

Personal Information:

Name	Ross Hadfield	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
Macmillan Academy and Post 16 (2009 - 2016) GCSE: English (C), Maths Foundation and Higher (C C), Science (C), Additional Science (C), PE (B), Sociology (C), History (C), Level 2 National Award in ICT (D) BTEC Level 2: Engineering (D*) BTEC Level 3: Diploma Engineering (DM), Sub Diploma PE (D)	Northumbria University (2018 - 2021) BA (Hons): Sport Development (First Class) North East Partnership SCITT (2021 - 2022) PGCE and QTS: Primary Education with Physical Education Specialism (pending)

The experience I have had in schools:

PGCE Placements	Amberley Primary School , North Tyneside (September – December 2021 / April – June 2022) St Joseph's Catholic Primary School, North Tyneside (January – March 2022)
Undergraduate Placements	Tilery Primary School , Stockton-on-Tees (December 2019 - March 2020)
Other Placements and / or Employment in Schools	Tilery Primary School , Stockton-on-Tees (January - July 2018), Part-time volunteering

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">I have developed a strong knowledge of the core subjects through independent study, mentoring, observation, subject leads' best practice and CPD activities. I have used this to teach:English - creative story writing, using open class discussions and sharing ideas to significantly enhance pupils' learning of SPAG. This is my strongest subject and as I recognise the cross-curricular importance of a strong foundation in English I am passionate about developing children's enthusiasm and mastery of the subject.Maths - mathematical formal methods using key mathematical strategies and language, encouraging pupils to use different methods to maximise their learning and knowledge retrieval.Science - properties and materials topics including exciting practical elements to encourage thinking and consolidate learning.	<ul style="list-style-type: none">My existing PE subject knowledge and language has been enhanced through the mentoring support I have received. This combined with my belief that enjoyable, accessible PE lessons are the foundation to promoting a lifelong active lifestyle has enabled me to confidently plan and teach a variety of lessons to a diverse range of abilities. I can effectively demonstrate, explain and question key teaching points to enhance pupils' learning and apply positive interventions and adaptive practice to ensure all pupils are fully engaged and reach their maximum potential.NGB & Teacher Courses: FA Primary Teachers' Award, RFU Kids First Tag, England Athletics Run, Throw and Jump, LTA Primary Teachers' Award, ECB Primary Teachers' Award, British Gymnastics Core Proficiency Award, Real Gym, Real PE, Level 1 FA Coaching Award, Level 2 Multi-Skills Development in Sport, Emergency First Aid and Bee Netball	<ul style="list-style-type: none">I have taught Geography, Art, History and Computing and used creative ideas from curriculum study days.I am committed to promoting inclusion and maximising the potential of all pupils. I am particularly interested in how pupils behave, are motivated and learn in different ways and ensure in my lesson plans and teaching I adapt my practice, manage behaviour and use reward strategies.I have developed lesson plans for a pupil with SEND and provided intervention lessons in PE and other subjects to support pupils to meet their targets. I also use creative ways of gaining formative feedback to track pupils' learning and progress.I hugely value the importance of extra curricula activities and have established a new 'football club' using my expertise to provide specific goalkeeping coaching and supported the PE lead with the 'bike club' and an athletics tournament.

My personal skills and qualities:

I quickly build rapport and develop respectful relationships with school colleagues and pupils. I reflect on my own performance and actively seek feedback which, with my high level of resilience, allows me to adapt and work flexibly to positively deal with any setbacks. My planning skills are a key strength; I am very well organised and produce comprehensive schemes of work and lesson plans. I am excited to share my knowledge, experience and enthusiasm to be a positive role model and inspire the children I teach.

My other interests and hobbies:

I am a keen cyclist and enjoy cycling with my brother, exploring routes particularly around North Tyneside. We are aiming to tackle the Coast 2 Coast in 2022 for a charity. My recent return to playing football after an injury made me appreciate how important physical activity is for my work-life balance. I value the time I spend with friends and family and appreciate time relaxing by listening to a wide range of music and reading novels and autobiographies.

Preferred location:

North East