGCE and QTS: Primary with Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Christ Church C of E Primary School , North Tyneside (September - December 2020 / April - June 2021) Benton Dene Primary School , North Tyneside (January – March 2021)
Other Placements and / or Employment in Schools	Newcastle United Foundation , Newcastle (November 2016 – December 2017) Foundation of Light , Sunderland (January 2018 – July 2020)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">I have attended a range of CPD courses such as Teaching for Mastery in Maths, Talk 4 Writing in English and NUSTEM Science which have supported the continual development of my subject knowledge in the core subjects.During my time on placement, I have significantly improved my core subject knowledge through talking with teachers, observing outstanding practice and having opportunities to practice and refine my own teaching.In addition to having a placement in KS2, I have just started a placement in KS1 and am looking forward to being able to break things down further so that pupils can understand and engage with them; this is something that I consider to be a strength of mine.The core subject I enjoy teaching the most is Maths. When teaching in upper KS2, my aim was to create confident and fluid mathematicians who could apply the skills they had learnt previously to break-down advanced problems that were structured in ways they might not have seen before. With KS1 my aim is to bring Maths to life and find fun ways to engage pupils in the learning so that the lessons are memorable and the learning sticks.	<ul style="list-style-type: none">Completing a Sport and Education degree, participating in a variety of sports, gaining experience through previous employment and attending a range of CPD as part of my PGCE has meant that teaching PE is very natural to me.In addition to the physical learning and benefits of PE, I believe there is a huge opportunity to develop life skills such as trust, teamwork and communication during PE lessons and I always aim to incorporate these into my lessons.My philosophy of 'messy' PE means that pupils get as much active time as possible giving them the best possible chance of achieving the learning objectives and assessment targets.NGB & Teachers Courses: FA Level 2, British Multi-Skills Level 2, Dodgeball Level 2, Basketball England Level 1, Volleyball England Level 1, Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE and Gym, EN Bee Netball, FA Primary Teachers Award (Pending), RFU Kids First Tag (Pending), ECB Primary Teachers Award (Pending), LTA Primary Teachers Award (Pending).	<ul style="list-style-type: none">Through CPD sessions this year I have learnt how to make things stick in the long-term memory of a pupil through the implementation of a spiralled curriculum rather than blocked work.I have also developed strategies to adapt the work I set in class, especially in Maths, so that every child is working at a level that is suitable to them.In addition, I have received training in the teaching of Computing, Art, Geography and Music and will be looking at the other foundation subjects later in the year.I thoroughly enjoyed learning Spanish when I was at school and would feel comfortable teaching this at an introductory level.

My personal skills and qualities:

I am a highly motivated and adaptable individual as I have always been required to think on my feet throughout my teacher training. My 'have a go' approach to new things means I will never miss opportunities to improve myself professionally as I am driven to learn and better myself. My ability to connect and build rapport with the pupils I teach means that not only will they enjoy their time at school, but that I will be able to get the best out of them whilst they are there. I pride myself on being an approachable teacher and I firmly believe that in order to become a great teacher, patience and understanding are two of the most important qualities needed.

My other interests and hobbies:

Throughout the week, I like to go running to keep fit and at weekends I play competitive football for a local team. I enjoy travelling and visiting different parts of the world and understanding different cultures.

Preferred location:

North East, Abroad