

## Personal Information:

<b>Name</b>	<b>Nathan Szymanski</b>	<b>Main Subject</b>	<b>Primary Education</b>	<b>Specialism</b>	<b>Physical Education</b>
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## My academic qualifications:

School/College	University
<b>Marden High School</b> (2010 - 2015) GCSE: Maths (C), English (C), Biology (C), Physics (C), ICT (C), Media Studies (B), History (B), Cambridge Nationals ICT (Distinction at Level 1) <b>Tyne Metropolitan College</b> (2015 - 2017) BTEC Level 3 Extended Diploma: Sport and Exercise Science (D*D*D)	<b>Northumbria University</b> (2017 - 2020) BSc (Hons): Applied Sport Sciences with Coaching (2.1) <b>North East Partnership SCITT</b> (2020 - 2021) PGCE and QTS: Primary with Physical Education (2020 - 2021)

## The experience I have had in schools:

PGCE Placements	<b>New York Primary School</b> , North Tyneside (September - December 2020 / April - June 2021) <b>Christ Church C of E Primary School</b> , North Tyneside (January - March 2021)
Undergraduate Placements	<b>Marden Bridge Middle School</b> , North Tyneside (2019 - 2020, 60 Hours)
Other Placements and / or Employment in Schools	<b>Wallsend Jubilee Primary School</b> , North Tyneside (2015 - One week) <b>Benton Park Primary School</b> , Newcastle (2017- 30 Hours)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>I have had the opportunity to teach in both KS1 and KS2 and have attended a range of CPD sessions to broaden my knowledge and understanding of the national curriculum requirements at both key stages.</li><li>This allows me to carefully plan interactive and engaging lessons that are relevant and allow for maximum pupil progress.</li><li>I have attended a Talk for Writing workshop which has allowed me to plan lessons that pupils of all abilities can access and make progress in.</li><li>I enjoy teaching maths and consider this as my strongest core subject; this could be down to the fact that it was a subject I did not find easy at school so I have worked exceptionally hard to develop my own subject knowledge and pedagogy to enable all children to understand the subject.</li></ul>	<ul style="list-style-type: none"><li>I have spent 7 years studying PE and sport, which alongside playing academy level basketball, has been extremely beneficial when teaching PE. My involvement in sport shows in my PE lessons where I demonstrate strong subject knowledge in different sports.</li><li>My experience teaching PE has allowed me to develop effective behaviour management techniques, inclusive practice and skills to encourage children to lead healthy active lives.</li><li>I use praise in my PE lessons to reflect school values and personal values such as fairness, respect and honesty. I also like to apply PE knowledge and pedagogy to core subjects as I find this is really beneficial for inclusion and 'grabbing' pupils' attention.</li><li><b>NGB &amp; Teachers Courses:</b> Sainsbury's Inclusive Practice in PE, TOP Sport, Real PE and Gym, EN Bee Netball, FA Primary Teachers Award (Pending), RFU Kids First Tag (Pending), ECB Primary Teachers Award (Pending), LTA Primary Teachers Award (Pending).</li></ul>	<ul style="list-style-type: none"><li>Through my experiences on placement and CPD courses on metacognition and making learning stick I have gained valuable knowledge on how pupils learn and how to differentiate to ensure progress.</li><li>I have had opportunities to observe computing lessons and have attended a micro bit CPD session.</li><li>History is a subject I am passionate about as I believe that it can lead to inquisitive class discussions.</li><li>I also think that PSHE is a really valuable subject. Allowing children to understand their physical and mental health as well as core values are of heightened importance in the current climate and as we slowly move back to normality.</li></ul>

## My personal skills and qualities:

I am a very driven individual who strives to follow my ambition of becoming a source of quality learning for children. My passion for teaching is deep rooted; from a very young age I have wanted to be a role model for children in the way that my teachers were for me. I am an effective communicator and build strong relationships with staff and pupils; I will always go above and beyond to secure positive and professional relationships. I believe I bring my personality into my teaching and create a positive learning environment in which all pupils feel safe and make progress. I set high standards for both behaviour and attainment for pupils in my class and throughout the school. My adaptability and flexibility enables me to include all pupils and to provide alternate routes and resources as necessary. Where possible I try to link my lessons to a career focus, this gives learning context, and in creative and engaging environments can inspire children about potential career pathways. I am a very reflective practitioner and am always looking to develop my practice further.

## My other interests and hobbies:

I partake in recreational sports and like to keep active through running. I believe that maintaining a healthy work life balance is important in all professions and in particular in teaching and exercise helps me to keep my body and my mind healthy. My dog Samson is a great motivation to do more exercise, although he has not quite mastered being on his lead as he is a rescue from Romania. I try to eat healthy food and enjoy experimenting with cooking new dishes.

## Preferred location:

North East