

## Personal information:

Name	Stephen Garbutt	Main Subject	Primary Education	Specialism	Physical Education
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## My academic qualifications:

School/College	University
<b>St Leonard's RC Comprehensive School &amp; Sixth Form, Durham</b> (2001 – 2008) <u>GCSE:</u> English Language & Literature (A*A*), Mathematics (A*), Science Dual Award (A*A*), Geography (A*), French (A), German (A), Electronics (A), Religious Education (A) <u>A Level:</u> Biology (A) French (A) German (B) <u>AS Level:</u> Chemistry (B)	<b>University of Edinburgh</b> (2008- 2012) <u>MA Hons:</u> French (2:1 – Distinction in Spoken French) <b>North East Partnership SCITT</b> (2023 - 2024) <u>PGCE and QTS:</u> Primary Education with Physical Education Specialism (pending)

## The experience I have had in schools:

<b>PGCE Placements</b>	<b>Laygate Community School</b> , South Shields (September – December 2023 and April – June 2024) <b>Nettlesworth Primary School</b> , Durham (January – March 2024)
<b>Undergraduate Placements</b>	<b>Elemore Hall School</b> , Durham (October 2017 – August 2023) - Learning Support Assistant in a Secondary SEMH school, supporting in lessons across the curriculum with a PE focus <b>St Godric's RCVA Primary School</b> , Durham (June 2017) - Voluntary help for PE school trips (3 days) <b>Collège Béranger, Péronne</b> , France (October 2010 – April 2011) - English Language Assistant as part of undergraduate degree course (Erasmus Scheme)

## The strengths I have within my teaching:

Core Subjects	Physical Education	Other
<ul style="list-style-type: none"><li>Delivered Multiplicative Reasoning and Geometric Reasoning units in Maths, following the school's mid-term plans and assessment policies.</li><li>Engaged with expert colleagues in maths to ensure lessons were progressive and built on pupils' prior knowledge.</li><li>Created and successfully delivered active starter activities to engage reluctant and lower-ability pupils in maths.</li><li>Planned and delivered English lessons with a focus on non-fiction, biographical text, and poetry.</li><li>Embedded SPaG into lessons, allowing pupils to strengthen knowledge of key concepts in English to be applied in their own writing.</li><li>Encouraged independent writing in English, focusing on creativity</li><li>Planned and delivered practical and engaging science lessons from 'Living Things' and 'Human Biology' units of work.</li><li>Focus on ensuring pupils could apply scientific knowledge to understand the world around them.</li></ul>	<ul style="list-style-type: none"><li>Experience of planning and teaching across the primary age range, including units of work in tennis, dance, and gymnastics using and adapting RealPE schemes of work.</li><li>Confident in using the STEP principles to make adaptations to support less confident/able pupils while also challenging more able pupils.</li><li>Through consistent practice and expectations, engaged pupils who were previous non-participants in PE</li><li>Carried out formative and summative assessments of my Year 6 class, using a range of AfL methods.</li><li>6 years' experience working in a PE department in a secondary SEMH school, supporting delivery and assessment of a varied curriculum, as well as developing resources for the department.</li></ul> <p>NGB and Teacher Courses:</p> <ul style="list-style-type: none"><li>LTA Youth School's Tennis</li><li>ECB Chance to Shine Cricket</li><li>FA Primary Teachers' Award</li><li>UK Athletics Coach in Running Fitness &amp; Leader in Running Fitness</li><li>UK Strength &amp; Conditioning Level 1</li></ul>	<ul style="list-style-type: none"><li>Strong subject knowledge in many of the foundation subjects and supported by my own academic achievements.</li><li>Confident in teaching MFL from my background in languages.</li><li>Strong behaviour management drawing on previous experience working in an SEMH school.</li><li>Confident employing a range of strategies such as consistent expectations and fostering good working relationships to manage a calm classroom, creating an effective environment for learning.</li><li>Contributing to the wider school community, running and supporting after-school clubs for running, trampolining, football, and holiday clubs with an ambition to organise future education visits and residential opportunities.</li><li>Lead the planning and organisation of the Race for Life over 2 years, including route planning, risk assessments, and managing staff teams.</li></ul>

## My personal skills and qualities:

I am a diligent, conscientious and committed individual who strives to perform at my best in all work I undertake, as well as in my sporting endeavours. I am a confident communicator, an organised individual with good time-keeping skills and good attention to detail. I am flexible and adaptable in my approach to work and as a result of my experience working with SEMH pupils, I am a calm and considered practitioner. I work well with a diverse range of people, having worked in varied roles in wide-ranging settings.

## My other interests and hobbies:

I have a number of sporting and non-sporting interests and hobbies having played tennis since the age of 8, playing as a member of local clubs throughout my youth, and now play in a social capacity rather than competitively. Since 2014, I have been an active member, leader, and coach with Newcastle Fronrunners, a local LGBT+ running club which seeks to promote health and activity in the North East's LGBT+ community. I regularly compete in a variety of races, ranging from 5k road races to half-marathon trail runs. In addition to sport, I enjoy going to the cinema, watching a diverse genre of films, enjoy live music and regularly try to attend concerts from both well-known and lesser-known artists. I enjoy reading, particularly crime novels and have recently enjoyed reading some classic crime fiction.

## Preferred location:

North East