

## Personal Information:

|      |              |              |                    |                |                          |
|------|--------------|--------------|--------------------|----------------|--------------------------|
| Name | Regan Taylor | Main Subject | Physical Education | Second Subject | Science Computer Science |
|------|--------------|--------------|--------------------|----------------|--------------------------|

## My academic qualifications:

|  |   |
|--|---|
| School/College   | University  |
| <b>Dene Community School</b> (2008 - 2013)<br>GCSE: Physical Education (A), English (A), Maths (B), Biology (B), Chemistry (B), Physics (B), German (C), History (C)<br><b>East Durham College</b> (2013 - 2015)<br>BTEC Level 3 Extended Diploma: Sport Performance and Excellence (Distinction* Distinction* Distinction*) | <b>University of Sunderland</b> (2017 - 2020)<br>BA (Hons): Physical Education and Sports Coaching (First Class)<br><b>North East Partnership SCITT</b> (2020 - 2021)<br>PGCE and QTS: Secondary Physical Education (Pending) |

## The experience I have had in schools:

|   |   |
|---|---|
| PGCE Placements                                 | <b>St. Joseph's Catholic Academy</b> , South Tyneside (September - December 2020)<br><b>Houghton Kepier Academy</b> , Sunderland (January - June 2021)  |
| Undergraduate Placements                        | <b>Thomas Bewick Primary School</b> , Newcastle (February - March 2018)<br><b>St. Hild's Church of England School</b> , Hartlepool (November 2018 - February 2019 and June 2019)<br><b>St. Hild's Church of England School</b> , Hartlepool (October - December 2019) |
| Other Placements and / or Employment in Schools | <b>East Durham Football Club</b> , Peterlee (November 2017 - Present). U16 Coach<br><b>University of Sunderland - Sports Career Academy Disability Support Group</b> , Sunderland (5 days in July 2018)   |

## The strengths I have within my main subject area:

| Sporting Strengths  | NGB/Other Coaching Awards   | Teaching Strengths   |
|---|---|--|
| <ul style="list-style-type: none"><li><b>Represented School in:</b> Football (captain), Rugby, Athletics, Cross Country, Basketball</li><li><b>Represented County in:</b> Football (Durham)</li><li><b>Academy Level:</b> Football</li><li><b>Represented University in:</b> Football (Maryland, USA)</li></ul> | <ul style="list-style-type: none"><li>Level 2 Award in Community Sports Leadership (2014)</li><li>Gym Instructor Level 2 (2017)</li><li>UK Dodgeball Level 2 Award (2017)</li><li>FA Primary / Secondary Teachers Awards (2018) (2019)</li><li>ECB Cricket for Teachers: Secondary (2018)</li><li>UK Ultimate Frisbee Foundation Award (2019)</li><li>Basketball England Level 1 Award (2019)</li><li>Introduction to Teaching Handball Award (2020)</li><li>Youth Mental Health First Aid Award (2020)</li><li>Institute of Swimming - Introduction to Teaching the Four Strokes (2020)</li><li>Hockey Teachers Workshop (2020)</li><li>YST All About Autism (2021)</li><li>Level 1 Ultimate Frisbee Coaching Award (Pending)</li><li>British Gymnastics Level 1 and 2 Teachers Trampoline Award (Pending)</li><li>Emergency First Aid at Work Qualification (Pending)</li></ul> | <ul style="list-style-type: none"><li>My broad range of sporting interests and experiences have equipped me with a vast knowledge of a multitude of sports. Coupling this with my NGB awards and CPD experiences during my PGCE, I am confident teaching across all activity areas in the PE national curriculum</li><li>Studying PE and sport and achieving high grades at GCSE, BTEC and Degree level has provided me with a wealth of knowledge to support the teaching of examination PE courses. By the end of my PGCE I will have taught examination PE at both KS4 and KS5</li><li>I strive to build a positive rapport with students, rooted in mutual respect to aid behaviour management and instil an excitement around PE. Being aware that each student learns at their own pace, I adapt my practice to ensure the holistic progress of each student</li></ul> |

## My personal skills and qualities:

I am an outgoing and confident individual and I believe these qualities are echoed in my teaching and enable me to form a positive rapport with students. I view myself as creative and am able to use my imagination to develop 'out of the box' ideas, planning engaging and inclusive lessons that cater to the individual needs of the students. Gaining a first-class honours degree, coupled with my teacher training, has allowed me to develop a deep pedagogical understanding of the factors that impact the holistic development of young people. I am a reflective practitioner and am always looking to learn through the advice of my colleagues as well as CPD and training opportunities in order to enhance my practice. In turn, I feel a duty to contribute to a community of practice and provide advice and ideas to others who may need it. This is something I really enjoy doing and feel is an essential component of working within a PE department. Throughout my life I have felt that organisation is imperative and balancing different aspects of my life alongside university, and at times work, has further enhanced my ability to do so. It is only natural that I carry this attitude, alongside my other values, into my profession and look forward to the challenges it brings.

## My other interests and hobbies:

I am primarily a football person, both coaching and playing the sport competitively in my free time. When not attending Newcastle United home games, I also take a keen interest in cricket, athletics and cycling. This is part of my desire to be an active individual with credibility when promoting the benefits of a healthy active lifestyle to students. I also enjoy socialising with my friends and family when I can, further instilling my desire to manage my time well and be organised so that I have free time to do so.

## Preferred location:

North East, Yorkshire, North West