

Personal information:

Name	Daniel Freedman	Main Subject	Primary Education	Specialism	Physical Education
------	-----------------	--------------	-------------------	------------	--------------------

My academic qualifications:

School/College	University
King Edward VI High School , Morpeth (2011- 2014) <u>GCSE</u> : English Language (C), English Literature (C), Mathematics (C), Science (C), Physical Education (C), History (D) Food Technology (D)	Carl Sandburg College , Illinois (2016 - 2018) Credits through general education courses
Monkseaton High School , North Tyneside (2014 - 2016) <u>BTEC</u> : Sport (Distinction, Distinction, Merit)	Purdue University , Indiana (2018 - 2020) <u>Bachelor of Liberal Studies</u> : 2.99 GPA
	North East Partnership SCITT (2023 - 2024) <u>PGCE and QTS</u> : Primary Education with Physical Education Specialism (pending)

The experience I have had in schools:

PGCE Placements	Ellington Primary School , Northumberland (August - December 2023, April - June 2024) Cullercoats Primary School , North Tyneside (January 2024 - March 2024)
Undergraduate Placements	Cramlington Learning Village , Northumberland (2020 - 2023) - HLTA

The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none">English: I plan and deliver high quality and engaging lessons using a hook to focus the attention of the class and allow students' imaginations to flourish. I have used positive class discussions to develop ideas and then used these to create a mind map to scaffold thinking for later in the lesson.Maths: I effectively use modelling to show all students examples of how to work out the questions they are being asked. I also use visual aids and scaffolded resources to make the task more achievable for lower ability and SEND students. I use practical activities to engage children in maths and link to learning outside of the classroom.Science: I include practical experiments to support theory, for example in topics such as micro organisms and electricity. This not only ensures the development of practical skills and SMSC but also helps to inspire and engage students in learning through experimentation and working scientifically.	<ul style="list-style-type: none">I have significant experience of teaching and assessing in PE, particularly during my first placement where I used the school's schemes of work and formally assessed all students across three different year groups and across five units of work.I create an inclusive environment by building positive relationships with students and ensuring all students can access learning through adapted practice.I have developed a strong understanding of curriculum design in PE through working closely with my placement school's PE lead, attending student voice meetings and responding to feedback from students I teach.I am confident in teaching all aspects of the PE curriculum including dance, gymnastics and a broad range of games. <p>NGB and Teacher Courses:</p> <ul style="list-style-type: none">FA Level 1Complete PEDance CPDREAL PEFA Shooting StarsFA Primary Teachers' AwardLTA Youth Schools TennisECB Chance to Shine	<ul style="list-style-type: none">Throughout the course of the year, I have developed my skills and knowledge across all foundation subjects. I build cross-curricular learning into my lessons and have a particular interest in geography.I have worked with Active Futures to deliver summer schools, including delivering some foundation subjects.I have previously volunteered weekly to coach a boys' U10 football team.I have led and supported groups at Kingswood outdoor and adventurous activities centres for residential experiences.I have a passion for teaching and the power of additional school experiences to help make a positive difference to the lives and development of children.I am a reflective practitioner and enjoy receiving feedback from colleagues to continually improve my practice.

My personal skills and qualities:

I am very reflective and able to effectively analyse when lessons have been successful and students have made progress, as well as critique when things have not gone as planned. I am enthusiastic and am driven to do my best in all I do. I actively seek opportunities to improve myself. I am an organised individual and find creating strong and purposeful relationships with pupils and colleagues a strength. I have a friendly and approachable manner which quickly puts students at ease yet makes clear my expectations in the classroom to develop consistent and achievable routines to support students' behaviour and learning.

My other interests and hobbies:

I enjoy watching Newcastle United home matches with my Dad having held a season ticket together for over 20 seasons. I am an avid golfer and current member at Morpeth Golf Club with my current handicap index being 11.4 and I hope it to be lower in the coming year! Each year we take a trip to Scotland to play some of the great courses there. I absolutely love spending time with my family and walking our two family Cocker Spaniel sisters, Gracie and Doty. We love to take them on hikes and I recently spent a few days in the Lake District and walked them up to the top of the Old Man of Coniston.

Preferred location:

Northumberland, Newcastle, North Tyneside