Personal Information: Physical Education English and Computer Science Name **Amy Brooks** Main Subject Second Subject

My academic qualifications:

School/College University

Sacred Heart Catholic High School: (2011-2018)

GCSE: Maths (C), English Language (B), English Literature (B), Core Science (C), Additional Science (C), Geography (B), Religious

Studies (B), Food Catering (A).

<u>BTEC Level 2:</u> Sport (D).

<u>A Level:</u> Sociology (C), Geography (C)

BTEC Level 3: Sport (D*)

Sunderland University: (2018 - 2021)

BA (Hons): Physical Education and Sports Coaching (First Class)

North East Partnership SCITT: (2021-2022)

PGCE and QTS: Secondary Physical Education (pending).

The experience I have had in schools:

PGCE Placements	Benfield School, Newcastle (September-December 2021) Whitley Bay High School, Newcastle (January-June 2022)
Undergraduate Placements	St Marks RC Primary School, Westerhope (September 2018) Gosforth Academy, Newcastle (September 2019)
Other Placements and / or Employment in Schools	Sacred Heart Catholic High School, Fenham (September 2016 - July 2017))

The strengths I have within my main subject area:

Sporting Strengths

- Played football at club level and at the University of Sunderland.
- Represented Northumbria Army Cadet Force in Regional football competitions.
- Competed in regular orienteering and expeditions when representing Northumbria Army Cadet Force.
- Played netball and badminton at club

NGB/Other Coaching Awards

- FA Primary Teaching Award
- Emergency First Aid at Work Qualification
- FA Secondary Teaching Award
- ECB Secondary Cricket Award
 British Gymnastics Level 1 and 2 Teachers Trampolining Award
- Youth Mental Health First Aid Award • Introduction to Teaching Handball
- Level 1 Ultimate Frisbee Coaching Award · Level 1 Dodgeball Coaching Award

Teaching Strengths

- Broad subject knowledge across all curriculum areas in PE, developed through continuous CPD sessions, academic qualifications and a great passion for team games.
- Able to develop excellent professional relationships with staff and students, proving effective in securing pupil progress.
- Probing questioning techniques to appropriately challenge and support all students as well as using a range of methods to check for understanding.
- Detailed subject knowledge and experience within the Level 2 and 3 BTEC Sport curricula. Experience of teaching GCSE and A Level PE.

My personal skills and qualities:

My greatest attribute is my ability to form positive, effective relationships with young people, which I believe to be one of the most important factors for student engagement and progress. Having a strong understanding of individual needs allows me to adapt my teaching to facilitate meaningful learning experiences for all students. My resilient, determined and can-do attitude ensures I always strive to achieve the best possible outcomes and encourages me to thoroughly reflect upon my own practice. My experience in various schools combined with an endless passion for learning and participating in sports, has meant I have built a strong subject knowledge in all aspects of core PE, whilst understanding the range of benefits it can bring for students. This is especially apparent in extra-curricular activities, where students' genuine love for sport can be encouraged and this is something I was able to facilitate during my placement at Benfield. Being able to make a positive difference within students' education and physical activity is something which inspires me to begin a career in teaching.

My other interests and hobbies:

I enjoy being physically active through regular visits to the gym, long distance walking with family and playing small sided sport games with friends. My other interests involve fishing and kayaking which is something I look to do in the summer at the Lake District. Aside from sports, I like to cook and try to come up with healthy recipes that I can share with the rest of my family.

Preferred location:

North East/North West