

Personal information:					
Name	Dylan Bennetts	Main Subject	Primary Education	Specialism	Physical Education
<b>My academic qualifications:</b>					
School/College			University		
<b>St Benet Biscop</b> , Bedlington (2013 - 2018) <u>GCSE</u> : Science (4 4), Maths (4), English Literature (4), English Language (4), Physical Education (5), IT (B), Religious Education (4), History (3), Geography (4)			<b>Northumbria University</b> (2020 - 2023) <u>BA (Hons)</u> : Sports Coaching (2:1)		
<b>St Thomas More</b> , North Shields (2018 - 2020) <u>BTEC</u> : Business (Distinction), IT (Distinction, Merit)			<b>North East Partnership SCITT</b> (2023 - 2024) <u>PGCE and QTS</u> : Primary Education with Physical Education Specialism (pending)		
<b>The experience I have had in schools:</b>					
PGCE Placements	<b>Benton Dene Primary School</b> , Newcastle upon Tyne (September - December 2023 and April - June 2024) <b>St Joseph's R C Primary School</b> , North Shields (January - March 2024)				
Undergraduate Placements	<b>Southridge Primary School</b> , Whitley Bay, <b>Redesdale Primary School</b> , Wallsend, <b>St Mary's Primary School</b> , Whitley Bay, <b>Riverside First School</b> , North Shields, <b>Langley Primary School</b> , Whitley Bay, <b>St Columbus</b> , Wallsend, <b>Backworth Primary School</b> , Backworth, <b>Monkseaton Middle School</b> , Monkseaton, <b>New York Primary School</b> , North Shields, <b>Appletree Gardens</b> , Whitley Bay - Sports Coaching				
<b>The strengths I have within my teaching:</b>					
Core Subjects		Physical Education		Other	
<ul style="list-style-type: none"> <li>Throughout my teaching experience in both Key Stage 2 and Key Stage 2, I have demonstrated continuous improvement in my proficiency in teaching mathematics, English and science. I now possess a high level of confidence in delivering lessons across all topics.</li> <li>I am committed to further enhancing my understanding of SPaG. I acknowledge that a strong foundation in SPaG is crucial for ensuring the delivery of high-quality English lessons. A primary objective of mine has been to foster a genuine love for learning among students. During my first placement, I successfully cultivated this enthusiasm in core subjects by imparting meaningful connections and thinking creatively about how to engage students.</li> <li>In science, I have covered a diverse range of topics, emphasising the significance of fostering a scientific mindset. I actively engage students in the scientific process, encouraging them to make predictions and embrace the value of learning from experimentation and failure.</li> <li>I have utilised a range of CPD to positively impact my teaching such as Read, Write, Inc, Talk 4 Writing and Maths Mastery.</li> </ul>		<ul style="list-style-type: none"> <li>In physical education, I bring a diverse range of experiences, particularly in teaching team and invasion games, along with proficiency in net and wall games. My expertise is most pronounced in football, owing to both personal experience and my coaching background. This proficiency enables me to seamlessly transfer my knowledge of football principles to a variety of sports and physical activities. I consider this competency to be an essential skill in delivering impactful lessons.</li> <li>In all subjects, and notably in PE, the capability to model and proficiently carry out the skills being taught is imperative. Leveraging my passion for sports and my extensive experience, I possess strong modelling skills that facilitate the clear demonstration and breakdown of skills for students, supporting their progress</li> </ul> NGB and Teacher Courses: <ul style="list-style-type: none"> <li>FA Playmaker Level 1 Course</li> <li>FA Safeguarding Course</li> <li>ECB Chance to Shine</li> <li>LTA Primary Teachers' Award</li> <li>FA Primary Teachers' Award</li> </ul>		<ul style="list-style-type: none"> <li>I have strong behaviour management within my teaching and set high expectations for students. I understand that respect is essential in schools and that children deserve respect as do teachers.</li> <li>I have experienced teaching foundation subjects on both placements and in particular enjoy teaching PE, science and ICT.</li> <li>I believe that relationships between teachers and students are vital in making sure that children succeed in school. I make sure that when teaching, I make relationships to identify interests, strengths and areas for development to tailor learning to meet students' needs and interests.</li> <li>A strength of mine is my adaptive practice, understanding children's needs and progress. Coupled with secure subject knowledge, I use individualised resources, scaffolding and modelling to support students achieving their best in lessons.</li> <li>I am dedicated to professional development, reflecting on recent and relevant evidence bases, with a focus on refining my instructional techniques and subject knowledge to provide the best classroom practice I can.</li> </ul>	
<b>My personal skills and qualities:</b>					
<p>I am a punctual and conscientious person who enjoys challenges. I enjoy working under my own initiative but I can also work well within a team due to my background in coaching and playing team sports. I am loyal, trustworthy and have good communication skills. I am resilient and determined to overcome challenges and achieve my very best.</p>					
<b>My other interests and hobbies:</b>					
<p>I enjoy simple things such as playing and coaching football at the weekend. I also enjoy running and last year completed my first 10k and aim to run a marathon for charity later this year. I love spending time with friends and family and believe this is the most important thing to do with my free time.</p>					
<b>Preferred location:</b>		North Tyneside, Northumberland, Newcastle			