

| Personal information:  |               |  |  |                   |  |            |  |                    |  |
|--|---------------|--|--|-------------------|--|------------|--|--------------------|--|
| Name   | Hannah Barton | Main Subject   |  | Primary Education |  | Specialism |  | Physical Education |  |
| <b>My academic qualifications:</b>   |               |  |  |                   |  |            |  |                    |  |
| School/College   |               |  |  |                   | University   |            |  |                    |  |
| <p><b>Astley Community High School</b>, Seaton Delaval (2014 - 2019)<br/> <u>GCSE</u>: English Language (6), English Literature (6), Mathematics (4), Science (C), Additional Science (B), Religious Education (B), Geography (B), History (B), Physical Education (B)</p> <p><u>A Level</u>: Geography (B), Psychology (C)<br/>           Cambridge Technical: Sport and Physical Education (Distinction)</p> <p><b>Westgate College</b>, Newcastle upon Tyne (2019 - 2020)<br/>           Level 2 Business Administration Apprenticeship</p>   |               |  |  |                   | <p><b>Northumbria University</b> (2020 - 2023)<br/> <u>BSc (Hons)</u>: Sports Coaching (First Class)</p> <p><b>North East Partnership SCITT</b> (2023 - 2024)<br/> <u>PGCE and QTS</u>: Primary Education with Physical Education Specialism (pending)</p> |            |  |                    |  |
| <b>The experience I have had in schools:</b>   |               |  |  |                   |  |            |  |                    |  |
| PGCE Placements  |               | <p><b>Cullercoats Primary School</b>, North Tyneside (September – December 2023 and April – June 2024)<br/> <b>Shiremoor Primary School</b>, North Tyneside (January – March 2024)</p> |  |                   |  |            |  |                    |  |
| Undergraduate Placements   |               | <p><b>Wellfield Middle School</b>, Whitley Bay (Numerous dates between 2021 and 2022)<br/>           Classroom support and residential trips</p>                                       |  |                   |  |            |  |                    |  |
| <b>The strengths I have within my teaching:</b>  |               |  |  |                   |  |            |  |                    |  |
| Core Subjects  |               |  | Physical Education   |                   |  |            | Other  |                    |  |
| <ul style="list-style-type: none"> <li>I have experience in teaching English and maths in Key Stage 1 and Key Stage 2 and I design well-structured lessons, prioritising inclusivity and challenging opportunities for students. I meet the diverse needs of pupils, creating a supportive learning environment.</li> <li>I have taught numerous science lessons and recognise the importance of creating an understanding of science topics as well as working scientifically. Within these lessons, I engage all students through practical experiments, allowing for enjoyable, relevant learning.</li> <li>Within maths, English and science lessons, I use consistent routines to create a structured and supportive learning environment where students feel comfortable and safe, utilising my understanding of how pupils learn.</li> <li>To provide the most up-to-date, effective education, I am dedicated to broadening my subject knowledge and staying up to date with evidence based research.</li> </ul> |               |  | <ul style="list-style-type: none"> <li>I recognise physical education's role in shaping the well-being of children whilst promoting healthy, active lifestyles and understand the contribution it can have upon children's academic success.</li> <li>I have experience in teaching invasion and net and wall games, creating a dynamic learning environment for students to develop their skills.</li> <li>I create an inclusive environment by establishing clear standards whilst ensuring I have a positive relationship with students. This creates a supportive learning environment.</li> <li>Within physical education lessons, I implement the 'STEP principle' to meet individuals' needs and ensure progress is made for all.</li> <li>I employ a modelling approach to provide students with an example of good practice. Additionally, I chunk information to facilitate understanding and prevent pupils from becoming overwhelmed.</li> </ul> <p>NGB and Teacher Courses:</p> <ul style="list-style-type: none"> <li>Paediatric First Aid</li> <li>ECB Chance to Shine</li> <li>LTA Primary Teachers' Award</li> <li>FA Primary Teachers' Award</li> <li>First Aid at Work</li> </ul> |                   |  |            | <ul style="list-style-type: none"> <li>I have significantly developed my subject knowledge in all foundation subjects.</li> <li>I adapt all my lessons and teaching styles to meet the unique needs of individuals to ensure my teaching is inclusive.</li> <li>I am a very reflective individual and seek feedback to improve and refine my teaching practices as I feel there are always changes to be made.</li> <li>I have a keen interest in geography; I feel it serves as a lens to the world around us allowing exploration of physical landscapes as well as human societies.</li> <li>I strongly recognise the importance of learning beyond the classroom. Real-world experiences allow the children to foster a deeper understanding of the world around them. I have had the opportunity to contribute to a residential trip which allowed me to witness the positive impact learning outside of the classroom can have.</li> </ul> |                    |  |
| <b>My personal skills and qualities:</b>   |               |  |  |                   |  |            |  |                    |  |
| <p>I am a highly motivated and conscientious person. I am ambitious and hard-working and relish the prospect of becoming part of the teaching profession which will enable me to pass on my skills and knowledge and inspire students. I am adept at prioritising and meet strict deadlines due to my exceptional organisation skills; because of this, I enjoy a good work life balance. I am an effective communicator and see myself very much as a team player.</p>  |               |  |  |                   |  |            |  |                    |  |
| <b>My other interests and hobbies:</b>   |               |  |  |                   |  |            |  |                    |  |
| <p>I have a range of different interests and hobbies including remaining physically active and travelling. Over the past few years, I have travelled to a range of different countries allowing me to experience different cultures such as Jordan, Palestine, Japan, Uzbekistan, and Brazil. Whilst visiting these countries, I have achieved many personal goals such as climbing Mt Fuji in Japan, climbing Pedra Da Gaeva in Rio De Janeiro and visiting two of the wonders of the world.</p>  |               |  |  |                   |  |            |  |                    |  |
| <b>Preferred location:</b>   |               |  | North East   |                   |  |            |  |                    |  |