

Personal information:									
Name	Sam Pearson	Main Subject		Primary Education		Specialism		Physical Education	
My academic qualifications:									
School/College					University				
<p>Woodham Academy, Newton Aycliffe (2011 - 2016) <u>GCSE</u>: English Language (C), English Literature (B), Maths (B), Biology (C), Physics (B), Chemistry (C), Physical Education (B), French (C), History (B), Graphic Products (C), Religious Education <u>NCFE</u>: ICT (Pass)</p> <p>Queen Elizabeth Sixth Form College, Darlington (2016 - 2017). <u>Level 3 Cambridge Technical</u>: Introductory Diploma in Sport: (Distinction*)</p> <p>Sporting Futures Training with Sedgefield SSP (2017-2019) <u>NCFE Cache Level 3</u>: Specialist Support for Teaching and Learning in Schools.</p>					<p>University of Sunderland (2019 - 2023) <u>BSc (Hons)</u>: Physical Education and Youth Sport (2:1)</p> <p>North East Partnership SCITT (2023 - 2024) <u>PGCE and QTS</u>: Primary Education with Physical Education Specialism (pending)</p>				
The experience I have had in schools:									
PGCE Placements		<p>St Paul's Catholic Primary School, Billingham (September - December 2023 and April - June 2024) Toner Avenue Primary School, Hebburn (January - March 2024)</p>							
Undergraduate Placements		<p>Stephenson Way Academy and Nursery School, Newton Aycliffe (September 2017 – July 2019) Vane Road Primary School, Newton Aycliffe (November 2020 – January 2021) Sandhill View Academy, Sunderland (December 2021 – April 2022) Keep Active CIC, Sunderland (January 2022 - April 2023)</p>							
The strengths I have within my teaching:									
Core Subjects			Physical Education			Other			
<ul style="list-style-type: none"> I have experience in teaching maths, English and science across KS1 and 2 and have supported across the core subjects in prior employment This has given me excellent foundational knowledge and ability to engage SEND and EAL pupils effectively. In English, I have developed my knowledge of SPaG which has improved through core training and on placement by having the opportunity to experience and understand the impact of strategies including Talk 4 Writing. My ability to teach reading comprehension has been a strength in my teaching and I have also completed Read, Write, Inc. training. In maths, my subject knowledge is particularly strong. I have experience using the NCETM mastery approach. This has developed my knowledge and highlighted the importance of breaking learning down into small steps so that no child is left behind. In science I have had the opportunity to teach an electricity unit of work in KS2. This is an area that I now consider a strength. 			<ul style="list-style-type: none"> I have extensive experience in teaching invasion games, with football being an area of strength. My deep technical and tactical understanding allows me to transfer this knowledge across many different areas within PE, ensuring pupils always have access to high quality PE lessons. I have developed my subject knowledge and teaching practice in dance. I have had the opportunity to teach two units of work in KS2 where pupils have made excellent progress and previously reluctant pupils have been engaged throughout due to the rapport and enthusiasm that I have developed with the class. A main strength of my PE teaching is my ability to develop the non physical skills which has helped to contribute to the holistic development of each child and has had a positive impact on the children across the curriculum. <p>NGB and Teacher Courses:</p> <ul style="list-style-type: none"> FA Primary Teachers Award, FA Level 1 (UEFA C pending), Bee Netball, Futsal Level 1, Level 2 Multi-Skills, LTA Teachers Award, ECB Chance to Shine 			<ul style="list-style-type: none"> By the end of my training year, I will have had the opportunity to develop my subject knowledge and teaching practice in all foundation subjects. I consider RE to be a strength that has been developed through working with expert colleagues during my time on placement at St Paul's Catholic Primary School. I consider my subject knowledge and teaching practice in computing to be a strength after having the opportunity to teach a unit of work in Year 6. This is an area that I have developed a passion for during my time on placement. I have developed subject knowledge in geography and history, in particular: Japan, tsunamis and the changing power of the monarchy. I find both subjects to be enjoyable and engaging and I believe it important to hook children into the foundation subjects to spark their interest and enthusiasm and promote a love of learning. Throughout the course of my training year, behaviour management has been identified as a key strength. 			
My personal skills and qualities:									
<p>I have high standards of professionalism and punctuality. My experiences working in schools and coaching environments have allowed me to develop good organisation and planning skills. I am able to quickly develop strong professional relationships with colleagues and build rapport with pupils well which creates a safe, purposeful learning environment. I am a calm and patient individual with a passion and enthusiasm for making a difference in the lives of children and young people. I am eager to learn and I have an appetite for both personal and professional development.</p>									
My other interests and hobbies:									
<p>I enjoy spending time with family and friends, watching live sports, in particular football, mixed martial arts and the NFL. I relax listening to a variety of music and podcasts and when I have the opportunity, I like to attend live stand-up comedy shows. Cooking is also something that I really enjoy doing, particularly summer BBQs.</p>									
Preferred location:			North East						