

**Personal Information:**

<b>Name</b>	Keely Dickman	<b>Main Subject</b>	Physical Education	<b>Second Subject</b>	Maths
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**My academic qualifications:**

School/College	University
<b>Tanfield School:</b> (2011-2016) GCSE: English Language (C), English Literature (D), Maths (A), Physical Education (B), French (C), History (B), Textiles (C), Core Science (C), Additional Science (B). BTEC: ICT (Distinction) <b>Durham Sixth Form Centre</b> (2016-2018) A-Level Dance (C) BTEC Level 3: Applied Science (Distinction*), BTEC Sport (Distinction*)	<b>Northumbria University:</b> (2018-2021) BSc (Hons): Applied Sport Science with Coaching (2:i) <b>North East Partnerships SCITT:</b> (2021-2022) PGCE and QTS: Secondary Physical Education (pending)

**The experience I have had in schools:**

PGCE Placements	<b>Longbenton High School, Newcastle</b> (September - December 2021) <b>Whickham School, Gateshead</b> (January - June 2022)
Other Placements and / or Employment in Schools	<b>East Stanley Primary School, Durham</b> (2016) <b>Tanfield School, Durham</b> (2018)

**The strengths I have within my main subject area:**

Sporting Strengths	NGB/Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"> <li>School Participation: Girls Rugby Girls Football Girls Cricket Cross Country Rounders Table Tennis Girls Netball (C)</li> <li>Recreational Participation: Dance Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Cycling Proficiency Award Level 1</li> <li>Level 1 Sport Leaders</li> <li>Level 1 Dance Leadership Award</li> <li>FA 3 Lions FC Coaching Course</li> <li>NCDTA Freestyle Dance qualification</li> <li>Mental Health First Aider</li> <li>Level 1 Dodgeball</li> <li>UK Ultimate Frisbee Level 1</li> <li>Introduction to Teaching Handball</li> <li>British Gymnastics Level 1 and Level 2 Teachers Trampoline Award</li> </ul>	<ul style="list-style-type: none"> <li>Strong subject knowledge in a wide range of sports including dance and gymnastics.</li> <li>Highly enthusiastic and successful in creating engaging lessons to maximise participation and progress</li> <li>Ability to form strong relationships with others, based upon trust, consistency and effective communication.</li> </ul>

**My personal skills and qualities:**

I am hardworking, driven and eager to succeed. I work well with others and enjoy being part of a team, however I am also confident in working alone. I enjoy new challenges and face them with a positive and enthusiastic attitude. I am a natural leader with great motivation to succeed and in wanting others to succeed. During my time at secondary school, I was recognised as a PE advocate for Tanfield School, and achieved the Physical Education department's award. As I have been part of a team for over 2 years at my dance school, I have developed skills that are effective within a PE position such as my organisation skills, this was demonstrated through my organisation of zoom dance classes through the global pandemic. Additionally, for the past 10 years I have worked with children with SEN and have been able to adapt my communication, planning and teaching skills to meet the needs of others. This has been effective for me in my development as a teacher as I now plan effectively to meet the needs of all learners.

**My other interests and hobbies:**

I have always enjoyed being physically active and often like to workout, run and walk in the evenings. I love to learn new sports and skills, in order to continually improve myself. I enjoy spending time with family and socialising with friends, going to the cinema, music festivals or the theatre. I also enjoy spending time at the beach or theme parks and see myself as a thrill-seeker and risk taker in this regard. In the future, I would love to swim with sharks, bungee jump and skydive. As well as this, I enjoy travelling the country to visit attractions and experiencing different lifestyles of others.

**Preferred location:**

North East