

Personal Information:

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| Name | Joshua Ashcroft-Brown | Main Subject | Primary Education | Specialism | Physical Education |
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My academic qualifications:

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| School/College | University |
| Belmont Community School (2010 - 2015) GCSE: English Language (B), Maths (C), Biology (C), Chemistry (C), Physics (C), Geography (B), ICT (B), Religious Education (B) BTEC: Business Studies (Merit), Engineering Level 2 (Pass) Durham Sixth Form Centre (2015 - 2017) BTEC Level 3: Extended Diploma in Sport (D*D*D*) | Northumbria University (2017-2020) BSc (Hons): Sports Coaching (First Class) North East Partnership SCITT (2020 - 2021) PGCE and QTS: Primary with Physical Education (Pending) |

The experience I have had in schools:

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| PGCE Placements | St Aloysius Primary School , South Tyneside (September - December 2020 / April - June 2021) Fairfield Primary School , Stockton-On-Tees (January - March 2021) |
| Undergraduate Placements | Belmont Community School , Durham (March - April 2019) |
| Other Placements and / or Employment in Schools | Pittington Primary School , Durham (September - April 2016) Laurel Avenue Primary School , Durham (September - April 2016) Belmont Community School , Durham (March 2017) |

The strengths I have within my teaching:

| Core Subjects | Physical Education | Other |
|--|---|---|
| <ul style="list-style-type: none">During my PGCE, I have significantly developed my core subject knowledge, and confidence in teaching these subjects.I have completed a range of CPD courses including; Talk for Writing, Read Write Inc., NUSTEM Science and NASBTT Learn modules as well as working with maths, English and science specialists.My placements are providing practical environments to apply the skills and approaches I have learnt within my training and are enabling me to deliver engaging and inclusive lessons across both KS1 and KS2.I have a particular love for English and am deeply passionate about this subject. I thoroughly enjoy the creative element of English and the different ideas pupils have. | <ul style="list-style-type: none">My sixth form and university courses were sport related with PE specific modules. This experience together with my own personal sporting experience and my PGCE training means that my subject knowledge in PE is strong and I am confident teaching across both KS1 and KS2.I have implemented a range of teaching and learning approaches in to my lessons, including pupil-centred teaching styles and cooperative teaching as a means of ensuring lessons are inclusive and engaging.As a PE specialist, my aim is to promote the benefits of a healthy active lifestyle as well as promoting key values that can be replicated in everyday life, such as respect, honesty, teamwork and determination.NGB & Teachers Courses: RFU Rugby Ready, OU Communication and Working Relationships in Fitness and Sport, OU Exploring Sports Coaching, FA Safeguarding Children Workshop, FA Emergency First Aid in Football, Level 8 Qualified Referee, Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE, Real Gym, EN Bee Netball, FA Primary Teachers Award (Pending), RFU Kids First Tag (Pending), ECB Primary Teachers Award (Pending), LTA Primary Teachers Award (Pending). | <ul style="list-style-type: none">I have received training in computing, art, geography, history and PSHE to date and have planned and taught lessons in these subjects.I have observed a number of excellent teachers across the whole curriculum and met with subject leaders to discuss planning, teaching ideas and assessment methods.I attended a 'Making it Stick' conference which showed me the relevance and importance of working and long-term memory for children's learning.I understand the importance of effective behaviour management to facilitate learning. My placements are affording me opportunities to implement behavioural procedures and develop my teacher voice and presence.I am an Apple Teacher. |

My personal skills and qualities:

I pride myself on being enthusiastic, approachable and organised in all aspects of life. These features are evident in my academic results, showing I can be organised and maintain a healthy work/life balance. I am extremely eager to develop my own practice and my placements have afforded me opportunities to develop my subject knowledge, behaviour management and personal teaching techniques. Throughout my training year I have been able to cultivate strong professional relationships in schools. This was evident on my first placement where I worked alongside other year group staff to plan and deliver engaging and inclusive lessons to varied ability students. Throughout sixth form, university and my SCITT course I have demonstrated the ability to manage my time effectively by completing all tasks on time and to a high standard alongside working part-time and upholding a social life.

My other interests and hobbies:

Physical activity is key throughout my daily life. During the week I regularly train with my football teams and attend the gym. On weekends I enjoy going on long dog walks with my family and girlfriend. As well as being physically active myself I help coach a local youth U15 football team. I love to travel and over the last few years have been trying to expand my travel destinations and look for new areas to explore in England and across the world.

Preferred location:

North East, North Yorkshire