

**Personal Information:**

<b>Name</b>	<b>Katie Liwoshko</b>	<b>Main Subject</b>	<b>Physical Education</b>	<b>Second Subject</b>	<b>English Computer Science</b>
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**My academic qualifications:**

School/College	University
<b>Magnus Academy</b> (2010 - 2015) GCSE: Religious studies (A*), Maths (A), English Language (A), Additional Science (A), Physical Education (A), Dance (A), Spanish (B), English Literature (B), Core Science (B) <b>Tuxford Academy</b> (2015 - 2017) AS Level: Biology (C) A Level: Dance (Distinction*), English Language (B), Physical Education (A)	<b>Sunderland University</b> (2017 - 2020) BA (Hons): Physical Education and Sports Coaching (First Class) <b>North East Partnership SCITT</b> (2020 – 2021) PGCE and QTS: Secondary Physical Education (Pending)

**The experience I have had in schools:**

PGCE Placements	<b>Lord Lawson of Beamish Academy</b> , Gateshead (September - December 2020) <b>Gosforth Academy</b> , Newcastle (January - June 2021)
Undergraduate Placements	<b>Valley Road Primary School</b> , Sunderland (2017). 60 hours, first year of University <b>Wellfield Secondary School</b> , Wingate (2019). 96 hours, second year of University <b>Thornhill Academy</b> , Sunderland (2020). 96 hours, third year of University
Other Placements and / or Employment in Schools	<b>Barnby Road Primary School</b> , Newark (2015). 1 afternoon per week, for 6 weeks

**The strengths I have within my main subject area:**

Sporting Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li><b>Sports Captain:</b> Year 11 Sports Captain for my house while at school. Involved in the organisation of inter-house competitions. Part of the school Netball and Athletics teams</li> <li><b>Represented Counties in:</b> Netball, Athletics, Cross Country, Cheerleading</li> <li><b>Competed Internationally in:</b> Gymnastics</li> <li><b>Represented University in:</b> Netball (1st Team Captain), Dance (Contemporary - Coach and Participant)</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 &amp; 2 Women's Artistic Gymnastics Awards (2015/2016)</li> <li>Safeguarding and Protecting Children Certificate (2015, with ongoing refresher courses)</li> <li>Level 2 Dodgeball Award (2017)</li> <li>Level 2 Gym Instructor Qualification (2017)</li> <li>FA Sudden Cardiac Arrest Course (2017)</li> <li>FA Fundamental Skills: Primary / Secondary (2018/2019)</li> <li>ECB Cricket for Teachers: Secondary (2018)</li> <li>Emergency First Aid Course (2018)</li> <li>Positive Coaching E-learning Course (2020)</li> <li>Mental Health Awareness for Sport and Physical Activity (2020)</li> <li>Institute of Swimming - Introduction to Teaching the Four Strokes (2020)</li> <li>Hockey Teachers Workshop (2020)</li> <li>Youth Mental Health First Aid Award (2020)</li> <li>Introduction to Teaching Handball Award (2020)</li> <li>Level 1 Ultimate Frisbee Coaching Award (Pending)</li> <li>FA Secondary Teachers Football Award (Pending)</li> <li>British Gymnastics Level 1 and 2 Teachers Trampoline Award (Pending)</li> <li>Emergency First Aid at Work Qualification (Pending)</li> </ul>	<ul style="list-style-type: none"> <li>Significant experience and a range of qualifications within gymnastics</li> <li>A broad range of sporting interests which have been supported through additional qualifications, CPD and delivery in schools. This provides me with a strong subject knowledge base and the confidence to teach across all areas of the national curriculum</li> <li>Studying PE at GCSE and A Level and gaining A grades for both exams along with my First Class degree ensures that I have strong subject knowledge to support the teaching of theory PE. I have attended CPD sessions in all aspects of theory PE and have taught both KS4 and KS5 classes. I am particularly interested in learning about and teaching skill acquisition</li> </ul>

**My personal skills and qualities:**

Throughout my experiences working with children, from a young age as a gymnastics coach to working in schools throughout University, I am able to build a rapport and create positive relationships with students. I believe my friendly personality and ability to relate to and understand students, through effective communication skills, have strengthened this. My results in A Level PE and my University degree support my high levels of subject knowledge. My degree allowed me to further understand pedagogical aspects, involving developing teaching methods such as TGfU. I have implemented such methods during my placement experience to contribute towards the holistic development of students. I believe my effective organisation skills assist my time management when planning lessons and resources, allowing me to complete these to a high standard. I am committed to maintaining a consistently high standard of teaching in order to provide students with the necessary tools and knowledge to progress in my lessons.

**My other interests and hobbies:**

When I am home from University, I visit my old gymnastics club and help to cover group sessions and work part-time teaching gymnastics to a variety of ages, abilities and both genders. I enjoy visiting adult gymnastics classes to practice my skills as well as take part in netball games with my friends. I regularly go to the gym to maintain my fitness levels, as not only does this support my physical and mental health, but I believe it is important to act as a positive role model for the students I teach.

**Preferred location:**

Nottinghamshire, Lincolnshire, Abroad