

Personal information:					
Name	Alex Tate	Main Subject	Primary Education	Specialism	Physical Education
My academic qualifications:					
School/College			University		
<p>Whitburn C of E Academy, Sunderland (2013 – 2020) <u>GCSE:</u> Maths (6), English Language (7), English Literature (7), Biology (6), Chemistry (5), Physics (4), Physical Education (8), History (8), Spanish (6), ICT (A), Religious Education (9)</p> <p><u>A Level:</u> Physical Education (B), Psychology (B), Business Studies (B)</p>			<p>York St John University (2020 - 2023) <u>BA (Hons):</u> Criminology with Police Studies (2:1)</p> <p>North East Partnership SCITT (2023 - 2024) <u>PGCE and QTS:</u> Primary Education with Physical Education Specialism (pending)</p>		
The experience I have had in schools:					
PGCE Placements	<p>St Aloysius RC Federation, Hebburn, (September - December 2023 and April - June 2024) New York Primary School, North Shields (January - March 2024)</p>				
Undergraduate Placements	<p>Cleadow C of E Academy, South Tyneside, (May 2022 – July 2023) - classroom assistant and netball coach</p>				
The strengths I have within my teaching:					
Core Subjects		Physical Education		Other	
<ul style="list-style-type: none"> I have experience of teaching all of the core subjects across key stages 1 and 2. My knowledge and experience of teaching figurative language techniques is strong and has been embedded throughout a poetry and descriptive writing unit. The teaching of English in my host school placement has been supported by the 'Talk 4 Writing' scheme therefore, I have good knowledge of how to structure lessons. A key focus of my lessons has been to accurately provide support for the lower ability children to ensure success while promoting independence and consistent progression in the higher ability pupils. In maths, I am dedicated to providing inclusive teaching and learning to children of all abilities. To do this, I ensure that I provide three varied fluencies per concept including the appropriate scaffolds to ensure success of all pupils. I have planned and led a unit of work in science for the topic 'light', using various experiments to deepen the understanding of pupils and engage them through working scientifically. 		<ul style="list-style-type: none"> I have had specialist training in all aspects of primary PE and teaching experience in invasion games as well as gymnastics throughout key stage 2. I am most experienced in netball and can easily transfer the principles of netball to other invasion games such as rugby and hockey, ensuring consistent high quality PE lessons. I am competent in being able to play and carry out the skills which are taught throughout units of work. I believe this to be a vital component of teaching not only in core subjects but in PE as pupils need to see the skill demonstrated and modelled in order to achieve success and replicate through practice. <p>NGB and Teacher Courses:</p> <ul style="list-style-type: none"> Primary FA Teachers Award REAL PE Bee Netball Level One Netball Coaching Level Two Netball Coaching C Award Netball Officiating Emergency First Aid at Work LTA Primary Teachers' Award ECB Primary Teachers' Award 		<ul style="list-style-type: none"> During my host school placement, I have taught part of a history module based on conflict over time, focusing specifically on WW1 and WW2. I believe a strength of my history teaching is encouraging children to consider the 'why' when analysing relevant sources. This has enabled children to deepen their understanding of the subject. I have taught PSHE to lower key stage 2, where the main focus was managing our own thoughts and feelings. I feel strongly about the value of PSHE in the curriculum as I believe it to be fundamental for each child to progress holistically as well as academically which this subject lends itself to. A strength of my teaching is my use of assessment, utilising both formative and summative techniques. During a year 6 placement, I supported the children in their preparation for SATs. In all lessons, I make use of formative strategies such as questioning, where I encourage children to deepen their learning by including a follow up question usually based on analysis of their response. 	
My personal skills and qualities:					
<p>I always strive to be the best I can be, especially within my teaching practice. To do this, I am a reliable person who always responds to feedback through effective communication and team work. I set high expectations for myself which reflects positively on the pupils I teach. I believe being a positive role model for pupils is an essential component of best practice so that they can see the behaviours expected modelled for them. I consider myself to be approachable and take pride in creating a calm learning environment for all pupils in order to maximise learning time and as a result, their progress.</p>					
My other interests and hobbies:					
<p>I play netball in a local league once a week and coach an Under 11s team. I also umpire in multiple leagues across the North East where I am working towards my B Award certification. I find this a great way to stay fit and I really enjoy it! My further interests include travelling. In the past, I have travelled to various European and Caribbean countries, experiencing different cultures, furthering my interpersonal skills and my ability to adapt to various situations.</p>					
Preferred location:		South Tyneside and surrounding areas			