

## Personal Information:

Name	Dominic Coxon	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Marden High School</b> (2008-2013) Functional Skills: English Level 2, IT Level 2 GCSE: Graphic Products (A), Mathematics (A), Physics (A), Biology (B), Chemistry (B), English Literature (B), French (B), Geography (B), Religious Education (B), English Language (C), Physical Education (C) <b>Whitley Bay High School</b> (2013-2015) AS Level: Physical Education (B), Biology (D), Geography (D) <b>Tyne Met College</b> (2017-2018) Level 3 Diploma: Core Science (Distinction)	<b>Northumbria University</b> (2018-2021) BA (Hons): Sport Development (First Class)  North East Partnership SCITT (2021 - 2022) PGCE and QTS: Primary Education with Physical Education Specialism (pending)

## The experience I have had in schools:

PGCE Placements	<b>Preston Grange Primary School</b> - North Tyneside (September - December 2021 / April - June 2022). <b>New York Primary School</b> - North Tyneside (January - March 2022).
Undergraduate Placements	<b>Cambois Primary School</b> - Northumberland (February - March 2020).
Other Placements and / or Employment in Schools	<b>YK PAO International School</b> - Shanghai, China (November 2019).

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>I have developed my core subject knowledge through a range of CPD sessions, such as Talk for Writing and Read Write Inc.</li><li>Whilst in primary schools I have observed teaching which has helped me to further understand the teaching and learning process; I have applied this knowledge into practice when teaching English, Maths and Science.</li><li>My strengths include planning and delivering engaging and interactive lessons which ensure progress is made by all pupils. This is achieved by considering the needs of all pupils and assuring new learning is promoted in small steps, based on previous learning and modelled sufficiently and includes necessary resources. Adapted activities ensure all pupils are provided with the support they need to meet the learning objectives.</li><li>I have a strong academic background and enjoy teaching the core subjects and passing on my love of learning to the children I teach.</li></ul>	<ul style="list-style-type: none"><li>I have always had a passion for sport and this has been advantageous when teaching PE. I am confident in teaching all areas of the national curriculum; delivering lessons to both KS1 and 2, I have developed a range of strategies to promote inclusion and participation.</li><li>I set high expectations and use rewards and praise to achieve a positive and engaging environment whilst developing values such as respect, teamwork and resilience.</li><li>I adapt lessons following the STEP process to ensure all children have access to high quality physical education in which everyone is able to progress.</li><li><b>NGB &amp; Teacher Courses:</b> FA Primary Teachers Award, RFU Kids First Tag, Real PE, Real Gym, 1st 4 Sport Level 2 in Coaching Multi-Skills in Sport, FA Level 1, FA Safeguarding Children Workshop, FA Playmaker, Emergency First Aid Award, Bee Netball.</li></ul>	<ul style="list-style-type: none"><li>I am a reflective practitioner, always seeking ways to develop and improve. Through formative assessment and questioning, I have been able to identify pupil progress and adapt my teaching when necessary to optimise learning for individuals, groups (low ability, SEND or high ability pupils) or for the whole class.</li><li>During my training, I have developed my subject knowledge of foundation subjects including Computing, Art, Design Technology, History and Geography. This has ensured I am well equipped to plan and deliver interactive, engaging and challenging lessons using a broad range of resources and subject specific equipment.</li></ul>

## My personal skills and qualities:

Through employment, work experience and my PGCE year, I have been able to develop my communication skills so that I am able to engage effectively with a wide range of individuals. Colleagues and individuals I come into contact with comment on my listening skills and ability to empathise. My passion and enthusiasm for working with children and teaching is infectious. I am adept at motivating others, finding creative solutions to challenges and am highly organised.

## My other interests and hobbies:

During the week, I try to go to the gym as much as I can. During the holidays (prior to Covid-19), I try to travel and explore new places across the world; I am keen try new things. I enjoy socialising with friends including playing 5-a-side football or eating out at new restaurants.

## Preferred location:

North East