

## Personal Information:

Name	Jerome Joseph	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>The Ravenscroft School</b> (2004 - 2009) GCSE: English Literature (C), English Language (C), Mathematics (C), Science (CC), Physical Education (C), History (C), ICT (C) <b>Barnet and Southgate College</b> (2009 - 2012) BTEC: Sport and Exercise Science (Merit) BTEC Extended Diploma: Sport Development, Coaching and Fitness (D*D*D)	<b>Northumbria University</b> (2012 - 2015) Diploma of Higher Education: Sport Management (Pass) <b>Newcastle College Group</b> (2017 - 2018) BA (Hons) (Top Up): Sport and Education (2:1) <b>North East Partnership SCITT</b> (2020 - 2021) PGCE and QTS: Primary with Physical Education (Pending)

## The experience I have had in schools:

PGCE Placements	<b>Crookhill Primary School</b> , Gateshead (September – December 2020 / April – June 2021) <b>Hadrian Park Primary School</b> , North Tyneside (January – March 2021)
Undergraduate Placements	<b>Aletheia University Sports Department</b> (March – May 2014)
Other Placements and / or Employment in Schools	<b>Monkhouse Primary School</b> , North Tyneside (October 2018 – July 2019), PE Teaching Assistant <b>North Fawdon Primary School</b> , Newcastle (September 2019 – July 2020), Sports Coach/PE Lead

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>During my teacher training year, I have developed a significant amount of knowledge in all three core subjects. This has been attained through a range of CPD courses including Mastery in Maths, Talk for Writing and NUSTEM Science.</li><li>My placements in KS1 and KS2 have provided me with a range of opportunities to apply this knowledge and continually reflect on and refine my practice. I consider myself to be a very reflective practitioner.</li><li>Teaching mathematics is a particular passion of mine. I appreciate the challenging and problem-solving elements and seek to develop pupils' mathematical skills through a range of different methods.</li></ul>	<ul style="list-style-type: none"><li>Sport has always had a large influence on my life, both as a participant and non-participant. I have been involved in several sports, including academy level football, regional basketball and representing my local borough in the London Youth Games whilst in Primary and Secondary school.</li><li>Through completing my BTEC Extended Diploma in Sport Development, Coaching and Fitness and my Degree in Sport and Education along with my various roles in a number of schools I am confident in my ability to teach a wide range of physical education and sport across KS1 and KS2. This has been further developed this year through my PGCE course and has been identified as a strength of my teaching; individual pupil progress is a key aim in my lessons.</li><li><b>NGB &amp; Teachers Courses:</b> FA Level 1 in Coaching Football, Level 2 Community Sports Leaders, UKCC Level 2 Basketball Coaching Award, UKCC Level 1 Rugby Award, LTA Level 1 British Tennis Award, Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE and Gym, EN Bee Netball, FA Primary Teachers Award (Pending), RFU Kids First Tag (Pending), ECB Primary Teachers Award (Pending), LTA Primary Teachers Award (Pending).</li></ul>	<ul style="list-style-type: none"><li>Throughout my teacher training year, I have had the opportunity to learn from experienced practitioners through observation and a range of curriculum studies days. This has helped strengthen my knowledge and understanding of delivering the foundation subjects. I was able to apply this knowledge to a geography mapping lesson on my first placement, and will teach other subjects as the year progresses.</li><li>I have a particular interest in the benefits of PSHE as I believe it provides pupils with essential knowledge, skills and qualities they require to lead a healthy and safe life, while preparing them for society.</li><li>Attendance at a variety of CPD sessions on inclusive practice, SEND, assessment, behaviour management and 'making it stick' has supported my development as a teacher, ensuring pupils are given the best opportunity to progress throughout their learning..</li></ul>

## My personal skills and qualities:

I am a professional, ambitious and adaptive individual who is constantly seeking ways to improve my practice. Having been involved in numerous team and individual sports I have developed excellent leadership skills, which I believe are essential for a career in teaching. I enjoy working collaboratively as well as seeking individual opportunities and believe both to be equally as important within teaching. Throughout my experience working in a variety of different primary schools, I have developed my creativity and resilience whilst always being enthusiastic about the learning process. I am very personable and am able to develop positive relationships with peers, colleagues and the pupils I teach.

## My other interests and hobbies:

I enjoy keeping physically active and regularly participate in sports such as Basketball, Tennis and Badminton. I have an enthusiastic interest in learning about different cultures and seek this through travel. I volunteered in Sri Lanka as an English Teaching Volunteer, which enabled me to gain an insight into the cultural differences and challenges faced in teaching in a different environment to the UK. This opportunity helped me to build relationships with a variety of people, as well as having more empathy.

## Preferred location:

North East, Manchester, London