

## Personal Information:

Name	Chloe Roylance	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Cramlington Learning Village</b> (2009 - 2014) GCSE: Maths (C), English Language (C), English Literature (B), Science Double Award (AB), History (B), Physical Education (A), French (C), Health and Social Care Double Award (AA), Business (A) <b>Cramlington Learning Village Sixth Form</b> (2014 - 2016) A Level: Health and Social Care Double Award (AA), PE (B) <u>BTEC Level 3: Applied Science (Distinction*)</u>	<b>Northumbria University</b> (2016 - 2019) <u>BSc (Hons): Applied Sport and Exercise Science (2:1)</u> <b>North East Partnership SCITT</b> (2020 - 2021) <u>PGCE and QTS: Primary with Physical Education (Pending)</u>

## The experience I have had in schools:

PGCE Placements	<b>Cullercoats Primary School</b> , North Tyneside (September – December 2020 / April – June 2021) <b>Hazlewood Primary School</b> , North Tyneside (January – March 2021)
Undergraduate Placements	<b>Cragside Primary School</b> , Newcastle. Placement at University (2018) & Volunteering (November 2019 - February 2020; one day a week)
Other Placements and / or Employment in Schools	<b>First Class Supply Work</b> (February - March 2020). Bothal Primary School (February 2020), Woodlawn School (March 2020), Seaton Deleval Primary School (March 2020)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>During my PGCE, I have significantly improved my core subject knowledge. This is through completing relevant CPD such as Talk for Writing, Maths Mastery and NUSTEM Science; working with subject specialists and having lots of opportunities to apply and refine my knowledge through teaching practice.</li><li>My placements have allowed me to plan and deliver engaging and inclusive lessons which allow for progression. I have taught the core subjects across KS1 and KS2.</li><li>Observing and teaching in contrasting schools has enabled me to adapt my teaching accordingly. I now appreciate that no two schools are the same and it is essential to get to know the children in your class as quickly as possible and adapt accordingly.</li><li>I believe my strongest area is teaching maths due to my strong subject knowledge and ability to provide differentiated support and challenge for all pupils.</li></ul>	<ul style="list-style-type: none"><li>My undergraduate degree and training during my PGCE year have allowed me to gain extensive knowledge in a range of sporting activities which has enabled me to deliver high quality PE lessons which are inclusive and progressive.</li><li>During my PE lessons I encourage pupils to develop qualities such as leadership, teamwork, communication, resilience and sportsmanship.</li><li>I am passionate about developing pupils' confidence in PE in order to encourage a healthy and active lifestyle and believe that all pupils should have equal access to high quality PE irrespective of their ability levels.</li><li><b>NGB &amp; Teachers Courses:</b> Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE and Gym, EN Bee Netball, FA Primary Teachers Award (Pending), RFU Kids First Tag (Pending), ECB Primary Teachers Award (Pending), LTA Primary Teachers Award (Pending).</li></ul>	<ul style="list-style-type: none"><li>I have attended CPD sessions on SEND, behaviour management, assessment, adaptive practice and inclusive practice which have enabled me to ensure all pupils can access the appropriate level of education and the same opportunities to make progress.</li><li>I have experience in art, computing, geography and music to date and by the end of my training will have experience in all foundation subjects. This includes attending CPD sessions, observing subject leads and teaching.</li><li>I particularly enjoy teaching geography and believe it is important to encourage children to develop a constant curiosity about the natural world around them.</li><li>Experience in a SEN school prior to my teacher training, has developed my passion for inclusion and knowledge of adaptive practice.</li></ul>

## My personal skills and qualities:

I am a highly organised, hardworking and enthusiastic individual who is passionate and determined to be successful. I welcome feedback to allow continuous personal and professional development and am a reflective practitioner. I am able to create positive professional relationships with colleagues and pupils to allow for a positive learning environment. Throughout my contrasting placements I have observed high quality teachers and acquired skills and knowledge from many subjects leads; this giving me ideas to take into my practice. I have also acquired a range of different skills including becoming flexible, adaptable and ensuring inclusive practice in all subjects taught. It is my passion to promote a love of learning. I feel that my strong suite of skills developed through academia, sport and school experience will be invaluable in developing a successful teaching career.

## My other interests and hobbies:

My main interests include sport and being active. I play football and also attend the gym. I like attending sporting events and I have a season ticket for Newcastle United. I have recently started cycling and also enjoy long walks in the countryside. I am also a keen reader which has enhanced my creativity and imagination. I aim to encourage and pass on my passions to the next generation.

## Preferred location:

North East