

Personal Information:

Name	Troy Hunt	Main Subject	Physical Education	Second Subject	Science Computer Science
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My academic qualifications:

School/College	University
Thirsk School and Sixth Form College (2010 - 2017) GCSE: Maths (C), English (B), Science (B), Additional Science (C), Geography (B), ICT (C), Business (B), Religious Studies (A) A' Level: Pearson BTEC Level 3 Subsidiary Diploma (Distinction), Geography (D), Extended project (D)	University of Sunderland (2017 - 2020) BA (Hons): Physical Education and Sports Coaching (2.1) North East Partnership SCITT (2020 - 2021) PGCE and QTS: Secondary Physical Education (Pending)

The experience I have had in schools:

PGCE Placements	Whitburn Church of England Academy , Sunderland (September – December 2020) Kingsmeadow Community School , Gateshead (January – June 2021)
Undergraduate Placements	Valley Road Academy , Sunderland (2018) Wellfield Community School , Durham (2019) Wellfield Community School , Durham (2020)

The strengths I have within my main subject area:

Sporting Strengths	NGB/Other Coaching Awards	Teaching Strengths
Participation/School Level: <ul style="list-style-type: none">RugbyFootballBasketball University Level: <ul style="list-style-type: none">Kickboxing (Vice President) Recreational: <ul style="list-style-type: none">Weightlifting	<ul style="list-style-type: none">FA Primary Teaching Award (2017)Level 1 Handball Coaching Award (2018)ECB Cricket for Secondary Teachers (2018)FA Secondary Teaching Award (2019)Level 1 Basketball Coaching Award (2020)Institute of Swimming - Introduction to Teaching the Four Strokes (2020)Hockey Teachers Workshop (2020)Youth Mental Health First Aid Award (2020)Level 2 Dodgeball Coaching Award (Pending)Level 1 Ultimate Frisbee Coaching Award (Pending)British Gymnastics Level 1 and 2 Teachers Trampoline Award (Pending)Emergency First Aid at Work Qualification (Pending)	<ul style="list-style-type: none">During my PGCE year I have attended CPD sessions in all areas of the national curriculum at KS3 and KS4 and all areas of examination PE at KS4 and KS5. I am therefore confident to teach across all areas of the national curriculum and examination PEKnowledge and passion for the subject, resulting in enthusiasm within lessons to motivate students and create an engaging learning environment for allA range of different experiences in different sports meaning I am adaptable and can react to the situationReflective practitioner meaning I am able to act on feedback and continue to grow and become the best I can be

My personal skills and qualities:

From my personal experience of playing sport and teaching PE I have developed a range of skills including; teamwork, communication and adaptability. Playing rugby for 8 years meant that I had to communicate not only with team mates but with coaches, officials and other members of the rugby community. I had to assess both my body language and verbal communication so I portrayed the point I wanted to get across respectfully. This skill is something I transfer into my teaching as I assess the environment and the students and adapt my communication to suit, allowing me to have a respectful line of communication. Not only within rugby games but also in life I have had to be adaptable; being dyslexic has meant I have faced some challenges with learning and have had to adapt my way of learning in order to understand the material. This has been a very useful skill to have acquired when planning lessons that all students can access and being able to adapt accordingly.

My other interests and hobbies:

Rugby is main sport and although I no longer play competitively I am an avid fan and spectator. Another hobby of mine is art; this allows me to express my creative nature in my drawings and appreciate others' work and the messages they are trying to get across through a visual representation.

Preferred location:

North East, Yorkshire