

Personal Information:

Name	Sophie Miller	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
St Robert of Newminster (2011 – 2018) GCSE: English Literature (A), English Language (A), Mathematics (B), Dual Award Science (B B), Physical Education (A), History (A), Spanish (B), Food Technology (A), Religious Education (A*) A Level: Physical Education (B), Religious Education (C), History (D), Extended Project Qualification (B)	Northumbria University (2018 – 2021) BA (Hons): Sport Development (First Class) North East Partnership SCITT (2020 – 2021) PGCE and QTS: Primary Education with Physical Education Specialism (pending)

The experience I have had in schools:

PGCE Placements	St Aloysius RC School , South Tyneside (September – December 2020 / April - June 2022) Crookhill Primary School , Gateshead (January – March 2022)
Other Placements and / or Employment in Schools	Sunderland West Children's Centre , Sunderland (July 2015) Lumley Junior School , Durham (April - July 2016, 2017, 2018, 2019) Valley Gardens Middle School , North Tyneside (October 2018 – May 2019) Lumley Infant School , Durham (January 2020 – March 2020)

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">I have a broad knowledge of the core subjects within the primary national curriculum. This has been strengthened through the completion of a range of CPD courses, including; Teaching for Mastery in Maths, Talk4Writing and Read, Write, Inc.Observing outstanding lessons and teaching across both key stages has increased my confidence and understanding of the content and delivery of the curriculum, enabling me to become a more insightful, innovative and inclusive teacher. I plan lessons that maximise learning potential by identifying individual starting points, planning the next steps and celebrating every student's success.Maths is a strength; I ensure that every part of the lesson is accessible, active, practical, and engaging through differentiated planning and resources, allowing all students to be challenged and progress in their learning.	<ul style="list-style-type: none">The impact of my experience gained as a University Women's Football Coach, Sport Volunteer, Durham FA Referee and football player has been beneficial when teaching PE. Specialist PE training, together with observing high-quality PE lessons, has enabled me to deliver active, enjoyable lessons and implement effective learning through strong behaviour management strategies and inclusive SEND practices.I believe in teaching key sporting values, including sportsmanship and respect, and strive to motivate and inspire all students to fully engage in their learning and reach their full potential.NGB & Teacher Courses: Bee Netball, RFU Kids First Tag Rugby, FA Primary Teachers, Youth Sport Trust – Top Sport Training, Active Lessons and Active Breaks Training, FA Refereeing (Level 7), FA Coaching (Level 1/undergoing Level 2), FA Goalkeeper Coaching (Level 1), FA Safeguarding Children, FA First Aid, FA Concussion Course, UK Coaching Sudden Cardiac Arrest Course, RYA Practical Sailing Course, Coaching Multi-Skills Development in Sport (Level 2).	<ul style="list-style-type: none">Completing Forest School training and the Young People's Mental Health Award along with training in foundation subjects such as computing (Scratch and E-Safety), have provided valuable insight into all subjects in the curriculum as well as the ethos within a primary school setting.The impact of the Covid Pandemic and subsequent lockdowns has highlighted the importance of supporting students' mental health and the value that foundation subjects such as art, music and PE have in supporting well-being whilst promoting free expression and creativity.I have a personal interest in inclusion and understand the importance of adaptive practice to enable learning to be accessible for all abilities, SEND, gender and cultures.Following a World Challenge expedition to Swaziland, I am passionate about the potential of the outdoor environment to broaden learning opportunities and support students to have happy, healthy and active lives.

My personal skills and qualities:

I am reliable and conscientious and always aim to achieve high standards. I enjoy working alongside others to support those with additional needs, view situations from different perspectives, and seek effective solutions. I pride myself on developing positive relationships and the impact this trust then has on learners. I am enthusiastic and fun-loving but have the ability to balance this effectively with patience and a calm focus when required. I have developed fundamental skills through my placement, including time management and critical reflection on each lesson I have taught.

My other interests and hobbies:

I enjoy participating in and watching all sports and relax by listening to music and playing the guitar. I love caring for my dog and walking her in the North East. I have travelled extensively and I enjoy exploring new places and learning about different cultures.

Preferred location:

North East