

## Personal Information:

Name	Tom Henderson	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>Whickham School</b> (2009 – 2016) GCSE: English language (B), English Literature (C) Maths (C), Business studies (B), Science (C), Biology (C), PE (C), History (B), Physics (D), Chemistry (D), French (D) BTEC Level 2: IT (Distinction) A Level: History (B), Business (D) BTEC Level 3: Sport (D*D*)	<b>UCFB Etihad</b> (2016- 2019) (accredited through Buckinghamshire New University) <u>BA (Hons): Sports business and coaching (2:i)</u>  Northeast Partnership SCITT (2021 - 2022) <u>PGCE and QTS: Primary with Physical Education (pending)</u>

## The experience I have had in schools:

PGCE Placements	<b>Brandling Primary School</b> , Gateshead (September - December 2021 / April - June 2022) <b>St Bedes Catholic Primary School</b> , South Tyneside (January - March 2022)
Undergraduate Placements	<b>Eastlands Trust Manchester</b> , Sports camp (April 2017)
Other Placements and / or Employment in Schools	<b>Seghill First School</b> , Northumberland (September 2017– July 2019) <b>St Agnes Primary School</b> , Ryton (September 2017- July 2019) <b>Thorp Academy</b> , Ryton (September 2020 – July 2021)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>I have significant strengths in all core subjects and have trained in Talk for Writing, Read Write Inc and Maths Mastery, as well as working with maths, English and science specialists both in schools and on curriculum days.</li><li>I have a strong understanding of the National Curriculum and this has enabled me to create engaging lessons where children are able to demonstrate progress and develop a love for learning.</li><li>Maths is a strength; I have enjoyed planning sequences of work for a year 5 class on a range of different topics. Teaching in both key stage 1 and 2 as well as observing outstanding teaching in a range of schools has provided me with a great insight and knowledge to put into my own practice.</li></ul>	<ul style="list-style-type: none"><li>I have been involved in sport since the age of 5 and have grown to love and have developed a passion for teaching all sports. I actively coach and referee football. Through placements I have taught units of gymnastics, dance and a range of other physical activities and sports, receiving excellent feedback in all.</li><li>My curriculum knowledge in PE is very strong which allows me to adapt practice effectively so that all children are engaged and enjoy a positive experience. My behaviour management skills are excellent through my high expectations and clear instructions.</li><li><b>NGB &amp; Teacher courses:</b> Bee Netball, Kids first tag rugby, FA primary teachers award, level 1 and level 2 FA coaching, level 2 multi-sport, level 1 Futsal course, Level 8 FA referee, FA Safeguarding Children Workshop, FA Emergency First Aid in Football, Basketball activator, Sports leaders Level 3 UK, Emergency First Aid, Real PE and Real Gym.</li></ul>	<ul style="list-style-type: none"><li>I have gained valuable experience in adapting practice within the classroom to ensure the inclusion of all pupils as well as knowledge of ensuring pupils are working at age related expectations and how to tackle gaps in their learning to achieve their target grades.</li><li>During my first placement, I observed a range of outstanding lessons in all foundation subjects; I was able to take elements of this practice and following curriculum studies training, applied this to my teaching of geography, history, computing, and art. My love for geography and history stem from my own learning at school and sixth form.</li><li>I have supported in a range of PSHE lessons focussing on children's mental health, an area that has never been more important to our young people's development and growth.</li></ul>

## My personal skills and qualities:

I am a confident and resilient person who has been able to communicate effectively in a range of different schools to develop as an outstanding teacher. I am always committed to acting upon feedback. This has allowed me to progress quickly during my teaching journey. I am highly organised and have a strong work ethic, demonstrated throughout my working life, during my time on placement and throughout university. I have always shown strong leadership qualities from being a team captain, to planning and delivering sports camps as a lead coach and now to being a course representative for the NEPSCITT programme.

## My other interests and hobbies:

Sport has played a huge part in my life from playing in academies growing up to now enjoying the social side of sports playing football, squash and running. I enjoy walking with my family, Cragside being a personal favourite. I enjoy travelling to different cities around the world, finding out about the history, seeing the landmarks, and enjoying new cultures. Over the past year I have discovered a love for podcasts and reading auto biographies, mainly of sportsmen and women but also prominent figures in history.

## Preferred location:

North East